



## **SEVENTH GRADE**

Key Element I: Knowledge of the Faith		CCC	Compendium	USCCA	7
<b>Standard 1</b>	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<b>Indicators</b>				
7.01.01	Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.	54-67, 236, 1066	6, 7, 8, 9	12-15, 157	
7.01.02	Identify God's revelation as the foundation of our faith as Christians.	142-143	25	36-39	
7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of Tradition.	81-82, 95	12-17	27-28, 32	
7.01.04	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.	150-152, 176- 178	27	37	
7.01.05	Show understanding that faith is a gift that we receive from God through the Church.	166-169, 181	30	38-39	
7.01.06	State how we as a Church profess our faith together and to the world.	170-175, 182	31-32	45-47, 508, 521	
7.01.07	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.	232-237	44	53, 62	
7.01.08	Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God.	252-253	49	51-52, 62-63	
7.01.09	State that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures.	830-835	166-168	129	
7.01.10	Express the belief in the resurrection of the dead as essential to Christianity.	631-638	126	155, 156	
7.01.11	State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.	946-962	194	160-161	
7.01.12	<i>Show understanding that faith is a gift from God helping us to respond to God's revelation to us.</i>	<i>142-143, 153- 165</i>	<i>25, 28, 30</i>	<i>36-39</i>	
7.01.13	<i>Identify faith as reasonable and certain.</i>	<i>153-165</i>	<i>28</i>	<i>38-39</i>	
7.01.14	<i>Describe the natural ways of coming to know God: the world and the human person.</i>	<i>27-38</i>	<i>2-5</i>	<i>2-6</i>	
7.01.15	<i>List and Explain the following characteristics of God: eternal, omniscient, omnipotent and omnipresent.</i>	<i>268-278</i>	<i>50</i>	<i>61-62</i>	
7.01.16	<i>State that the Divine Persons are relative to one another.</i>	<i>249-260, 266- 267</i>	<i>48-49</i>	<i>51-52, 62</i>	
7.01.17	<i>State that each of the Divine Persons is wholly and entirely God.</i>	<i>253</i>	<i>48</i>	<i>51-52, 62</i>	

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7.01.18	State understanding that although God is named Father, Son and Holy Spirit, God has no gender.	239		52, 484	
7.01.19	State that we have already risen with Christ in Baptism and participate in the life of the Risen Christ.	1262-1269	252, 263	1944-195	
7.01.20	Describe how the Holy Spirit worked through Mary to prepare the way for the Incarnation.	488-489	94-97	143-147	
<b>Standard 2</b>	<b>SACRED SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<b>Indicators</b>				
7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments.	50-66, 68-73, 138-139	6-9	24	
7.02.02	State the meaning of divine inspiration in relationship to biblical authorship.	105-108, 135- 136, 138	18, 140	24	
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	109-119, 137	19	27-28	
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.	105-108, 135-136	18	23-27	
7.02.05	State that the Church identifies 73 books in the canon of Scripture.	120, 138	20	24	
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.	85-90	16	27-28	
7.02.07	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel (Lk 5-8, 10, 12, 13-16).				
7.02.08	Identify the Gospel of Luke as a synoptic gospel.				
7.02.09	Describe the Infancy Narrative in Luke and its difference from Matthew's account (Lk 1:1-2:40; Mt 1:18-2:23).				
7.02.10	Recognize in Luke's Gospel Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.			117	
7.02.11	Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)				
7.02.12	Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1] , Mary, Anna [Lk 2:36-38] women healed, women as good examples, witnesses to cross [23:27;49] and resurrection [Lk 24-1-11], etc.).				
7.02.13	State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.				

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7.02.14	Recognize that God's covenant with the Chosen People of the Old Testament was a call to be holy.	59-66, 72-73	8-9	139	
7.02.15	State the meaning of the "Shema" of Israel. (See Dt. 6:4-5)	201			
7.02.16	Describe the significance of the temple in Jerusalem to the Jews.	574-586, 592-593	113-115	98	
7.02.17	State the relationship between Jews and Gentiles in first century Palestine.				
7.02.18	Identify how the Gospel of Luke incorporates conflict in the narrative (Lk 19-22).				
7.02.19	State the differences in the prologue of Luke's (Lk 1-2) Gospel from both Mark (Mk 1:1-13) and Matthew (Mt 1-2)				
7.02.20	State the significance of the Temple scenes in the Infancy Narrative of Luke.				
7.02.21	Describe how Jesus prepares for his public ministry (Lk 3:21-4:13).	533-534	104	79-80	
7.02.22	Describe the ministry in Galilee and Jesus' sensitivity to the needs of others, especially the poor (Lk 4:14ff).	544, 2443	520	307-308	
7.02.23	Recognize Luke's Gospel as a narrative: Jesus' journey to Jerusalem.	557-560	111	86	
7.02.24	Describe the Resurrection narrative in the Gospel of Luke as the fulfillment of Old Testament promises and Jewish messianic hopes.	430-440	81-82	83	
7.02.25	Recognize how the Gospel of Luke shows Jesus' compassion for Jerusalem and the Temple (Lk 19:41-47).				
7.02.26	Identify the figure of Jesus in the Gospel of Luke as son of Adam, son of Abraham, son of David and son of God (Lk 3:23-38).				
<b>Key Element II: Liturgy and Sacraments</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
<b>Standard 3</b>	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<b>Indicators</b>				
7.03.01	Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.	1544-1545, 1547-1553, 1590-1592	263, 268, 324	263-264	
7.03.02	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism.	698, 1290-1301, 1320-1321	266-267	203-206	
7.03.03	Describe the validity of Sacrament of Matrimony under the following conditions: baptized man and woman, free consent, intention to fulfill contract for good of spouses and openness to of children.	1625-1632	321, 344, 346	281	
7.03.04	Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage vows.	1623, 2101-2103	343-344	282	

<b>Key Element II: Liturgy and Sacraments</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
7.03.05	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by their bishop to be ordained.	1577-1578	333	267-271	
7.03.06	Identify and describe the three degrees ranks of Holy Orders: episcopate, presbyterate, and diaconate.	1554-1571	325-330	264-265	
7.03.07	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.	1536	322	215,262-265	
7.03.08	<i>Discuss the common Baptism of all Christians as a sign of communion.</i>	1271, 1279-1280	263	183-184	
<b>Standard 4</b>	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the liturgical year and epitomized in the Eucharist as the source and summit of Christian life.				
	<b>Indicators</b>				
7.04.01	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.	2177, 2180-2182	453	364-369,514	
7.04.02	Describe that the validity of the Mass Eucharist requires a bishop or his authorized representative the priest to officiate at the Mass Eucharistic celebration.	1348, 1411	278	218-229	
7.04.03	Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.	1687-1690	354-356	158-161	
7.04.04	<i>Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.</i>	1200-1204, 1290-1292, 1312-1313, 1318, 1623, 1209, 1580	270	172	
7.04.05	<i>Explain that Christ, acting through the ministry of the priest, offers himself in the Eucharistic sacrifice at every Mass.</i>	1084-1085, 1088	222	220-222	
7.04.06	<i>Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.</i>	1168-1173, 1195	242	173,177-178	
7.04.07	<i>Indicate how Catholics are called to the liturgical ministries.</i>	901-945.	188-193.	134-135	
<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
<b>Standard 5</b>	<b>CONSCIENCE:</b> Develop a moral conscience informed by Church teachings.				
	<b>Indicators</b>				
7.05.01	Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."	1699-1715	358	422-424	
7.05.02	Differentiate between original sin, personal sin and social sin.	1873-1875	400	331, Original Sin, 522, See Social Sin, 528	

<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
7.05.03	Name and practically apply the Theological and Cardinal Virtues.	1813-1829 1834-1838, 1812-1813, 1840-1841	384-385	315-317	
7.05.04	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.	1716-1729	359-362	308-309	
7.05.15	Analyze the relationship between race, prejudice and institutional racism as social sin.	1868-1869, 1935-1938	399, 400, 412, 413	327-331	
7.05.06	<i>Explain that we identify moral values in the teachings and life of Jesus.</i>	2077-2082	438-441	307-309	
7.05.07	<i>State the meaning of natural law as the ability to know right from wrong as inscribed in the human heart.</i>	1978-1979	416	327-328	
7.05.08	<i>Identify conscience as a judgment of reason that helps us to see the moral quality of an action.</i>	1795-1797	372	See Conscience, 530	
7.05.09	<i>Describe the lifelong formation of the conscience.</i>	1799-1800	374	314-315	
7.05.10	<i>Identify the Fruits of the Holy Spirit as signs of the Christian life (Gal 5:22-23).</i>	1830-1832	390	108, See Fruits of the Holy Spirit, 513	
7.05.11	<i>Engage in moral decision-making.</i>	1776-1794	372-376	314-315	
7.05.12	<i>Identify the seven Capital Sins (deadly sins) as: pride, avarice, envy, anger, gluttony, lust, and sloth.</i>	1866-1867	398	317	
<b>Standard 6</b>	<b>CHRISTIAN LIVING:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, love of neighbor, conversion, positive self-image, personal integrity, social justice, and the dignity of the human person.				
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.	2052-2055, 2466	434, 435	451-452	
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.	464-469, 478, 483	86-87	85-86	
7.06.03	State the importance of Christians taking an active part in public life and promoting the common good.	904-907	190	325-327	
7.06.04	Recognize that, as members of a parish, we have responsibilities that we call stewardship.	2402-2405, 2407	506	450-455	
7.06.05	Explain how stewardship is important to the spiritual life of the parish.	908-913	191	451-452	
7.06.06	State the principles of the social teaching of the Church.	1928-1948, 2419-2436	509-517	327-333	

<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
7.06.07	Describe world peace as the work of justice and the effect of charity.	1886-1889, 1895-1896, 1940-1942	404, 409	See Justice, 517, See Charity,506	
7.06.08	Acknowledge and affirm the dignity of the human person and community.	1700, 1877-1906, 2404-2406	401-406	325-335	
7.06.09	Understand that Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	1716, 1729	23-24, 359-360	325-327	
7.06.10	Understand that Jesus taught us about carrying a cross and living a life of loving service.	852-856	173	453-454	
7.06.11	<i>Show an understanding that the good of the human person is the purpose of society.</i>	1881-1883	402-403	326	
7.06.12	<i>Explain opportunities to practice stewardship in the parish.</i>	908-912	191	451-452	
7.06.13	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>	2214-2220, 2251	459, 460	376-378	
7.06.14	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>	904-907, 942	190	451-452	
7.06.15	<i>Understand that our Church is enriched through diverse cultural expressions; research different cultures to find examples of this diversity.</i>	1207-1209	247	129-131	
7.06.16	<i>Give examples of how we can model Jesus' life of service in our relationships with others in our lives.</i>	852-853	154	450-452	
7.06.17	<i>Explain with examples how the principles of Catholic Social Teaching (social justice) inform and critique personal and societal situations.</i>	1928-1948	411-414	325-327	
7.06.18	<i>Discuss how the Beatitudes challenge us to continual conversion in our personal and social lives.</i>	1716-1724	359-360	307-309	
7.06.19	<i>Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.</i>	358, 2415-2418 2447	506	383	
7.06.20	<i>Articulate how service is an essential element of discipleship.</i>	849-851	172	451-452	
7.06.21	<i>Understand that service is action rooted in and flowing from prayer.</i>	1073	219	477	

<b>Key Element IV: Prayer</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
<b>Standard 7</b>	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge and relationship with God in the community.				
	<b>Indicators</b>				
7.07.01	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.	1439, 2708, 2725-2745, 2754, 2784	301, 570, 574, 583	476	
7.07.02	Affirm that worship belongs to God alone.	2135-2136	443	341-343	
7.07.03	Recognize the Liturgy of the Eucharist as the community's central act of worship.	1378-1381, 1418	286	215-224	
7.07.04	Recognize prayer using scripture.	2585-2589	540	464-469	
7.07.05	Identify and examine the elements of the Lord's Prayer.	2857	587	483-490	
7.07.06	Illustrate how the Lord's Prayer and the Hail Mary come from Sacred Scripture.	2673-2679, 2682, 2803-2865	562-563, 580-581	470-471, 483-490	
7.07.07	Outline the steps for Lectio Divina.	2723	570	474, See Lectio Divina, 517-518	
7.07.08	<i>Explain how prayer provides a deepening awareness of our covenant relationship with God.</i>	2798-2801	583-585	485	
7.07.09	<i>Explain which psalm is your favorite and why.</i>	1174-1178, 1196, 2579	243, 540	See Good Shepherd Psalm, 258- 259, 465-466	
7.07.10	<i>Discuss the concept and need for openness and a generous response to God's call in our lives: vocation.</i>	897-900, 940, 2566-2567	188, 535	269, 452	
7.07.11	<i>Identify how the Gospel affirms and challenges our thoughts and actions.</i>	1262-1274, 1279-1280, 2761-2764	263, 579	182-184, 195-197, 466-469	
<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>6</b>
<b>Standard 8</b>	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<b>Indicators</b>				
7.08.01	Recognize that the Church is missionary by nature.	852-856	173	132-134	
7.08.02	State that the Church has a special mission to the poor.	2462-2463	520	421-427, 449-456	
7.08.03	Show understanding that all the living and dead together form the Communion of Saints in the Church.	946-962	194-195	160-161	
7.08.04	Locate the part of the Nicene Creed that describes the Church as holy and catholic.	See Nicene Creed, p. 49, 823-838	See Nicene Creed, p.16, 165, 166	129-131	
7.08.05	State the belief that the Church has the power to forgive sins through the sacraments.	986-987	201	236, 244-245	



<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
7.08.06	Articulate understanding of the Rites of the Catholic Church as an expression of diversity.	1200-1209	247-249	172	
7.08.07	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	1200-1209	247-249	171-172	
7.08.08	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.				
7.08.09	State that the Pope is the head of patriarchs, primates, metropolitans and bishops.	881-896	182-187	132-134, See Pope, 523	
7.08.10	<i>Show understanding that the Catholic Church gradually is formed in the Christian era in keeping with God's plan.</i>	751-780	147-152	112-115	
7.08.11	<i>Recognize that the Church names Mary as Mother of the Church.</i>	963-964, 973	196	146,148	
<b>Standard 9</b>	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<b>Indicators</b>				
7.09.01	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.	816-822, 838, 866, 870	162-164, 168	127, See Protestant, 895	
7.09.02	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign or of our unity.	936-937	182	130, 265-266	
7.09.03	Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one" (Jn 17:20-23).	820-822, 866	164	127-129, 136, 193	
7.09.04	Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.	816, 870	162-163	127-129, 136, 193	
7.09.05	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	866, 870	163-164	129-134	
7.09.06	Identify that the Eastern Catholic Churches call their sacraments "mysteries" and Confirmation, "chrismation."	1328-1332	266, 275	See Chrismation, 507	
7.09.07	<i>State how the Roman Catholic Church respects all faith traditions.</i>	839-845	163, 169-170	21-22, 130-131, 332-333	
7.09.08	<i>State that the Church is a community of God's people called to continual reform and renewal.</i>	821, 827, 1427-1428	165, 299	121, 403-404	
7.09.09	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>				
7.09.10	<i>Identify that the Eastern Catholic and Orthodox Churches call their diocese an "eparchy".</i>	832-835	167	130	

<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
<b>Standard 10</b>	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<b>Indicators</b>				
7.10.01	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71	
7.10.02	State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.	2392-2393	487	441-445	
7.10.03	Describe human sexuality as being all that makes a person male or female (physical psychological and emotional, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective).	1605, 2203, 2331-2336, 2392-2393	337, 456, 487-489, 495-496	404-416	
7.10.04	Define and differentiate between abstinence, chastity, and celibacy.	1658, 2337-2359, 2348, Celibacy & Chastity, p 879	488-496	405-416, See Chastity, 506	
7.10.05	Integrate the meaning of Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation.	1776-1788	372-373	7, 67-68, 71	
7.10.06	Understand that sexual attraction is a gift from God expressed fully in marriage.	1659-1660, 1762-1770, 2331-2336	338, 370-371	408-410	
7.10.07	Recognize that every baptized person is called to lead a chaste life no matter what their state in life.	2392-2394	488-496	405	
7.10.08	Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.	1699-1715, 2258-2262, 2318-2320	358, 466	388-389	
7.10.09	<i>Identify the elements of our human sexuality as physical, mental, social, intellectual, emotional, and spiritual.</i>	1605, 2203, 2331-2359, 2392-2393	337, 456, 487-489, 495-496	404-416	
7.10.10	<i>Connect how one's decisions positively or negatively affect the elements of their human sexuality.</i>	2337-2359	495-496	406-407	
7.10.11	<i>Identify what is needed to live a chaste lifestyle.</i>	2520-2527	488-496	405-407	
<b>Standard 11</b>	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<b>Indicators</b>				
7.11.01	State that the call to religious life in the Church is identified in two forms: active and contemplative.	914-918, 920-921, 925-927, 930	192-193	135-139, 413, Contemplation 508, Religious Life, 525	

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7.11.02	Examine a variety of Christian vocations as a response to the baptismal call.	900	322-336	279, 375, 452	
7.11.03	<i>Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.</i>	916, 925-927		125-126, 135	
7.11.04	<i>Understand that religious life is a special type of discipleship.</i>	916, 931-933, 944-945	192-193	135	
<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
<b>Standard 12</b>	<b>CATHOLIC SOCIAL TEACHING:</b> Know, understand, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<b>Indicators</b>				
7.12.01	State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	908-913, 943, 1886- 1889, 1895-1896, 1913-1917, 1926	191, 404, 410	419-427	
7.12.02	Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.	2258-2262, 2268-2283, 2318-2326	466, 470-472	389-402	
7.12.03	Show understanding that the Christian life requires preferential love for the poor.	2462-2463	520	420-425	
7.12.04	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	2318-2320	466	389-392	
7.12.05	<i>Explain that human rights are based on the equality of all persons, resting on their dignity, as human persons, created in the image and likeness of God.</i>	225, 355-358, 1934-1942 1945-1948	66, 412-414	67-68	
7.12.06	<i>Define "common good" as the sum total of conditions which allow people as groups or individuals, to reach fulfillment more easily.</i>	1905-1906, 1924	407	417	
7.12.07	Show understanding that the good of the human person is the purpose of society.	1892-1902, 1886-1889, 1892-1902, 1918-1920	402, 404-405	326-327	
7.12.08	<i>State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties.</i>	1775-1980	416-418	327-328	

<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
<b>Standard 13</b>	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<b>Indicators</b>				
7.13.01	State how the Church respects all faith traditions.	839-845	169-170	129-132	
7.13.02	Articulate why other religions must be respected.	842-843	170	129-132	
7.13.03	Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."	839-840	169	130-131	
7.13.04	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.				
7.13.05	Show understanding that Islam is a religion that expresses faith in the one God.	841-845	170	131	
7.13.06	<i>Show understanding that Judaism is a major world religion.</i>	839-840	169	130-131	
7.13.07	<i>Describe the culture and roles in family life of the Jewish people during the time of Jesus.</i>				
7.13.08	<i>Describe the role of the rabbi in Jewish education.</i>				
7.13.09	<i>State the significance of Jerusalem as the center of Jewish worship, Levite priesthood, sacrifice, temple life, and worship.</i>				
<b>Standard 14</b>	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<b>Indicators</b>				
7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.	783-786	155	117-118, 502	
7.14.02	Discuss why understanding what others believe might help you to share the Good News in a more meaningful and respectful way.	843	170	130-131	
7.14.03	Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.	813-815, 866	161	126-129	
7.14.04	Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you" (Mt 28:20).	849-851	172	1135-137	

<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
7.14.05	Recognize that the Church is missionary by nature.	852-856	173	131-134	
7.14.06	State that the Church has a special mission to the poor.	2462-2463	520	420-425	
7.14.07	Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.	25-34	531	450-454	
7.14.08	Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).	852-856	173	131-134	
7.14.09	Identify those in need within communities and provide appropriate service to help them.	176	360	See Meditation, 427-428	
7.14.10	Cite from the media examples of how discrimination and prejudice lead to events of war and injustice.	2304, 2307-2308	482	332-333, 398	