



FIRST GRADE

Key Element I: Knowledge of the Faith		CCC	Compendium	USCCA	1
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	Indicators				
1.01.01	Show understanding that God is the creator of all things in the universe, calling all creation good.		299, 325-327	59	
1.01.02	Comprehend that I am made by God and destined to be with him always		279-289, 315	51	
1.01.03	Show understanding that God created me as good and cares for me as a loving parent.		239	52-53	
1.01.04	State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity.		176-178	27	
1.01.05	State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.		65-66	9	
1.01.06	Identify God the Holy Spirit as God's Spirit alive in us and in the Church.	683-686, 733-741, 747	136, 146	120	
1.01.07	Identify Mary as the Mother of Jesus, the Son of God.	467	88	144-145	
1.01.08	State meaning of the name of Jesus as "God saves" and Christ as "anointed".	436-440	81, 82	See Christ, 507, See Jesus, p. 516	
1.01.09	Describe the meaning of heaven as being happy with God forever.	1023-1026	209	41	
1.01.10	Describe the meaning of faith as a gift from God that enables us to follow him.	142-143	25	44	
1.01.11	Identify the Church as a community of those who believe in God and who ratify that belief by being baptized.	751-752, 777, 804	147	116, 197	
1.01.12	<i>Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth.</i>		299, 1699-1715	358	
1.01.13	<i>Show understanding that God reveals himself to us in all of creation.</i>		293-294	53	
1.01.14	<i>Comprehend that God is everywhere, all knowing and all loving.</i>		268-278	50	
Standard 2	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	Indicators				
1.02.01	Identify the Bible as a sacred book that reveals who God is and his love for us.	135-136	18	12-15	
1.02.02	Name the Gospel as the good news about Jesus Christ, the Son of God.	124-127, 139	22	79-80	
1.02.03	State that Jesus had many friends who followed his way.				
1.02.04	Describe how Jesus ate with his closest friends on the night before he died (Lk 22).	610-611, 1323, 1337-1340	120, 272, 276	215-217	

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1.02.05	State that Jesus forgave those who crucified him before he died (Lk 23:34).			235	
1.02.06	Describe Jesus' Resurrection from the dead and appearances to his friends (Mt 28, Mk 16, Lk 24, Jn 20-21).	641-644	131	See Resurrection, 525	
1.02.07	State that Jesus ascended into heaven.	659-667	132	96-97	
1.02.08	Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)	484-486	94	148	
1.02.09	Identify that Mary's cousin Elizabeth and her husband Zechariah were the parents of John the Baptist (Lk 1:5-25).			471	
1.02.10	Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.	721-726, 744	142	470-471	
1.02.11	Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke (Lk 2:1-14).				
1.02.12	Describe Nazareth as the place where Jesus grew in strength and wisdom (Lk 2:39-40).				
1.02.13	Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing.	65-66, 73	9	79-87	
1.02.14	Articulate the teaching of Jesus about who is greatest in the Kingdom of God.	541-546, 567	107-109	79-80	
1.02.15	State that Jesus taught the people by using stories called parables.	546, see also Parables, p. 891		79-80	
1.02.16	Show understanding that Jesus prayed and taught his friends how to pray.	2600-2614	542, 544	481-483	
1.02.17	State that Jesus had power to heal others and raise people from the dead.	1503-1505	314	251-252	
1.02.18	Show understanding that Jesus taught in the temple, and the temple leaders questioned his authority to teach.	583-586, 593	115	98	
Key Element II: Liturgy and Sacraments		CCC	Compendium	USCCA	1
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	Indicators				
1.03.01	Identify sacraments as signs of God's love for me.	733-741	145	168-170	
1.03.02	State that Jesus gave the sacraments to the Church.	1071-1075	219	168-171	
1.03.03	Describe the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments.	1212, 1262-1275	251, 263	183-187	
1.03.04	Describe the Sacrament of Penance/ Reconciliation as God's sign of forgiveness and infinite mercy to us.	1465	307	234-237	

Key Element II: Liturgy and Sacraments		CCC	Compendium	USCCA	1
1.03.05	Exhibit basic recognition of the Sacrament of the Eucharist as a sign of Jesus sharing Himself with us during the Mass.	1328-1332, 1396	275, 287	220-229	
1.03.06	<i>Identify the essential elements of Baptism</i>	1229-1245, 1278	256	184-187	
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgical year and epitomized in the Eucharist as the source and summit of Christian life.				
	Indicators				
1.04.01	Identify the baptismal font as the place of the ritual of Baptism where we are first welcomed into the Church.	1182-1186	246	183-187	
1.04.02	Describe the Mass as a time that God is present to us in His Word and in the Eucharist.	1346	277	217-220	
1.04.03	Identify the proclamation of the Gospel at Mass as hearing God's Word spoken to us.	1349	328	218	
1.04.04	State that Christ is present in those assembled, in the Word of God and in the priest. (update needed from Pre-K version)	1348-1355	328-329	218-220	
1.04.05	Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood.	1365	273	223	
1.04.06	Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle.	1168-1171	242	297	
1.04.07	<i>Show respect for God by entering the church building quietly, making the Sign of the Cross with Holy Water and genuflecting to the presence of God in the tabernacle.</i>	1674	353	295	
1.04.08	<i>Identify objects in the Church: altar, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues of saints, image of Mary, holy water fonts, Stations of the Cross.</i>	1674-1676	246, 353		
1.04.09	<i>Discuss when and how we pray the Our Father together at Mass as God's children.</i>	2767-2772	581	483	
1.04.10	<i>Describe what people do when they receive Jesus in Holy Communion.</i>	1385-1389	291	223-224	

Key Element III: Life in Christ		CCC	Compendium	USCCA	1
Standard 5	CONSCIENCE: Develop a moral conscience informed by Church Teachings.				
	Indicators				
1.05.01	List and know diverse images of the Holy Spirit.	694-701	139	107	
1.05.02	Identify that we live good lives with the help of the Holy Spirit.	733-736	145	102-109	
1.05.03	Recall that God created us to love – to do what is right and good in response to his love for us. *	293, 338	53	15	
1.05.04	State that God gives us the ability to choose right or wrong.	1730-1732	363	310-311	
1.05.05	Define sin as choosing to disobey God.	1732-1733	363	311	
Standard 6	CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, love of neighbor, conversion, positive self-image, personal integrity, social justice, and the dignity of the human person.				
	Indicators				
1.06.01	Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments and their meaning (Jn 13:34-35, Lk 10:25-28).	1965-1972	420	307-309	
1.06.02	Show understanding that God created me as good and loving, to be respected and loved.	1699-1715, 1738, 2106	358	310	
1.06.03	Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.	1789	375	389-390	
1.06.04	Affirm that God wants us to love and obey our parents.	2196-2200, 2214-2220, 2251	455, 459	377	
1.06.05	<i>Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</i>	1881	406	327-328	
1.06.06	<i>Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.</i>	1716	359	187	
1.06.07	<i>Exhibit understanding of obedience to others who care for our safety. *</i>	2199, 2248, 2255	455, 464	379-380	
1.06.08	<i>Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in works and love for all.</i>	2179	453	449-456	
1.06.09	<i>Explain the ways in which Jesus shows us how to live.</i>	1716-1717	360-361	324-325	
1.06.10	<i>Acknowledge and affirm that Jesus taught us to respect and treat each and every person as the family of God and everything in creation as a gift of God.</i>	1699-1715, 2415, 2459	358	325-327, 424	

Key Element IV: Prayer		CCC	Compendium	USCCA	1
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge and relationship with God in the community.				
	Indicators				
1.07.01	Recognize that prayer is listening to and talking to God as our loving Father.	2558-2569, 2590	534	478, 490-492	
1.07.02	Define prayer as coming into God's presence; when we love him, we are with him.	2652-2659	558	468-469	
1.07.03	Explain how Jesus teaches us to pray.	2608-2614, 2621	544	466-467	
1.07.04	Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be.		See Sign of the Cross , p. 181	184, See Sign of the Cross, 532	
1.07.05	Explain what family prayer is.	2694-2695	565	472	
1.07.06	Share an example of a prayer for the dead.	958, 1030- 1032	See Eternal Rest, p.181	161, See Prayer for Souls in Purgatory, p. 537	
1.07.07	Recognize that asking God for his help is called a prayer of petition.	2646-2647	553-554	467-468	
1.07.08	Recognize that when we pray to the Blessed Mother and the saints, they intercede to Jesus for us.	2673-2679, 2682-2684, 2692-2693	562-564	470-472	
1.07.09	Describe how the Church is a special and sacred place.	2691, 2696	566	174	
1.07.10	<i>Discuss why morning, mealtime and night prayers are important.</i>	2697-2698, 2720	567	533-534	
1.07.11	<i>Understand that prayer together, such as family prayer, is a way of life for Christians (Mt 18:19).</i>	1657, 2685- 2691, 2694- 2696	565	472	
1.07.12	<i>Understand that we pray when we talk to God with our minds and hearts.</i>	1176, 2700- 2704	569	463-464	
1.07.13	<i>Understand that the Holy Spirit helps us to pray.</i>	2680-2681	561	467-469	
1.07.14	<i>Discuss why it is important to pray by yourself and with your family.</i>	2685-2691 2694-2696	565, 566	472	

Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	1
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	Indicators				
1.08.01	State that the Church is a place where people gather to praise, thank and worship God.	1179-1186 1197-1199	244-246	174	
1.08.02	Show understanding that the Church is God's special family.	753-757	148	120	
1.08.03	State that we learn about God through the Church.	171, 774-776, 780-782	152-154	23, 32-33	
1.08.04	Identify the name Catholic as the name of the Church of which we are members.	816, 870	162	130	
1.08.05	State that Jesus Christ established the Church and commanded his followers to help the Church grow.	852-856	173	138	
1.08.06	Retell stories to show that the Church has many holy people some of whom are called saints.	823-828, 867	165	1, 101, 111, 125, 142	
1.08.07	<i>Identify the Church as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the sacrament of Baptism.</i>	777, 804	147	119-121, 193	
1.08.08	<i>Illustrate ways the parish is a community.</i>	805-806	156	178	
1.08.09	<i>Identify the Sacrament of Baptism as the way in which we share in God's own life and become members of the Church.</i>	1262, 1274, 1279-1280	263	193	
1.08.10	<i>Name the Holy Spirit as God's Spirit helping the Church to grow and to serve the world.</i>	809-810	159	129	
1.08.11	<i>State that Jesus gave the Church the mission to spread to all people the message of God's love.</i>	852-857, 869	173-174	501	
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	Indicators				
1.09.01	Understand that Jesus founded the Catholic Church.	866, 870	161-162	114	
1.09.02	Understand that other Christians share a common baptism and belief in Jesus even though they do not share everything that Jesus taught us.	817-819	163	130	
1.09.03	<i>Recognize that we are Catholic Christians.</i>	837, 868	166	130	
1.09.04	<i>Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father (Jn 17:20-23).</i>	822	162-164	22	

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Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	Indicators				
1.10.01	Discuss that all persons are "created in God's image."	229, 337-349, 353-354	43, 63, 66-67	67-68, 73	
1.10.02	Show how we love and respect our family.	1666, 2201-2205, 2249	350, 456	376-379, 384	
1.10.03	Define womb as a special place where a baby grows.	2270	94, 98	408-410	
1.10.04	Discuss that we treat others the way Jesus would have treated them.	1965-1972	420	325	
1.10.05	Distinguish between respectful touches and disrespectful touches. <i>(Also see Virtus Teaching Touching Safety Program materials)</i>	2336-2359	488-494	405-406	
1.10.06	<i>Give examples of how parents are role models in a Christian family to be loved and obeyed like Jesus obeyed Mary and Joseph (Luke 2:51).</i>	2221-2233	455, 458-462	377-378	
1.10.07	<i>Explain how parents, brothers and sisters can also be friends.</i>	1666, 2201-2205, 2249	350, 456	376-377	
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	Indicators				
1.11.01	Examine a variety of Christian vocations as a response to the baptismal call.	27-30, 897-900, 914-916, 925-927, 1547-1548,	2, 188	134-137, 452, See Vocation, 531	
1.11.02	Show understanding that God calls us as his own to be loved and to love.	1604	66	See Meditation, 401-402	
1.11.03	State that marriage is a vocation between a man and a woman.	1659-1660	337-338	279-285	
1.11.04	Identify the priest as an ordained minister of the Church who has a special role of leading people in prayer.	1554-1558, 1562-1567, 1569-1571, 1593-1596	326, 328, 330	269-271	
1.11.05	<i>Show understanding that the Church has special ministers who are called to serve others.</i>	1590-1591	178, 321-324	266-271	

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	1
Standard 12	CATHOLIC SOCIAL TEACHING: Know, understand, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	Indicators				
1.12.01	State that Jesus shows us how to live.	1716	359	307-309	
1.12.02	Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.	678-679	135	424, 426, 450- 455	
1.12.03	We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.	2247-2248	455-456	451	
1.12.04	Know that as Catholics, we promise to take care of all God's creation.	2407, 2415	59, 506	424, 450-452	
1.12.05	<i>Understand that we care for the poor and the suffering.</i>	2443-2449	155, 520	See Love, 343	
1.12.06	<i>Participate in age appropriate activities that show respect for life.</i>	2268-2283	470	389-390	
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	Indicators				
1.13.01	Show understanding that God loves and cares for all people and we should, too.	782-786	154 -155	116-121	
1.13.02	Understand that we care for all people of different cultures and races at every stage of life.	1699-1715	358	324-327	
1.13.03	State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.	839-840	169	79-80, 98	
1.13.04	<i>Understand that many people believe in God even though they are not baptized and know that God loves them.</i>	839-845	162, 169-170	129-131	
1.13.05	<i>Show awareness that I have neighbors who know about God in different ways than I do.</i>	839-845	162, 169-170	129-131	
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	Indicators				
1.14.01	Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.	1546-1547	172	135-137	
1.14.02	Tell that God created each person to love him and to love others.	50-58, 69-71	6-7	417	

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	1
1.14.03	Recognize that God gave all of us gifts to share with others.	2544-2547	551-553	450-452	
1.14.04	<i>Show how we are all disciples of Jesus.</i>	782-786	154-155	83, 86, 451	
1.14.05	<i>Identify ways our parish shows its Christ-like service to others.</i>	908-913, 943	191	134-135	
1.14.06	<i>Hear stories about lay missionaries, priests, brothers and sisters.</i>	858-861	166, 175	84-85, 131	
1.14.07	<i>Describe ways you can help a new child in your class or a new baby in your family, feel welcome.</i>				
1.14.08	<i>Recall news of the day that shows service to others</i>				