

# Social Studies: Grades K-8

Benchmark#	Description	Idea/Standard	Subject	Grade	Body Of Knowledge/ Strand
SS.K.A.1.1	Develop an understanding of how to use and create a timeline.	Historical Inquiry and Analysis	Social Studies	K	American History
SS.K.A.1.2	Develop an awareness of a primary source.	Historical Inquiry and Analysis	Social Studies	K	American History
SS.K.A.2.1	Compare children and families of today with those in the past.	Historical Knowledge	Social Studies	K	American History
SS.K.A.2.2	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.	Historical Knowledge	Social Studies	K	American History
SS.K.A.2.3	Compare our nation's holidays with holidays of other cultures.	Historical Knowledge	Social Studies	K	American History
SS.K.A.2.4	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.	Historical Knowledge	Social Studies	K	American History
SS.K.A.2.5	Recognize the importance of U.S. symbols.	Historical Knowledge	Social Studies	K	American History
SS.K.A.3.1	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.	Chronological Thinking	Social Studies	K	American History
SS.K.A.3.2	Explain that calendars represent days of the week and months of the year.	Chronological Thinking	Social Studies	K	American History
SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.	Foundations of Government, Law, and the American Political System	Social Studies	K	Civics and Government
SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	Foundations of Government, Law, and the American Political System	Social Studies	K	Civics and Government
SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Social Studies	K	Civics and Government
SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	Civic and Political Participation	Social Studies	K	Civics and Government
SS.K.C.2.3	Describe fair ways for groups to make decisions.	Civic and Political Participation	Social Studies	K	Civics and Government

SS.K.E.1.1	Describe different kinds of jobs that people do and the tools or equipment used.	Beginning Economics	Social Studies	K	Economics
SS.K.E.1.2	Recognize that United States currency comes in different forms.	Beginning Economics	Social Studies	K	Economics
SS.K.E.1.3	Recognize that people work to earn money to buy things they need or want.	Beginning Economics	Social Studies	K	Economics
SS.K.E.1.4	Identify the difference between basic needs and wants.	Beginning Economics	Social Studies	K	Economics
SS.K.G.1.1	Describe the relative location of people, places, and things by using positional words.	The World in Spatial Terms	Social Studies	K	Geography
SS.K.G.1.2	Explain that maps and globes help to locate different places and that globes are a model of the Earth.	The World in Spatial Terms	Social Studies	K	Geography
SS.K.G.1.3	Identify cardinal directions (north, south, east, west).	The World in Spatial Terms	Social Studies	K	Geography
SS.K.G.1.4	Differentiate land and water features on simple maps and globes.	The World in Spatial Terms	Social Studies	K	Geography
SS.K.G.2.1	Locate and describe places in the school and community.	Places and Regions	Social Studies	K	Geography
SS.K.G.2.2	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.	Places and Regions	Social Studies	K	Geography
SS.K.G.3.1	Identify basic landforms.	Physical System	Social Studies	K	Geography
SS.K.G.3.2	Identify basic bodies of water.	Physical System	Social Studies	K	Geography
SS.K.G.3.3	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.	Physical System	Social Studies	K	Geography
SS.1.A.1.1	Develop an understanding of a primary source.	Historical Inquiry and Analysis	Social Studies	1	American History
SS.1.A.1.2	Understand how to use the media center/other sources to find answers to questions about a historical topic.	Historical Inquiry and Analysis	Social Studies	1	American History
SS.1.A.2.1	Understand history tells the story of people and events of other times and places.	Historical Knowledge	Social Studies	1	American History
SS.1.A.2.2	Compare life now with life in the past.	Historical Knowledge	Social Studies	1	American History
SS.1.A.2.3	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	Historical Knowledge	Social Studies	1	American History

SS.1.A.2.4	Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.	Historical Knowledge	Social Studies	1	American History
SS.1.A.2.5	Distinguish between historical fact and fiction using various materials.	Historical Knowledge	Social Studies	1	American History
SS.1.A.3.1	Use terms related to time to sequentially order events that have occurred in school, home, or community.	Chronological Thinking	Social Studies	1	American History
SS.1.A.3.2	Create a timeline based on the student's life or school events, using primary sources.	Chronological Thinking	Social Studies	1	American History
SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.	Foundations of Government, Law, and the American Political System	Social Studies	1	Civics and Government
SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	Foundations of Government, Law, and the American Political System	Social Studies	1	Civics and Government
SS.1.C.1.3	Give examples of the use of power without authority in the school and community.	Foundations of Government, Law, and the American Political System	Social Studies	1	Civics and Government
SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.	Civic and Political Participation	Social Studies	1	Civics and Government
SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.	Civic and Political Participation	Social Studies	1	Civics and Government
SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.	Civic and Political Participation	Social Studies	1	Civics and Government
SS.1.C.2.4	Show respect and kindness to people and animals.	Civic and Political Participation	Social Studies	1	Civics and Government
SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	Structure and Functions of Government	Social Studies	1	Civics and Government
SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.	Structure and Functions of Government	Social Studies	1	Civics and Government
SS.1.E.1.1	Recognize that money is a method of exchanging goods and services.	Beginning Economics	Social Studies	1	Economics
SS.1.E.1.2	Define opportunity costs as giving up one thing for another.	Beginning Economics	Social Studies	1	Economics
SS.1.E.1.3	Distinguish between examples of goods and services.	Beginning Economics	Social Studies	1	Economics
SS.1.E.1.4	Distinguish people as buyers, sellers, and producers of goods and services.	Beginning Economics	Social Studies	1	Economics
SS.1.E.1.5	Recognize the importance of saving money for future purchases.	Beginning Economics	Social Studies	1	Economics

SS.1.E.1.6	Identify that people need to make choices because of scarce resources.	Beginning Economics	Social Studies	1	Economics
SS.1.G.1.1	Use physical and political/cultural maps to locate places in Florida.	The World in Spatial Terms	Social Studies	1	Geography
SS.1.G.1.2	Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes .	The World in Spatial Terms	Social Studies	1	Geography
SS.1.G.1.3	Construct a basic map using key elements including cardinal directions and map symbols.	The World in Spatial Terms	Social Studies	1	Geography
SS.1.G.1.4	Identify a variety of physical features using a map and globe.	The World in Spatial Terms	Social Studies	1	Geography
SS.1.G.1.5	Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.	The World in Spatial Terms	Social Studies	1	Geography
SS.1.G.1.6	Describe how location, weather, and physical environment affect the way people live in our community.	The World in Spatial Terms	Social Studies	1	Geography
SS.2.A.1.1	Examine primary and secondary sources.	Historical Inquiry and Analysis	Social Studies	2	American History
SS.2.A.1.2	Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.	Historical Inquiry and Analysis	Social Studies	2	American History
SS.2.A.2.1	Recognize that Native Americans were the first inhabitants in North America.	Historical Knowledge	Social Studies	2	American History
SS.2.A.2.2	Compare the cultures of Native American tribes from various geographic regions of the United States.	Historical Knowledge	Social Studies	2	American History
SS.2.A.2.3	Describe the impact of immigrants on the Native Americans.	Historical Knowledge	Social Studies	2	American History
SS.2.A.2.4	Explore ways the daily life of people living in Colonial America changed over time.	Historical Knowledge	Social Studies	2	American History
SS.2.A.2.5	Identify reasons people came to the United States throughout history.	Historical Knowledge	Social Studies	2	American History
SS.2.A.2.6	Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.	Historical Knowledge	Social Studies	2	American History
SS.2.A.2.7	Discuss why immigration continues today.	Historical Knowledge	Social Studies	2	American History
SS.2.A.2.8	Explain the cultural influences and contributions of immigrants today.	Historical Knowledge	Social Studies	2	American History
SS.2.A.3.1	Identify terms and designations of time sequence.	Chronological Thinking	Social Studies	2	American History

SS.2.C.1.1	Explain why people form governments.	Foundations of Government, Law, and the American Political System	Social Studies	2	Civics and Government
SS.2.C.1.2	Explain the consequences of an absence of rules and laws.	Foundations of Government, Law, and the American Political System	Social Studies	2	Civics and Government
SS.2.C.2.1	Identify what it means to be a United States citizen either by birth or by naturalization.	Civic and Political Participation	Social Studies	2	Civics and Government
SS.2.C.2.2	Define and apply the characteristics of responsible citizenship.	Civic and Political Participation	Social Studies	2	Civics and Government
SS.2.C.2.3	Explain why United States citizens have guaranteed rights and identify rights.	Civic and Political Participation	Social Studies	2	Civics and Government
SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.	Civic and Political Participation	Social Studies	2	Civics and Government
SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	Civic and Political Participation	Social Studies	2	Civics and Government
SS.2.C.3.1	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.	Structure and Functions of Government	Social Studies	2	Civics and Government
SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.	Structure and Functions of Government	Social Studies	2	Civics and Government
SS.2.E.1.1	Recognize that people make choices because of limited resources.	Beginning Economics	Social Studies	2	Economics
SS.2.E.1.2	Recognize that people supply goods and services based on consumer demands.	Beginning Economics	Social Studies	2	Economics
SS.2.E.1.3	Recognize that the United States trades with other nations to exchange goods and services.	Beginning Economics	Social Studies	2	Economics
SS.2.E.1.4	Explain the personal benefits and costs involved in saving and spending.	Beginning Economics	Social Studies	2	Economics
SS.2.G.1.1	Use different types of maps (political, physical, and thematic) to identify map elements.	The World in Spatial Terms	Social Studies	2	Geography
SS.2.G.1.2	Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.	The World in Spatial Terms	Social Studies	2	Geography
SS.2.G.1.3	Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.	The World in Spatial Terms	Social Studies	2	Geography

SS.2.G.1.4	Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).	The World in Spatial Terms	Social Studies	2	Geography
SS.3.A.1.1	Analyze primary and secondary sources.	Historical Inquiry and Analysis	Social Studies	3	American History
SS.3.A.1.2	Utilize technology resources to gather information from primary and secondary sources.	Historical Inquiry and Analysis	Social Studies	3	American History
SS.3.A.1.3	Define terms related to the social sciences.	Historical Inquiry and Analysis	Social Studies	3	American History
SS.3.C.1.1	Explain the purpose and need for government.	Foundations of Government, Law, and the American Political System	Social Studies	3	Civics and Government
SS.3.C.1.2	Describe how government gains its power from the people.	Foundations of Government, Law, and the American Political System	Social Studies	3	Civics and Government
SS.3.C.1.3	Explain how government was established through a written Constitution.	Foundations of Government, Law, and the American Political System	Social Studies	3	Civics and Government
SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civic and Political Participation	Social Studies	3	Civics and Government
SS.3.C.3.1	Identify the levels of government (local, state, federal).	Structure and Functions of Government	Social Studies	3	Civics and Government
SS.3.C.3.2	Describe how government is organized at the local level.	Structure and Functions of Government	Social Studies	3	Civics and Government
SS.3.C.3.3	Recognize that every state has a state constitution.	Structure and Functions of Government	Social Studies	3	Civics and Government
SS.3.C.3.4	Recognize that the Constitution of the United States is the supreme law of the land.	Structure and Functions of Government	Social Studies	3	Civics and Government
SS.3.E.1.1	Give examples of how scarcity results in trade.	Beginning Economics	Social Studies	3	Economics
SS.3.E.1.2	List the characteristics of money.	Beginning Economics	Social Studies	3	Economics
SS.3.E.1.3	Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.	Beginning Economics	Social Studies	3	Economics
SS.3.E.1.4	Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	Beginning Economics	Social Studies	3	Economics
SS.3.G.1.1	Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	The World in Spatial Terms	Social Studies	3	Geography
SS.3.G.1.2	Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .	The World in Spatial Terms	Social Studies	3	Geography
SS.3.G.1.3	Label the continents and oceans on a world map.	The World in Spatial Terms	Social Studies	3	Geography
SS.3.G.1.4	Name and identify the purpose of maps (physical, political, elevation, population).	The World in Spatial Terms	Social Studies	3	Geography

SS.3.G.1.5	Compare maps and globes to develop an understanding of the concept of distortion.	The World in Spatial Terms	Social Studies	3	Geography
SS.3.G.1.6	Use maps to identify different types of scale to measure distances between two places.	The World in Spatial Terms	Social Studies	3	Geography
SS.3.G.2.1	Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	Places and Regions	Social Studies	3	Geography
SS.3.G.2.2	Identify the five regions of the United States.	Places and Regions	Social Studies	3	Geography
SS.3.G.2.3	Label the states in each of the five regions of the United States.	Places and Regions	Social Studies	3	Geography
SS.3.G.2.4	Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	Places and Regions	Social Studies	3	Geography
SS.3.G.2.5	Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	Places and Regions	Social Studies	3	Geography
SS.3.G.2.6	Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	Places and Regions	Social Studies	3	Geography
SS.3.G.3.1	Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	Physical Systems	Social Studies	3	Geography
SS.3.G.3.2	Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	Physical Systems	Social Studies	3	Geography
SS.3.G.4.1	Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	Human Systems	Social Studies	3	Geography
SS.3.G.4.2	Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	Human Systems	Social Studies	3	Geography
SS.3.G.4.3	Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.	Human Systems	Social Studies	3	Geography
SS.3.G.4.4	Identify contributions from various ethnic groups to the United States.	Human Systems	Social Studies	3	Geography
SS.4.A.1.1	Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Historical Inquiry and Analysis	Social Studies	4	American History

SS.4.A.1.2	Synthesize information related to Florida history through print and electronic media.	Historical Inquiry and Analysis	Social Studies	4	American History
SS.4.A.2.1	Compare Native American tribes in Florida.	Pre-Columbian Florida	Social Studies	4	American History
SS.4.A.3.1	Identify explorers who came to Florida and the motivations for their expeditions.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.2	Describe causes and effects of European colonization on the Native American tribes of Florida.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.3	Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.4	Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.5	Identify the significance of Fort Mose as the first free African community in the United States.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.6	Identify the effects of Spanish rule in Florida.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.7	Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.8	Explain how the Seminole tribe formed and the purpose for their migration.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.9	Explain how Florida (Adams-Onis Treaty) became a U.S. territory.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.3.10	Identify the causes and effects of the Seminole Wars.	Exploration and Settlement of Florida	Social Studies	4	American History
SS.4.A.4.1	Explain the effects of technological advances on Florida.	Growth of Florida	Social Studies	4	American History
SS.4.A.4.2	Describe pioneer life in Florida.	Growth of Florida	Social Studies	4	American History
SS.4.A.5.1	Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.	Crisis of the Union: Civil War and Reconstruction in Florida	Social Studies	4	American History
SS.4.A.5.2	Summarize challenges Floridians faced during Reconstruction.	Crisis of the Union: Civil War and Reconstruction in Florida	Social Studies	4	American History
SS.4.A.6.1	Describe the economic development of Florida's major industries.	Industrialization and Emergence of Modern Florida	Social Studies	4	American History
SS.4.A.6.2	Summarize contributions immigrant groups made to Florida.	Industrialization and Emergence of Modern Florida	Social Studies	4	American History
SS.4.A.6.3	Describe the contributions of significant individuals to Florida.	Industrialization and Emergence of Modern Florida	Social Studies	4	American History
SS.4.A.6.4	Describe effects of the Spanish American War on Florida.	Industrialization and Emergence of Modern Florida	Social Studies	4	American History



SS.4.A.7.1	Describe the causes and effects of the 1920's Florida land boom and bust.	Roaring 20's, the Great Depression, and WWII in Florida	Social Studies	4	American History
SS.4.A.7.2	Summarize challenges Floridians faced during the Great Depression.	Roaring 20's, the Great Depression, and WWII in Florida	Social Studies	4	American History
SS.4.A.7.3	Identify Florida's role in World War II.	Roaring 20's, the Great Depression, and WWII in Florida	Social Studies	4	American History
SS.4.A.8.1	Identify Florida's role in the Civil Rights Movement.	Contemporary Florida into the 21st Century	Social Studies	4	American History
SS.4.A.8.2	Describe how and why immigration impacts Florida today.	Contemporary Florida into the 21st Century	Social Studies	4	American History
SS.4.A.8.3	Describe the effect of the United States space program on Florida's economy and growth.	Contemporary Florida into the 21st Century	Social Studies	4	American History
SS.4.A.8.4	Explain how tourism affects Florida's economy and growth.	Contemporary Florida into the 21st Century	Social Studies	4	American History
SS.4.A.9.1	Utilize timelines to sequence key events in Florida history.	Chronological Thinking	Social Studies	4	American History
SS.4.C.1.1	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.	Foundations of Government, Law, and the American Political System	Social Studies	4	Civics and Government
SS.4.C.2.1	Discuss public issues in Florida that impact the daily lives of its citizens.	Civic and Political Participation	Social Studies	4	Civics and Government
SS.4.C.2.2	Identify ways citizens work together to influence government and help solve community and state problems.	Civic and Political Participation	Social Studies	4	Civics and Government
SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.	Civic and Political Participation	Social Studies	4	Civics and Government
SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.	Structure and Functions of Government	Social Studies	4	Civics and Government
SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	Structure and Functions of Government	Social Studies	4	Civics and Government
SS.4.E.1.1	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.	Beginning Economics	Social Studies	4	Economics
SS.4.E.1.2	Explain Florida's role in the national and international economy and conditions that attract businesses to the state.	Beginning Economics	Social Studies	4	Economics

SS.4.FL.1.1	People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.1.2	People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.1.3	Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.1.4	People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.1.5	People can earn income by renting their property to other people. Identify different types of property (such as apartments, automobiles, or tools) that people own and on which rent is paid.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.1.6	Describe ways that people who own a business can earn a profit, which is a source of income.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.1.7	Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.1.8	Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.	Earning Income	Social Studies	4	Financial Literacy
SS.4.FL.2.1	Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity.	Buying Goods and Services	Social Studies	4	Financial Literacy
SS.4.FL.2.2	Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants.	Buying Goods and Services	Social Studies	4	Financial Literacy

SS.4.FL.2.3	Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.	Buying Goods and Services	Social Studies	4	Financial Literacy
SS.4.FL.2.4	Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice.	Buying Goods and Services	Social Studies	4	Financial Literacy
SS.4.FL.2.5	Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives.	Buying Goods and Services	Social Studies	4	Financial Literacy
SS.4.FL.2.6	Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.	Buying Goods and Services	Social Studies	4	Financial Literacy
SS.4.FL.2.7	Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.	Buying Goods and Services	Social Studies	4	Financial Literacy
SS.4.FL.3.1	Identify ways that income is saved, spent on goods and services, or used to pay taxes.	Saving	Social Studies	4	Financial Literacy
SS.4.FL.3.2	Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.	Saving	Social Studies	4	Financial Literacy
SS.4.FL.3.3	Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.	Saving	Social Studies	4	Financial Literacy
SS.4.FL.3.4	Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future.	Saving	Social Studies	4	Financial Literacy
SS.4.FL.3.5	Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.	Saving	Social Studies	4	Financial Literacy
SS.4.FL.4.1	Discuss that interest is the price the borrower pays for using someone else's money.	Using Credit	Social Studies	4	Financial Literacy

SS.4.FL.4.2	Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest.	Using Credit	Social Studies	4	Financial Literacy
SS.4.FL.5.1	Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time.	Financial Investing	Social Studies	4	Financial Literacy
SS.4.FL.5.2	Explain that a financial investment is the purchase of a financial asset such as a stock with the expectation of an increase in the value of the asset and/or increase in future income.	Financial Investing	Social Studies	4	Financial Literacy
SS.4.FL.6.1	Explain that risk is the chance of loss or harm.	Protecting and Insuring	Social Studies	4	Financial Literacy
SS.4.FL.6.2	Explain that risk from accidents and unexpected events is an unavoidable part of daily life.	Protecting and Insuring	Social Studies	4	Financial Literacy
SS.4.FL.6.3	Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.	Protecting and Insuring	Social Studies	4	Financial Literacy
SS.4.FL.6.4	Discuss that one method to cope with unexpected losses is to save for emergencies.	Protecting and Insuring	Social Studies	4	Financial Literacy
SS.4.G.1.1	Identify physical features of Florida.	The World in Spatial Terms	Social Studies	4	Geography
SS.4.G.1.2	Locate and label cultural features on a Florida map.	The World in Spatial Terms	Social Studies	4	Geography
SS.4.G.1.3	Explain how weather impacts Florida.	The World in Spatial Terms	Social Studies	4	Geography
SS.4.G.1.4	Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).	The World in Spatial Terms	Social Studies	4	Geography
SS.5.A.1.1	Use primary and secondary sources to understand history.	Historical Inquiry and Analysis	Social Studies	5	American History
SS.5.A.1.2	Utilize timelines to identify and discuss American History time periods.	Historical Inquiry and Analysis	Social Studies	5	American History
SS.5.A.2.1	Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).	Pre-Columbian North America	Social Studies	5	American History

SS.5.A.2.2	Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).	Pre-Columbian North America	Social Studies	5	American History
SS.5.A.2.3	Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment.	Pre-Columbian North America	Social Studies	5	American History
SS.5.A.3.1	Describe technological developments that shaped European exploration.	Exploration and Settlement of North America	Social Studies	5	American History
SS.5.A.3.2	Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.	Exploration and Settlement of North America	Social Studies	5	American History
SS.5.A.3.3	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.	Exploration and Settlement of North America	Social Studies	5	American History
SS.5.A.4.1	Identify the economic, political and socio-cultural motivation for colonial settlement.	Colonization of North America	Social Studies	5	American History
SS.5.A.4.2	Compare characteristics of New England, Middle, and Southern colonies.	Colonization of North America	Social Studies	5	American History
SS.5.A.4.3	Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies.	Colonization of North America	Social Studies	5	American History
SS.5.A.4.4	Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.	Colonization of North America	Social Studies	5	American History
SS.5.A.4.5	Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.	Colonization of North America	Social Studies	5	American History
SS.5.A.4.6	Describe the introduction, impact, and role of slavery in the colonies.	Colonization of North America	Social Studies	5	American History
SS.5.A.5.1	Identify and explain significant events leading up to the American Revolution.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.2	Identify significant individuals and groups who played a role in the American Revolution.	American Revolution & Birth of a New Nation	Social Studies	5	American History

SS.5.A.5.3	Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.4	Examine and explain the changing roles and impact of significant women during the American Revolution.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.5	Examine and compare major battles and military campaigns of the American Revolution.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.6	Identify the contributions of foreign alliances and individuals to the outcome of the Revolution.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.7	Explain economic, military, and political factors which led to the end of the Revolutionary War.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.8	Evaluate the personal and political hardships resulting from the American Revolution.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.9	Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.5.10	Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.	American Revolution & Birth of a New Nation	Social Studies	5	American History
SS.5.A.6.1	Describe the causes and effects of the Louisiana Purchase.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.2	Identify roles and contributions of significant people during the period of westward expansion.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.3	Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.4	Explain the importance of the explorations west of the Mississippi River.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.5	Identify the causes and effects of the War of 1812.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.6	Explain how westward expansion affected Native Americans.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.7	Discuss the concept of Manifest Destiny.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.8	Describe the causes and effects of the Missouri Compromise.	Growth and Westward Expansion	Social Studies	5	American History
SS.5.A.6.9	Describe the hardships of settlers along the overland trails to the west.	Growth and Westward Expansion	Social Studies	5	American History

SS.5.C.1.1	Explain how and why the United States government was created.	Foundations of Government, Law, and the American Political System	Social Studies	5	Civics and Government
SS.5.C.1.2	Define a constitution, and discuss its purposes.	Foundations of Government, Law, and the American Political System	Social Studies	5	Civics and Government
SS.5.C.1.3	Explain the definition and origin of rights.	Foundations of Government, Law, and the American Political System	Social Studies	5	Civics and Government
SS.5.C.1.4	Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.	Foundations of Government, Law, and the American Political System	Social Studies	5	Civics and Government
SS.5.C.1.5	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.	Foundations of Government, Law, and the American Political System	Social Studies	5	Civics and Government
SS.5.C.1.6	Compare Federalist and Anti-Federalist views of government.	Foundations of Government, Law, and the American Political System	Social Studies	5	Civics and Government
SS.5.C.2.1	Differentiate political ideas of Patriots, Loyalists, and "undecideds" during the American Revolution.	Civic and Political Participation	Social Studies	5	Civics and Government
SS.5.C.2.2	Compare forms of political participation in the colonial period to today.	Civic and Political Participation	Social Studies	5	Civics and Government
SS.5.C.2.3	Analyze how the Constitution has expanded voting rights from our nation's early history to today.	Civic and Political Participation	Social Studies	5	Civics and Government
SS.5.C.2.4	Evaluate the importance of civic responsibilities in American democracy.	Civic and Political Participation	Social Studies	5	Civics and Government
SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civic and Political Participation	Social Studies	5	Civics and Government
SS.5.C.3.1	Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.	Structure and Functions of Government	Social Studies	5	Civics and Government
SS.5.C.3.2	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.	Structure and Functions of Government	Social Studies	5	Civics and Government
SS.5.C.3.3	Give examples of powers granted to the federal government and those reserved for the states.	Structure and Functions of Government	Social Studies	5	Civics and Government
SS.5.C.3.4	Describe the amendment process as defined in Article V of the Constitution and give examples.	Structure and Functions of Government	Social Studies	5	Civics and Government

SS.5.C.3.5	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.	Structure and Functions of Government	Social Studies	5	Civics and Government
SS.5.C.3.6	Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.	Structure and Functions of Government	Social Studies	5	Civics and Government
SS.5.E.1.1	Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.	Market Economy	Social Studies	5	Economics
SS.5.E.1.2	Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.	Market Economy	Social Studies	5	Economics
SS.5.E.1.3	Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.	Market Economy	Social Studies	5	Economics
SS.5.E.2.1	Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.	The International Economy	Social Studies	5	Economics
SS.5.G.1.1	Interpret current and historical information using a variety of geographic tools.	The World in Spatial Terms	Social Studies	5	Geography
SS.5.G.1.2	Use latitude and longitude to locate places.	The World in Spatial Terms	Social Studies	5	Geography
SS.5.G.1.3	Identify major United States physical features on a map of North America.	The World in Spatial Terms	Social Studies	5	Geography
SS.5.G.1.4	Construct maps, charts, and graphs to display geographic information.	The World in Spatial Terms	Social Studies	5	Geography
SS.5.G.1.5	Identify and locate the original thirteen colonies on a map of North America.	The World in Spatial Terms	Social Studies	5	Geography
SS.5.G.1.6	Locate and identify states, capitals, and United States Territories on a map.	The World in Spatial Terms	Social Studies	5	Geography
SS.5.G.2.1	Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.	Places and Regions	Social Studies	5	Geography
SS.5.G.3.1	Describe the impact that past natural events have had on human and physical environments in the United States through 1850.	Environment and Society	Social Studies	5	Geography
SS.5.G.4.1	Use geographic knowledge and skills when discussing current events.	Uses of Geography	Social Studies	5	Geography



SS.5.G.4.2	Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.	Uses of Geography	Social Studies	5	Geography
SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	6	Civics and Government
SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	6	Civics and Government
SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	6	Civics and Government
SS.6.E.1.1	Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	6	Economics
SS.6.E.1.2	Describe and identify traditional and command economies as they appear in different civilizations.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	6	Economics
SS.6.E.1.3	Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship).	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	6	Economics
SS.6.E.2.1	Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	6	Economics
SS.6.E.3.1	Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	6	Economics
SS.6.E.3.2	Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	6	Economics

SS.6.E.3.3	Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	6	Economics
SS.6.E.3.4	Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	6	Economics
SS.6.G.1.1	Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.	Understand how to use maps and other geographic representations, tools and technology to report information.	Social Studies	6	Geography
SS.6.G.1.2	Analyze the purposes of map projections (political, physical, special purpose) and explain the applications of various types of maps.	Understand how to use maps and other geographic representations, tools and technology to report information.	Social Studies	6	Geography
SS.6.G.1.3	Identify natural wonders of the ancient world.	Understand how to use maps and other geographic representations, tools and technology to report information.	Social Studies	6	Geography
SS.6.G.1.4	Utilize tools geographers use to study the world.	Understand how to use maps and other geographic representations, tools and technology to report information.	Social Studies	6	Geography
SS.6.G.1.5	Use scale, cardinal, and intermediate directions, and estimation of distances between places on current and ancient maps of the world.	Understand how to use maps and other geographic representations, tools and technology to report information.	Social Studies	6	Geography
SS.6.G.1.6	Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations.	Understand how to use maps and other geographic representations, tools and technology to report information.	Social Studies	6	Geography
SS.6.G.1.7	Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.	Understand how to use maps and other geographic representations, tools and technology to report information.	Social Studies	6	Geography
SS.6.G.2.1	Explain how major physical characteristics, natural resources, climate, and absolute and relative locations have influenced settlement, interactions, and the economies of ancient civilizations of the world.	Understand physical and cultural characteristics of places.	Social Studies	6	Geography
SS.6.G.2.2	Differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations.	Understand physical and cultural characteristics of places.	Social Studies	6	Geography
SS.6.G.2.3	Analyze the relationship of physical geography to the development of ancient river valley civilizations.	Understand physical and cultural characteristics of places.	Social Studies	6	Geography

SS.6.G.2.4	Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies.	Understand physical and cultural characteristics of places.	Social Studies	6	Geography
SS.6.G.2.5	Interpret how geographic boundaries invite or limit interaction with other regions and cultures.	Understand physical and cultural characteristics of places.	Social Studies	6	Geography
SS.6.G.2.6	Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.	Understand physical and cultural characteristics of places.	Social Studies	6	Geography
SS.6.G.2.7	Interpret choropleths or dot-density maps to explain the distribution of population in the ancient world.	Understand physical and cultural characteristics of places.	Social Studies	6	Geography
SS.6.G.3.1	Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.	Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	Social Studies	6	Geography
SS.6.G.3.2	Analyze the impact of human populations on the ancient world's ecosystems.	Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	Social Studies	6	Geography
SS.6.G.4.1	Explain how family and ethnic relationships influenced ancient cultures.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	6	Geography
SS.6.G.4.2	Use maps to trace significant migrations, and analyze their results.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	6	Geography
SS.6.G.4.3	Locate sites in Africa and Asia where archaeologists have found evidence of early human societies, and trace their migration patterns to other parts of the world.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	6	Geography
SS.6.G.4.4	Map and analyze the impact of the spread of various belief systems in the ancient world.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	6	Geography
SS.6.G.5.1	Identify the methods used to compensate for the scarcity of resources in the ancient world.	Understand how human actions can impact the environment.	Social Studies	6	Geography
SS.6.G.5.2	Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways, and other transportation linkages.	Understand how human actions can impact the environment.	Social Studies	6	Geography
SS.6.G.5.3	Use geographic tools and terms to analyze how famine, drought, and natural disasters plagued many ancient civilizations.	Understand how human actions can impact the environment.	Social Studies	6	Geography
SS.6.G.6.1	Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people.	Understand how to apply geography to interpret the past and present and plan for the future.	Social Studies	6	Geography

SS.6.G.6.2	Compare maps of the world in ancient times with current political maps.	Understand how to apply geography to interpret the past and present and plan for the future.	Social Studies	6	Geography
SS.6.W.1.1	Use timelines to identify chronological order of historical events.	Utilize historical inquiry skills and analytical processes.	Social Studies	6	World History
SS.6.W.1.2	Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods.	Utilize historical inquiry skills and analytical processes.	Social Studies	6	World History
SS.6.W.1.3	Interpret primary and secondary sources.	Utilize historical inquiry skills and analytical processes.	Social Studies	6	World History
SS.6.W.1.4	Describe the methods of historical inquiry and how history relates to the other social sciences.	Utilize historical inquiry skills and analytical processes.	Social Studies	6	World History
SS.6.W.1.5	Describe the roles of historians and recognize varying historical interpretations (historiography).	Utilize historical inquiry skills and analytical processes.	Social Studies	6	World History
SS.6.W.1.6	Describe how history transmits culture and heritage and provides models of human character.	Utilize historical inquiry skills and analytical processes.	Social Studies	6	World History
SS.6.W.2.1	Compare the lifestyles of hunter-gatherers with those of settlers of early agricultural communities.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.2	Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.3	Identify the characteristics of civilization.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.4	Compare the economic, political, social, and religious institutions of ancient river civilizations.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.5	Summarize important achievements of Egyptian civilization.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.6	Determine the contributions of key figures from ancient Egypt.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.7	Summarize the important achievements of Mesopotamian civilization.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History

SS.6.W.2.8	Determine the impact of key figures from ancient Mesopotamian civilizations.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.9	Identify key figures and basic beliefs of the Israelites and determine how these beliefs compared with those of others in the geographic area.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.2.10	Compare the emergence of advanced civilizations in Meso and South America with the four early river valley civilizations.	Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	Social Studies	6	World History
SS.6.W.3.1	Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.2	Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.3	Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.4	Explain the causes and effects of the Persian and Peloponnesian Wars.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.5	Summarize the important achievements and contributions of ancient Greek civilization.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.6	Determine the impact of key figures from ancient Greece.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.7	Summarize the key achievements, contributions, and figures associated with The Hellenistic Period.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.8	Determine the impact of significant figures associated with ancient Rome.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History

SS.6.W.3.9	Explain the impact of the Punic Wars on the development of the Roman Empire.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.10	Describe the government of the Roman Republic and its contribution to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.11	Explain the transition from Roman Republic to empire and Imperial Rome, and compare Roman life and culture under each one.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.12	Explain the causes for the growth and longevity of the Roman Empire.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.13	Identify key figures and the basic beliefs of early Christianity and how these beliefs impacted the Roman Empire.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.14	Describe the key achievements and contributions of Roman civilization.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.15	Explain the reasons for the gradual decline of the Western Roman Empire after the Pax Romana.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.16	Compare life in the Roman Republic for patricians, plebeians, women, children, and slaves.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.17	Explain the spread and influence of the Latin language on Western Civilization.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.3.18	Describe the rise and fall of the ancient east African kingdoms of Kush and Axum and Christianity's development in Ethiopia.	Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	Social Studies	6	World History
SS.6.W.4.1	Discuss the significance of Aryan and other tribal migrations on Indian civilization.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.2	Explain the major beliefs and practices associated with Hinduism and the social structure of the caste system in ancient India.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History

SS.6.W.4.3	Recognize the political and cultural achievements of the Mauryan and Gupta empires.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.4	Explain the teachings of Buddha, the importance of Asoka, and how Buddhism spread in India, Ceylon, and other parts of Asia.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.5	Summarize the important achievements and contributions of ancient Indian civilization.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.6	Describe the concept of the Mandate of Heaven and its connection to the Zhou and later dynasties.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.7	Explain the basic teachings of Laozi, Confucius, and Han Fei Zi.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.8	Describe the contributions of classical and post classical China.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.9	Identify key figures from classical and post classical China.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.10	Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.11	Explain the rise and expansion of the Mongol empire and its effects on peoples of Asia and Europe including the achievements of Ghengis and Kublai Khan.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.6.W.4.12	Identify the causes and effects of Chinese isolation and the decision to limit foreign trade in the 15th century.	Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	Social Studies	6	World History
SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government

SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Social Studies	7	Civics and Government
SS.7.C.2.1	Define the term "citizen," and identify legal means of becoming a United States citizen.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government



SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government
SS.7.C.2.14	Conduct a service project to further the public good.	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Social Studies	7	Civics and Government

SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.5	Explain the Constitutional amendment process.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, and Bush v. Gore.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government
SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	7	Civics and Government

SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Social Studies	7	Civics and Government
SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Social Studies	7	Civics and Government
SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Social Studies	7	Civics and Government
SS.7.E.1.1	Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	7	Economics
SS.7.E.1.2	Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	7	Economics
SS.7.E.1.3	Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	7	Economics
SS.7.E.1.4	Discuss the function of financial institutions in the development of a market economy.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	7	Economics
SS.7.E.1.5	Assess how profits, incentives, and competition motivate individuals, households, and businesses in a free market economy.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	7	Economics
SS.7.E.1.6	Compare the national budget process to the personal budget process.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	7	Economics
SS.7.E.2.1	Explain how federal, state, and local taxes support the economy as a function of the United States government.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	7	Economics
SS.7.E.2.2	Describe the banking system in the United States and its impact on the money supply.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	7	Economics
SS.7.E.2.3	Identify and describe United States laws and regulations adopted to promote economic competition.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	7	Economics

SS.7.E.2.4	Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	7	Economics
SS.7.E.2.5	Explain how economic institutions impact the national economy.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	7	Economics
SS.7.E.3.1	Explain how international trade requires a system for exchanging currency between and among nations.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	7	Economics
SS.7.E.3.2	Assess how the changing value of currency affects trade of goods and services between nations.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	7	Economics
SS.7.E.3.3	Compare and contrast a single resource economy with a diversified economy.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	7	Economics
SS.7.E.3.4	Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	7	Economics
SS.7.G.1.1	Locate the fifty states and their capital cities in addition to the nation's capital on a map.	Understand how to use maps and other geographic representations, tools, and technology to report information.	Social Studies	7	Geography
SS.7.G.1.2	Locate on a world map the territories and protectorates of the United States of America.	Understand how to use maps and other geographic representations, tools, and technology to report information.	Social Studies	7	Geography
SS.7.G.1.3	Interpret maps to identify geopolitical divisions and boundaries of places in North America.	Understand how to use maps and other geographic representations, tools, and technology to report information.	Social Studies	7	Geography
SS.7.G.2.1	Locate major cultural landmarks that are emblematic of the United States.	Understand physical and cultural characteristics of places.	Social Studies	7	Geography
SS.7.G.2.2	Locate major physical landmarks that are emblematic of the United States.	Understand physical and cultural characteristics of places.	Social Studies	7	Geography
SS.7.G.2.3	Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America.	Understand physical and cultural characteristics of places.	Social Studies	7	Geography
SS.7.G.2.4	Describe current major cultural regions of North America.	Understand physical and cultural characteristics of places.	Social Studies	7	Geography

SS.7.G.3.1	Use maps to describe the location, abundance, and variety of natural resources in North America.	Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	Social Studies	7	Geography
SS.7.G.4.1	Use geographic terms and tools to explain cultural diffusion throughout North America.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	7	Geography
SS.7.G.4.2	Use maps and other geographic tools to examine the importance of demographics within political divisions of the United States.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	7	Geography
SS.7.G.5.1	Use a choropleth or other map to geographically represent current information about issues of conservation or ecology in the local community.	Understand how human actions can impact the environment.	Social Studies	7	Geography
SS.7.G.6.1	Use Geographic Information Systems (GIS) or other technology to view maps of current information about the United States.	Understand how to apply geography to interpret the past and present and plan for the future.	Social Studies	7	Geography
SS.8.A.1.1	Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.	Use research and inquiry skills to analyze American History using primary and secondary sources.	Social Studies	8	American History
SS.8.A.1.2	Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.	Use research and inquiry skills to analyze American History using primary and secondary sources.	Social Studies	8	American History
SS.8.A.1.3	Analyze current events relevant to American History topics through a variety of electronic and print media resources.	Use research and inquiry skills to analyze American History using primary and secondary sources.	Social Studies	8	American History
SS.8.A.1.4	Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.	Use research and inquiry skills to analyze American History using primary and secondary sources.	Social Studies	8	American History
SS.8.A.1.5	Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.	Use research and inquiry skills to analyze American History using primary and secondary sources.	Social Studies	8	American History
SS.8.A.1.6	Compare interpretations of key events and issues throughout American History.	Use research and inquiry skills to analyze American History using primary and secondary sources.	Social Studies	8	American History
SS.8.A.1.7	View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.	Use research and inquiry skills to analyze American History using primary and secondary sources.	Social Studies	8	American History
SS.8.A.2.1	Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.	Examine the causes, course, and consequences of British settlement in the American colonies.	Social Studies	8	American History

SS.8.A.2.2	Compare the characteristics of the New England, Middle, and Southern colonies.	Examine the causes, course, and consequences of British settlement in the American colonies.	Social Studies	8	American History
SS.8.A.2.3	Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.	Examine the causes, course, and consequences of British settlement in the American colonies.	Social Studies	8	American History
SS.8.A.2.4	Identify the impact of key colonial figures on the economic, political, and social development of the colonies.	Examine the causes, course, and consequences of British settlement in the American colonies.	Social Studies	8	American History
SS.8.A.2.5	Discuss the impact of colonial settlement on Native American populations.	Examine the causes, course, and consequences of British settlement in the American colonies.	Social Studies	8	American History
SS.8.A.2.6	Examine the causes, course, and consequences of the French and Indian War.	Examine the causes, course, and consequences of British settlement in the American colonies.	Social Studies	8	American History
SS.8.A.2.7	Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America.	Examine the causes, course, and consequences of British settlement in the American colonies.	Social Studies	8	American History
SS.8.A.3.1	Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.2	Explain American colonial reaction to British policy from 1763 - 1774.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.3	Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.4	Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.5	Describe the influence of individuals on social and political developments during the Revolutionary era.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.6	Examine the causes, course, and consequences of the American Revolution.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History

SS.8.A.3.7	Examine the structure, content, and consequences of the Declaration of Independence.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.8	Examine individuals and groups that affected political and social motivations during the American Revolution.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.9	Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.10	Examine the course and consequences of the Constitutional Convention (New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president).	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.11	Analyze support and opposition (Federalists, Federalist Papers, AntiFederalists, Bill of Rights) to ratification of the U.S. Constitution.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.12	Examine the influences of George Washington's presidency in the formation of the new nation.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.13	Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.14	Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.15	Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, working class).	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History
SS.8.A.3.16	Examine key events in Florida history as each impacts this era of American history.	Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	Social Studies	8	American History

SS.8.A.4.1	Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.2	Describe the debate surrounding the spread of slavery into western territories and Florida.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.3	Examine the experiences and perspectives of significant individuals and groups during this era of American History.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.4	Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.5	Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.6	Identify technological improvements (inventions/inventors) that contributed to industrial growth.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.7	Explain the causes, course, and consequences (industrial growth, subsequent effect on children and women) of New England's textile industry.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.8	Describe the influence of individuals on social and political developments of this era in American History.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.9	Analyze the causes, course and consequences of the Second Great Awakening on social reform movements.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.10	Analyze the impact of technological advancements on the agricultural economy and slave labor.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History



SS.8.A.4.11	Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.12	Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.13	Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Odgen [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.14	Examine the causes, course, and consequences of the women's suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments).	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.15	Examine the causes, course, and consequences of literature movements (Transcendentalism) significant to this era of American history.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.16	Identify key ideas and influences of Jacksonian democracy.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.17	Examine key events and peoples in Florida history as each impacts this era of American history.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.4.18	Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.	Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	Social Studies	8	American History
SS.8.A.5.1	Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate).	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History
SS.8.A.5.2	Analyze the role of slavery in the development of sectional conflict.	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History
SS.8.A.5.3	Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History

SS.8.A.5.4	Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History
SS.8.A.5.5	Compare Union and Confederate strengths and weaknesses.	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History
SS.8.A.5.6	Compare significant Civil War battles and events and their effects on civilian populations.	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History
SS.8.A.5.7	Examine key events and peoples in Florida history as each impacts this era of American history.	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History
SS.8.A.5.8	Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).	Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	Social Studies	8	American History
SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Social Studies	8	Civics and Government
SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Social Studies	8	Civics and Government
SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Social Studies	8	Civics and Government
SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Social Studies	8	Civics and Government

SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Social Studies	8	Civics and Government
SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Social Studies	8	Civics and Government
SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	The student will demonstrate an understanding of the principles, functions, and organization of government.	Social Studies	8	Civics and Government
SS.8.E.1.1	Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.	Understand the fundamental concepts relevant to the development of a market economy.	Social Studies	8	Economics
SS.8.E.2.1	Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	8	Economics
SS.8.E.2.2	Explain the economic impact of government policies.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	8	Economics
SS.8.E.2.3	Assess the role of Africans and other minority groups in the economic development of the United States.	Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	Social Studies	8	Economics
SS.8.E.3.1	Evaluate domestic and international interdependence.	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	Social Studies	8	Economics
SS.8.FL.1.1	Explain that careers are based on working at jobs in the same occupation or profession for many years. Describe the different types of education and training required by various careers.	Earning Income	Social Studies	8	Financial Literacy
SS.8.FL.1.2	Identify the many decisions people must make over a lifetime about their education, jobs, and careers that affect their incomes and job opportunities.	Earning Income	Social Studies	8	Financial Literacy

SS.8.FL.1.3	Explain that getting more education and learning new job skills can increase a person's human capital and productivity.	Earning Income	Social Studies	8	Financial Literacy
SS.8.FL.1.4	Examine the fact that people with less education and fewer job skills tend to earn lower incomes than people with more education and greater job skills.	Earning Income	Social Studies	8	Financial Literacy
SS.8.FL.1.5	Examine the fact that investment in education and training generally has a positive rate of return in terms of the income that people earn over a lifetime, with some education or training having a higher rate of return than others.	Earning Income	Social Studies	8	Financial Literacy
SS.8.FL.1.6	Identify the opportunity costs that education, training, and development of job skills have in the terms of time, effort, and money.	Earning Income	Social Studies	8	Financial Literacy
SS.8.FL.1.7	Identify that interest, dividends, and capital appreciation (gains) are forms of income earned from financial investments.	Earning Income	Social Studies	8	Financial Literacy
SS.8.FL.1.8	Discuss the fact that some people receive income support from government because they have low incomes or qualify in other ways for government assistance.	Earning Income	Social Studies	8	Financial Literacy
SS.8.FL.2.1	Explain why when deciding what to buy, consumers may choose to gather information from a variety of sources. Describe how the quality and usefulness of information provided by sources can vary greatly from source to source. Explain that, while many sources provide valuable information, other sources provide information that is deliberately misleading.	Buying Goods and Services	Social Studies	8	Financial Literacy
SS.8.FL.2.2	Analyze a source's incentives in providing information about a good or service, and how a consumer can better assess the quality and usefulness of the information.	Buying Goods and Services	Social Studies	8	Financial Literacy
SS.8.FL.2.3	Describe the variety of payment methods people can use in order to buy goods and services.	Buying Goods and Services	Social Studies	8	Financial Literacy
SS.8.FL.2.4	Examine choosing a payment method, by weighing the costs and benefits of the different payment options.	Buying Goods and Services	Social Studies	8	Financial Literacy
SS.8.FL.2.5	Discuss the fact that people may revise their budget based on unplanned expenses and changes in income.	Buying Goods and Services	Social Studies	8	Financial Literacy

SS.8.FL.3.1	Explain that banks and other financial institutions loan funds received from depositors to borrowers and that part of the interest received from these loans is used to pay interest to depositors for the use of their money.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.3.2	Explain that, for the saver, an interest rate is the price a financial institution pays for using a saver's money and is normally expressed as an annual percentage of the amount saved.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.3.3	Discuss that interest rates paid on savings and charged on loans, like all prices, are determined in a market.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.3.4	Explain that, when interest rates increase, people earn more on their savings and their savings grow more quickly.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.3.5	Identify principal as the initial amount of money upon which interest is paid.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.3.6	Identify the value of a person's savings in the future as determined by the amount saved and the interest rate. Explain why the earlier people begin to save, the more savings they will be able to accumulate, all other things equal, as a result of the power of compound interest.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.3.7	Discuss the different reasons that people save money, including large purchases (such as higher education, autos, and homes), retirement, and unexpected events. Discuss how people's tastes and preferences influence their choice of how much to save and for what to save.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.3.8	Explain that, to assure savers that their deposits are safe from bank failures, federal agencies guarantee depositors' savings in most commercial banks, savings banks, and savings associations up to a set limit.	Saving	Social Studies	8	Financial Literacy
SS.8.FL.4.1	Explain that people who apply for loans are told what the interest rate on the loan will be. An interest rate is the price of using someone else's money expressed as an annual percentage of the loan principal.	Using Credit	Social Studies	8	Financial Literacy

SS.8.FL.4.2	Identify a credit card purchase as a loan from the financial institution that issued the card. Explain that credit card interest rates tend to be higher than rates for other loans. In addition, financial institutions may charge significant fees related to a credit card and its use.	Using Credit	Social Studies	8	Financial Literacy
SS.8.FL.4.3	Examine the fact that borrowers who use credit cards for purchases and who do not pay the full balance when it is due pay much higher costs for their purchases because interest is charged monthly. Explain how a credit card user can avoid interest charges by paying the entire balance within the grace period specified by the financial institution.	Using Credit	Social Studies	8	Financial Literacy
SS.8.FL.4.4	Explain that lenders charge different interest rates based on the risk of nonpayment by borrowers. Describe why the higher the risk of nonpayment, the higher the interest rate charged by financial institutions, and the lower the risk of nonpayment, the lower the interest rate charged.	Using Credit	Social Studies	8	Financial Literacy
SS.8.FL.5.1	Describe the differences among the different types of financial assets, including a wide variety of financial instruments such as bank deposits, stocks, bonds, and mutual funds. Explain that real estate and commodities are also often viewed as financial assets.	Financial Investing	Social Studies	8	Financial Literacy
SS.8.FL.5.2	Calculate the amount of interest income received from depositing a certain amount of money in a bank account paying 1 percent per year and from owning a bond paying 5 percent per year in order to analyze that interest is received from money deposited in bank accounts as well as by owning a corporate or government bond or making a loan.	Financial Investing	Social Studies	8	Financial Literacy

SS.8.FL.5.3	Discuss that when people buy corporate stock, they are purchasing ownership shares in a business that if the business is profitable, they will expect to receive income in the form of dividends and/or from the increase in the stock's value, that the increase in the value of an asset (like a stock) is called a capital gain, and if the business is not profitable, investors could lose the money they have invested.	Financial Investing	Social Studies	8	Financial Literacy
SS.8.FL.5.4	Explain that the price of a financial asset is determined by the interaction of buyers and sellers in a financial market.	Financial Investing	Social Studies	8	Financial Literacy
SS.8.FL.5.5	Explain that the rate of return earned from investments will vary according to the amount of risk and, in general, a trade-off exists between the security of an investment and its expected rate of return.	Financial Investing	Social Studies	8	Financial Literacy
SS.8.FL.6.1	Analyze the fact that personal financial risk exists when unexpected events can damage health, income, property, wealth, or future opportunities.	Protecting and Insuring	Social Studies	8	Financial Literacy
SS.8.FL.6.2	Identify insurance as a product that allows people to pay a fee (called a premium) now to transfer the costs of a potential loss to a third party.	Protecting and Insuring	Social Studies	8	Financial Literacy
SS.8.FL.6.3	Describe how a person may self-insure by accepting a risk and saving money on a regular basis to cover a potential loss.	Protecting and Insuring	Social Studies	8	Financial Literacy
SS.8.FL.6.4	Discuss why insurance policies that guarantee higher levels of payment in the event of a loss (coverage) have higher prices.	Protecting and Insuring	Social Studies	8	Financial Literacy
SS.8.FL.6.5	Discuss that insurance companies charge higher premiums to cover higher-risk individuals and events because the risk of monetary loss is greater for these individuals and events.	Protecting and Insuring	Social Studies	8	Financial Literacy
SS.8.FL.6.6	Explain that individuals can choose to accept some risk, to take steps to avoid or reduce risk, or to transfer risk to others through the purchase of insurance and that each option has different costs and benefits.	Protecting and Insuring	Social Studies	8	Financial Literacy

SS.8.FL.6.7	Evaluate social networking sites and other online activity from the perspective of making individuals vulnerable to harm caused by identity theft or misuse of their personal information.	Protecting and Insuring	Social Studies	8	Financial Literacy
SS.8.G.1.1	Use maps to explain physical and cultural attributes of major regions throughout American history.	Understand how to use maps and other geographic representations, tools, and technology to report information.	Social Studies	8	Geography
SS.8.G.1.2	Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.	Understand how to use maps and other geographic representations, tools, and technology to report information.	Social Studies	8	Geography
SS.8.G.2.1	Identify the physical elements and the human elements that define and differentiate regions as relevant to American history.	Understand physical and cultural characteristics of places.	Social Studies	8	Geography
SS.8.G.2.2	Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications.	Understand physical and cultural characteristics of places.	Social Studies	8	Geography
SS.8.G.2.3	Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.	Understand physical and cultural characteristics of places.	Social Studies	8	Geography
SS.8.G.3.1	Locate and describe in geographic terms the major ecosystems of the United States.	Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	Social Studies	8	Geography
SS.8.G.3.2	Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in the United States and Florida over time.	Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	Social Studies	8	Geography
SS.8.G.4.1	Interpret population growth and other demographic data for any given place in the United States throughout its history.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	8	Geography
SS.8.G.4.2	Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	8	Geography
SS.8.G.4.3	Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	8	Geography



SS.8.G.4.4	Interpret databases, case studies, and maps to describe the role that regions play in influencing trade, migration patterns, and cultural/political interaction in the United States throughout time.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	8	Geography
SS.8.G.4.5	Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers in the United States over time.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	8	Geography
SS.8.G.4.6	Use political maps to describe changes in boundaries and governance throughout American history.	Understand the characteristics, distribution, and migration of human populations.	Social Studies	8	Geography
SS.8.G.5.1	Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.	Understand how human actions can impact the environment.	Social Studies	8	Geography
SS.8.G.5.2	Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.	Understand how human actions can impact the environment.	Social Studies	8	Geography
SS.8.G.6.1	Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.	Understand how to apply geography to interpret the past and present and plan for the future.	Social Studies	8	Geography
SS.8.G.6.2	Illustrate places and events in U.S. history through the use of narratives and graphic representations.	Understand how to apply geography to interpret the past and present and plan for the future.	Social Studies	8	Geography