



FOURTH GRADE

Key Element I: Knowledge of the Faith		CCC	Compendium	USCCA	4
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	Indicators				
4.01.01	Identify God as Trinity: Father, Son and Holy Spirit.	176-178	27	51-53, 62	
4.01.02	Identify Christian faith as Trinitarian.	234, 249		37	
4.01.03	State the meaning and sources of revelation: Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.	85, 90, 95, 100	15-17	23-26	
4.01.04	Articulate that God is faithful to his promises.	210, 212	40		
4.01.05	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.	264, 295			
4.01.06	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)				
4.01.07	Describe what it means to be holy.	823-827, 2012- 2016	165, 428	See Holiness, 514	
4.01.08	<i>Show understanding that God gives us the freedom to choose good over evil.</i>	1730-1733, 1744	363		
4.01.09	<i>State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</i>	239, 370		52	
4.01.10	<i>Distinguish the roles of the Holy Trinity: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</i>	150-152			
4.01.11	<i>Explain that God is described by many names.</i>	206-213	40		
4.01.12	<i>Demonstrate God as loving and forgiving.</i>	268, 270	50		
4.01.13	<i>Describe meaning of faith in my life.</i>	153-165, 179 180	27, 28		
Standard 2	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	Indicators				
4.02.01	Describe the meaning of covenant in the story of Abraham and Sarah.	59, 72	8		
4.02.02	Exhibit understanding of how God's promise was passed on to the descendants of Abraham.	60, 63, 64	8		
4.02.03	Identify Moses as a great leader who heard God's command to save the descendants of Jacob/Israel.	72, 2574, 2577	8		
4.02.04	Identify Moses as a great prophet who received God's covenantal promise and the law.	72, 2593	537		

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4.02.05	Describe the journey of the Israelites in the desert and God's leading them with care and love.	2577			
4.02.06	List the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers and Deuteronomy.	120	20, 21	See Covenant, 508	
4.02.07	Describe the meaning of Patriarch.	59, 61, See Patriarch, p. 892	8	464	
4.02.08	Name the three patriarchs of Israel: Abraham, Isaac and Jacob.	59-61	38		
4.02.09	Identify the son of Jacob: Joseph.				
4.02.10	Identify the meaning and significance of the Ark of the Covenant.	2130, 2578			
Key Element II: Liturgy and Sacraments		CCC	Compendium	USCCA	4
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	Indicators				
4.03.01	Identify and name sacramental signs.	1189	237-238	169, 293-303	
4.03.02	Demonstrate understanding that the Eucharist is the source and summit of the Christian life.	1324-1327, 1407	274	215-228	
4.03.03	Connect the Jewish feast of Passover with Jesus' last meal with his disciples.				
4.03.04	Describe each of the essential components of the Sacrament of Penance/Reconciliation.	1480-1484	302	234-245	
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgical year and epitomized in the Eucharist as the source and summit of Christian life.				
	Indicators				
4.04.01	Apply the concept of the Sabbath in the Old Testament to Sunday for Christians.	2174-2176, 2190	452	363-370	
4.04.02	Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.	2177	452-454	334-335	
4.04.03	Relate the celebration of the Jewish feast of Passover with Jesus' last meal with his disciples.	1333-1334	276	215-217	
4.04.04	Identify and describe the days of the Triduum and their meaning.	1168	241	173, See Triduum, 530	
4.04.05	Understand how to create and participate in the writing of prayers of intercession for Mass.			467-468	
4.04.06	Demonstrate how the life of Jesus is remembered in the liturgical year.	1194-1195	242	172-178	
4.04.07	Associate ordinary time with the teachings and public life of Jesus.			See Ordinary Time, 522	
4.04.08	Identify the parts of the Rite of Reconciliation and participate in a reconciliation service.	1450-1460	302, 303	237-241	

Key Element III: Life in Christ		CCC	Compendium	USCCA	4
Standard 5	CONSCIENCE: Develop a moral conscience informed by Church Teachings.				
	Indicators				
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right.*				
4.05.02	Define virtue.	1742	363	129	
4.05.03	Define the theological virtues of faith, hope, and love.	1840-1841	384-385	342-343	
4.05.04	Identify that God gives us gifts of freedom and conscience.	1730-1733, 1743-1744, 1776-1780, 1795-1797	363, 372	310-311	
4.05.05	Memorize and recite the Ten Commandments.	See The Ten Commandments, pp. 496-497	See pp. 127-129	530	
4.05.06	Name the Beatitudes and their origin (Mt 5:3-12).	1716-1719	See The Beatitudes, p.192	308	
4.05.07	Understand that sin is choosing to turn away from God, which harms our relationship with God, ourselves and others.	1854-1864	392	312-313	
4.05.08	<i>Demonstrate in concrete actions the contrast between faith, hope, and love.</i>	1814-1829	386-388	342-343	
4.05.09	<i>Discuss how loving others as Christ does is sometimes hard.</i>	2074, 2082	441	323-335	
4.05.10	<i>Identify the demonstration of faith, hope and love in Scripture (Old and New Testaments).</i>	218-221	28, 42	37-43	
4.05.11	<i>Understand that the Ten Commandments teach us how to love God and others.</i>	2067	436	327-328	
Standard 6	CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, love of neighbor, conversion, positive self-image, personal integrity, social justice, and the dignity of the human person.				
4.06.01	Identify the dignity of the human person as the essential social teaching of the Church.	1699-1715	358	310, 319	
4.06.02	Illustrate a basic understanding of Church.	2030-2031	429	111-122	
4.06.03	Recall that the Sacraments, especially Reconciliation and the Holy Eucharist, help us to love and forgive others.	1382-1389, 1391-1396, 1468-1470	287, 307	218-229	

Key Element III: Life in Christ		CCC	Compendium	USCCA	4
4.06.04	Recognize the Corporal and Spiritual Works of Mercy	2447	520	See, Corporal 509; Spiritual 529	
4.06.05	Understand that differences in personalities, races, and nationalities are good for the whole of the human family.	1946-1947	411-413	336-337	
4.06.06	Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world.	2419-2425	511	325-327	
4.06.07	<i>Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</i>	1720-1724	358-362	308	
4.06.08	<i>Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the common good.</i>	1912	407-410	325-327	
4.06.09	<i>Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the common good.</i>	1879, 1905-1910	409-410	420-425	
4.06.10	<i>Understand that the Church is a light to the world.</i>	782	154	116-117	
4.06.11	<i>Understand that the Church is called to be a community.</i>	781-791	153-156	116-123	
4.06.12	<i>Understand that as members of the Church, we learn from others and teach others the way to the reign of God.</i>	823-829	165, 429	138-139	
4.06.13	<i>Understand that participation in our family and parish communities gives us support for living the Christian way of life.</i>	2207-2231	457-460	375-382	
4.06.14	<i>Understand that Mary and the saints offer us examples of good Christian lives.</i>	963-970	194-197	173	
4.06.15	<i>Understand that God wants us to resist envy and greed.</i>	2534-2540, 2551, 2554	531	315-317, 455-456	
Key Element IV: Prayer		CCC	Compendium	USCCA	4
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge and relationship with God in the community.				
	Indicators				
4.07.01	Indicate that Christians forgive those who hurt them.				
4.07.02	Demonstrate that Christians pray for everyone, the living and the dead.	1021-1032, 1051-1054, 2838-2845, 2862	208-211, 594	161, 235-237, 467, 488-489	
4.07.03	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.	971	198	298-300	

Key Element IV: Prayer		CCC	Compendium	USCCA	4
4.07.04	Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.	971, 2708	See The Rosary, p.189, 198	298-299	
4.07.05	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467-468	
4.07.06	Identify the Nicene Creed as the statement of beliefs we pray at Mass.	See Nicene Creed, p. 50, 195	See Nicene Creed, p. 16	46-47, See Nicene Creed, 521	
4.07.07	Explain the difference between meditative prayer (as a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (as being with God like being with our best friend and simply enjoying his presence).	2723-2724	570, 571	473-474	
4.07.08	<i>Describe the Rosary as a way we come to understand Jesus through the eyes and "school" of Mary.</i>	971	198	298-300	
4.07.09	<i>Recognize prayer as an essential part of leading a moral life.</i>	2030-2031, 2047	429	See #2 How prayer is connected to Christian life, 475	
4.07.10	<i>Write and recite a prayer of blessing and thanksgiving.</i>	2637-2638	551, 555	See Grace After Meals, 536	
Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	4
Standard 8	CATHOLIC Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	Indicators				
4.08.01	Identify the Catholic Church as the assembly of God's people.	751-752, 777, 804	147	113	
4.08.02	Identify the Church as the People of God.	753-757, 781, 802-804	148, 153-154	116-117	
4.08.03	Examine the followers of Jesus who make up the Church (Apostles, saints, us).	871-873	178	116-121	
4.08.04	Name the Pope as head of the Catholic Church.	881-882, 936- 937	182	See Pope, 523	
4.08.05	Recognize that the Church is hierarchical (i.e., that there is a divinely given order of ministry and leadership in the Church- Bishop, Priest, Deacon, Lay faithful and Consecrated Life with each having a special role).	874-879, 880- 882, 935	179-180	264-267	

Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	4
4.08.06	<i>Identify part of the Nicene Creed that describes the Church as holy and catholic.</i>	823-829, 830- 831, 867-868	See Nicene Creed, p. 16, 165-166	See Nicene Creed, 45-47	
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian Churches.				
	Indicators				
4.09.01	Explain that Christ Jesus, sent by the Father, founded the Catholic Church that we might all be one (Jn 17:20-23).	813-822, 866, 870	161-164	121	
4.09.02	State that our respect for other Christians faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.	816-817	162	127-129	
4.09.03	Name some Eastern Catholic Christian Churches (For example: Maronite, Byzantine Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.	193-194	35	129-131	
4.09.04	Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.	880-882, 936- 937	182	127-129	
4.09.05	<i>State that the Catholic Church is a community of Jesus' followers.</i>	787-791	156	116-117	
4.09.06	<i>Understand that Christians are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one" (John 17:21-22).</i>	813-822, 866, 870	161-164	121	
4.09.07	<i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i>	817-819, 871- 873	163	127-129, 136, 193	
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	Indicators				
4.10.01	Define human sexuality as a gift from God in which we share in God's creation.	2392-2393	487	441-445	
4.10.02	Describe the nature of a relationship with God, ourselves, and others.	2336-2359	488-494	404-416	
4.10.03	Understand that participation in family and parish communities gives us support for living the Christian way of life.	2047-2051	429-430	See Meditation, 211,119-121, 375-380	
4.10.04	Understand that authority is necessary for human community.	85, 1897-1904	405-407	325-327	

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4.10.05	<i>Recognize that love of self and others is key to a relationship with God.</i>	1965-1972, 1983-1985, 2055	420, 435	See Meditation, 32	
4.10.06	<i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i>	364, 1700	69, 358-362	66-68, 71	
4.10.07	<i>Recognize that God cares deeply about how we treat others.</i>	1983-1985	405-410	43, 211, 391, 401	
4.10.08	<i>Recognize that the differences in personalities, races, and nationalities are good for the whole of the human family.</i>	814, 1928- 1948	161, 411-414	325-327	
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	Indicators				
4.11.01	State the meaning of Christian discipleship.	618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See Disciple, p 509-510	
4.11.02	Articulate how vocations are ways to holiness in life.	1533-1535, 1694	321-324, 346	279, 375, 452	
4.11.03	Identify vocations in the Church: marriage, priesthood, religious life, and single life.	1546-1553	192-193, 337- 338, 321-324	139, 265-267 279, See Vocation, 531	
4.11.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.	1265-1271	263	308-309	
4.11.05	Recognize that Jesus is the example of Christian life and love.	1971-1974	420-421	91-93, 307- 309	
4.11.06	<i>Define vocation as a call to serve in the Church.</i>	See Vocation, 903, 915-916, 1537-1546	192-193, 322- 324, 337-338	375-376, 452,	
4.11.07	<i>Compare and contrast a variety of Christian vocations as a response to the baptismal call.</i>	1546-1553	192-193, 337- 350, 322-336	279, 375, 452	
Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	4
Standard 12	CATHOLIC SOCIAL TEACHING: Know, understand, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	Indicators				
4.12.01	Define human sexuality as a gift from God in which we share in God's creation.	2397-2398	495	405-407	
4.12.02	Identify a sense of personal goodness and self-worth as being responsible and loving.	2288-2291			

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	4
4.12.03	Recognize that love of self and others is key to a relationship with God.	1965-1974, 1983-1986	420-421	307-309	
4.12.04	Describe examples of how the Church cares for those in need and works to build a better world.	2458-2459	509-512	387-402, 420-425	
4.12.05	Understand that participation in family and parish communities gives us support for living the Christian way of life.	1655-1658, 1666	350	376-381	
4.12.06	Recognize one's responsibility for stewardship as care for all of God's creation.	2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451- 452	
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	Indicators				
4.13.01	Identify the Jews as the descendants of Abraham who received the first covenant from God.	59-64, 72, 839-840	8, 169	12-15, 130-131	
4.13.02	Show understanding that Christians receive the blessings of the covenant God made to Abraham.	816, 870	162	170, See Meditation, 321	
4.13.03	Distinguish the Old Testament from New Testament.	121-123, 124-127, 139	21-22	See Books of Bible, xiv, 24, 104-106	
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah.				
4.13.05	Identify Jesus within the Jewish tradition.	422-424	79	79-80	
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people.	2579, 2585-2589, 2596-2597	540	465-466	
4.13.07	State the importance of respecting the religious beliefs of others.	830-831, 849-845, 868	166, 169-170	129-130	
4.13.08	Identify Islam as a religion that professes to hold the faith of Abraham based and belief in one God.	841-845	170	131	
4.13.09	Recognize Muslims as those who reverence God and who adhere to the religion of Islam.	841-845	170	131	
4.13.10	Explain the importance of religious liberty in our society	1907, 2105-2109, 2137, 2211	408, 444, 458,	41-43, 280-281, 316, 420, 501	

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	4
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	Indicators				
4.14.01	Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)	849-856	172-173	134-137	
4.14.02	Describe what disciples of Jesus do to imitate Him.	2462-2463	520	452-455, See Disciple, 509-510	
4.14.03	Explain Jesus as the Prince of Peace (Is 9:6; Lk 2:13-14).	2304-2305	481	332-333, 435	
4.14.04	Identify the ways people care for God's creation.	2407, 2450-2451, 2534- 2540, 2544-2547	506, 531-533	424, 426, 451- 452	
4.14.05	Define evangelization as revealed in the Person of Christ the entire design of God and to put humanity in communion with Him.	942	80, 172, 190	134-137, 502, See Evangelization 512	
4.14.06	<i>Give an example of how you would evangelize.</i>	782-786	154-155	117-118, 137	
4.14.07	<i>Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and eternal happiness.</i>	778-780	149-152	115	
4.14.08	<i>Discuss the responsibilities of Catholics to discover ways to financially support missionary work.</i>	2041-2046, 2048	431-433	334-335, 452	
4.14.09	<i>Understand world hunger, world peace, human rights, and sacredness of life.</i>				