



SIXTH GRADE

Key Element I: Knowledge of the Faith		CCC	Compendium	USCCA	6
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	Indicators				
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.	232-237-239, 240, 248, 257-259	44-45-48	See Nicene Creed, 46, 51-54	
6.01.02	Indicate God as the creator of the universe and as the creator of humanity.	325-326, 342- 344	59, 63	53-56, 63, 67-68	
6.01.03	Understand Original Sin, as a loss of original holiness and a wounded reality of human existence.	404, 405, 419	75-78	68-70	
6.01.04	Know that God shows deep love and care for humankind regardless of our sinfulness.	218, 410-412	78	63	
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice.	307-308, 1730- 1733	56, 363	68	
6.01.06	Describe how in God’s providence leads all creatures to their ultimate end.	302-306 321	55	56	
6.01.07	Show understanding that God communicates with people revealing his plan for us.	302- 306, 323	55	56	
6.01.08	State the meaning of Incarnation, a mystery of our faith.	461-463	45, 85-86, 89	83-86, See Incarnation, 515	
6.01.09	<i>Understand that at the end of time, Christ will return and we will be held accountable for how we helped to build the Kingdom of God (Mt 7:21-23; 25:41-46).</i>	678-679, 681- 682	135	161	
6.01.10	<i>Describe Mary as the Mother of God and the Mother of Jesus because Jesus is both true God and true man.</i>	495	88, 95	82, See Mother of God, 521	
6.01.11	<i>Understand that Mary was a virgin before and after the birth of Jesus Christ. (6.01.12 change to Bold – Dogma)</i>	494, 499	98-99	144, 148	
Standard 2	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	Indicators				
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God’s revelation to his people.	59-64, 72	8	464	
6.02.02	Trace the unfolding of God’s revelation through the history of the Chosen People of Israel.	59-64	8	13	
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel.	203-219	38-42	14	

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6.02.04	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.	232-237-239, 240, 248, 257-259	44-45-48	See Nicene Creed, 46 , 51-54	
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of God's faithfulness.	58-62, 70-73	7,-8	12-15	
6.02.06	Identify the Sacred God's name YAHWEH in the Book of Exodus.	203-206	38	11-12	
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.	2058, 2130	8		
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God in Scripture.	222-227	43		
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land.				
6.02.10	State the role of the judges in the Old Testament.				
6.02.11	Identify the major prophets of the Old Testament and their role in the history of Israel (Isaiah, Jeremiah, Ezekiel and Daniel).	687-688, 702- 706, 743	140	24, 336, 355	
6.02.12	Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark, along with other material.				
6.02.13	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry (Mt 4:12-25).				
6.02.14	State how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)				
6.02.15	State the heightening conflict between Jesus' use of authority and the Scribes and Pharisees' use in Matthew 21-25 through the use of events and predictions.				
6.02.16	Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27.				
6.02.17	State the importance of Matthew's use of the Old Testament as an anticipation of the coming of Christ a prefiguring device.				
6.02.18	<i>State how the first kings of Israel helped to establish a monarchy in Israel.</i>				
6.02.19	<i>Identify the loss of the northern kingdom to Assyria and the loss of Judah to Babylon.</i>				
6.02.20	<i>Identify the return of the exiles to Jerusalem under King Cyrus of Persia and the reordering of Jewish life with the restoration of the law and the temple.</i>				

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6.02.21	<i>Articulate the role of women in the Old Testament. (Some examples: Miriam [Ex 2:1-6], Rahab [Jos12:4ff], Deborah [Jgs 4-5] and Esther [book of Esther]).</i>				
6.02.22	<i>Show familiarity with the geography and cities of Samaria and Judea during the time of Jesus.</i>				
6.02.23	<i>State the literary style of the Gospel of Matthew as narrative and discourse.</i>				
6.02.24	<i>Show understanding that the author of the Gospel of Matthew was writing for a Jewish Christian community challenged to welcome Gentiles.</i>				
6.02.25	<i>Recognize that Mathew rearranges the teaching of Jesus into five discourses to highlight Jesus as bringing to fulfillment the five books of the Torah.</i>				
6.02.26	<i>Give examples in the narrative of the Gospel of Matthew that show the literary device of conflict to tell the story.</i>				
6.02.27	<i>State that Jesus is the central figure of the Gospel of Matthew whose genealogy is traced through Abraham and King David.</i>				
6.02.28	<i>Identify the main characters in the Gospel of Matthew and their purpose.</i>				
6.02.29	<i>Show understanding that Matthew's infancy narrative (Mt 1:18-25; 2:1-23) identifies Jesus as Emmanuel as prophesied by the Book of Isaiah.</i>				
6.02.30	<i>Identify the use of conflict and discourse in the temptation story to identify Jesus as the Son of God who seeks no power for himself (Mt 4:1-11).</i>				
6.02.31	<i>Describe Jesus interpretation and distinguish the teachings of Jesus from the Jewish regulations. (Mt.5:17-46)</i>				
6.02.32	<i>Identify the purpose of the healing ministry of Jesus as written in Mt 8: 1- 9:36.</i>				
6.02.33	<i>State how Matthew views the conditions of discipleship in Mt 10-11, 13-14.</i>				
6.02.34	<i>State how Jesus, in Matthew 15-20, identifies the condition of discipleship: to move from a Law that binds to the law that frees.</i>				
6.02.35	<i>State Learn who witnesses the Resurrection of Jesus and what they do in Mt. 28:1-15.</i>				
6.02.36	<i>Identify Matthew's understanding of the mission to the Gentiles in Mt 28:19-20.</i>				

Key Element II: Liturgy and Sacraments		CCC	Compendium	USCCA	6
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	Indicators				
6.03.01	Understand the sacraments as signs of God's grace that effect humankind.	1127-1128, 1131	229-231	169	
6.03.02	Describe each of the seven sacraments as instituted by Christ within Sacred Scripture.	1210	224-225	166-169	
6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person throughout life.	1210-1211	226	169	
6.03.04	State the sacraments that have an indelible character and describe elements of this character.	1121	227	271, See Sacramental Character, 526	
6.03.05	<i>Identify the Sacraments of Matrimony and Holy Orders as sacraments at the service of communion and mission.</i>	1534-1535	321	262-263	
6.03.06	<i>Describe meaning of sacramental and give examples.</i>	1668-1672, 1677-1679	351, 353	293-298	
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgical year and epitomized in the Eucharist as the source and summit of Christian life.				
	Indicators				
6.04.01	Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles.	1562-1570, 1591- 1596	328- 330	264-265	
6.04.02	Name all of the holy days of obligation.	2177	289	See Holy Days of Obligation, 514	
6.04.03	<i>Identify the origin of sacramental actions as originating in Jewish rituals.</i>	1145-1152, 1189	237	215-217	
6.04.04	<i>Identify the functions of laity as instruments of the Gospel in the formation of society.</i>	897-913	188	134-135	
6.04.05	State conditions that must be present for an emergency Baptism.	1256	260	188, 198	
6.04.06	Recognize that the Church, in the course of the year, unfolds the Mystery of Christ.	1194	242	178	
6.04.07	Describe how Sacred Scripture is to be read and celebrated during Mass and other liturgical expressions of the Church.	109-119 137	19	175, 177	
Key Element III: Life in Christ		CCC	Compendium	USCCA	6
Standard 5	CONSCIENCE: Develop a moral conscience informed by Church Teachings.				
	Indicators				
6.05.01	Describe and define the covenant God established with his people.	54-64, 68-72	6-8	17-18	
6.05.02	Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.	1830-1831, 1845	389	207-209	

Key Element III: Life in Christ		CCC	Compendium	USCCA	6
6.05.03	Relate living a Christ-like life with keeping God's covenant.	1716-1717, 1724	359-360	318	
6.05.04	Identify that we learn how to live good lives through the teachings of Scripture.	131-133	20-24	327-328	
6.05.05	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).			312-313	
6.05.06	<i>Explain that we receive a heritage of faith from those who have gone before us.</i>	54-65	7, 8	31-32, 39-41	
6.05.07	<i>Acknowledge how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.</i>	397-399, 407-409, 418-421	75-78	68-69	
6.05.08	<i>Identify the moral values in the teachings of Christ.</i>	2044-2051	429-433	307-309	
6.05.09	<i>Define the three sources of a moral act (object, intention, and circumstances).</i>	1749-1756	367-368	311-312	
6.05.10	<i>State that all people are called to be faithful to God's love.</i>	1877-1881	401-402	312-313	
Standard 6	CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, love of neighbor, conversion, positive self-image, personal integrity, social justice, and the dignity of the human person.				
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ.	1814-1829	386-388	450-455	
6.06.02	State the meaning of natural law and give examples.	1978-1979	416-417	327-328, 335	
6.06.03	Recognize that the state must protect the rights of its citizens through socially just laws.	1928-1933, 1943-44	411-414	419	
6.06.04	Recognize that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).	2160-2164 2410-2412. 1659	506. 344	419	
6.06.05	Compare and contrast contract and covenant.	56, 62-66, See Covenant, 873, 2410	506	281	
6.06.06	Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.	2337-2341	488-491	405-406	
6.06.07	Show an understanding that we have a responsibility to work for the common good of society, and illustrate ways that we each can work for the common good.	1910-1912	409	325-327	

Key Element III: Life in Christ		CCC	Compendium	USCCA	6
6.06.08	Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.	814	152	127, 193-198	
6.06.09	Compare/contrast free will and freedom.	1730-1737	363-364	310-311	
6.06.10	Illustrate how, like the prophets, we are called to speak out against injustice and suffering.	1877.1929. 1935. 1938	404	325-327	
6.06.11	<i>Give examples of how we can respect the rights that individuals and families have: rights to their human dignity, freedom, property, and possessions.</i>	2404-2408	505-506	426-427	
6.06.12	<i>State how the family is the foundation of human society.</i>	2207-2208. 2210	457	379-380, 383	
6.06.13	<i>Connect environmental stewardship with respect for God's creation.</i>	339. 342, 354	64	424-427	
6.06.14	<i>Give examples of the ways in which the Church is rooted in many signs and symbols of the Old Testament.</i>	1145. 1150-1151, 1152	236	26-31	
6.06.15	<i>Understand that God dwells within the Church, the Body of Christ.</i>	787-796	156-158	115-116	
6.06.16	<i>Acknowledge and affirm the dignity of the human person and community.</i>	1699-1715	358	325-327, 335	
6.06.17	<i>Discuss how we are all children of the covenant God made with Abraham.</i>	59-64, 72	8	113	
6.06.18	<i>Explain that the key themes or principals of Catholic Social Teaching should be applied in how we make decisions in our lives and in our society.</i>	1943-1948	404	325-327	
6.06.19	<i>Give examples of how the Bible explores the mysteries of life: suffering, injustice, and death.</i>	405-409, 418, 1368- 1372, 1414	77, 281, 314	2-8	
6.06.20	<i>Describe how the way to the reign of God is a way of justice and peace.</i>	2046	433	325-327	
6.06.21	<i>Engage in service to the community (family, parish, local, national, and global) in response to the Gospel call.</i>	2443-2448	520	450-455	
6.06.22	<i>Understand that Jesus command of love is the center of God's plan for the world.</i>	2055	435	279-285	

Key Element IV: Prayer		CCC	Compendium	USCCA	6
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge and relationship with God in the community.				
	Indicators				
6.07.01	Identify psalms as prayers found in the Old Testament that Jesus liked to pray.	2579, 2585-2589, 2596-2597	540	465-466	
6.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship.	1378-1381, 1418	286	220-222	
6.07.03	Recognize that the prayer of Christians is grounded in the Word of God in Scripture and Tradition.	2759-2760, 2773-2774	578-579	473	
6.07.04	Identify the Gospels, wisdom books and other books in Sacred Scripture as helpful for meditative prayer.	122 2652-2662, 2705-2708, 2723	558, 570	473-474	
6.07.05	Identify and list the four types of mysteries of the Rosary (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).		See The Rosary, p. 189	See How to Pray the Rosary, 538-539	
6.07.06	Identify and define the six types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467-468	
6.07.07	Participate in the Church community's celebration of the Mass, especially on Sunday.	2177-2183 2185, 2192-2193	453	166-168, 172-173, 225-227	
6.07.08	<i>Recognize that Catholic Christians pray daily to talk to God and to listen to God's will.</i>	2742-2745	534, 576	476	
6.07.09	<i>Affirm that worship belongs to God alone.</i>	2096-2098 2135-2136	443	341-343	
6.07.10	<i>Recognize that prayer deepens our awareness of our Covenant relationship with God.</i>	2558-2564	534	484-485	
6.07.11	<i>Identify the elements of the Lord's Prayer.</i>	2803-2806	587-598	493-494	
6.07.12	<i>Compare and contrast personal prayer and communal prayer.</i>	2691, 2696	566	300-301	
6.07.13	<i>Recognize the humility and faith of Mary as our model for prayer.</i>	967-973, 2673-2679, 2682	562-563	173	
Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	6
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	Indicators				
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.	1135-1137	146, 233	168-171	

Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	6
6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.	866, 870	161-162	127-129	
6.08.03	Explain and recognize that we celebrate the Pope as the leader of the Catholic Church throughout the world.	880-896, 937-940	182-187	113, 129-131	
6.08.04	Relate that the Church is a community of God's people called to continual reform and renewal.	820-821, 1427-1428	165, 299	121, 403-404	
6.08.05	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.	85-90, 95, 100	16-17	23-33, 132-134	
6.08.06	State evangelization as central to the mission of the Church in which all Catholics have a role.	425-429	80	134-137	
6.08.07	Identify the Church as the beginning seed of the kingdom of God on earth.	767-769	150	117	
6.08.08	<i>Show understanding that we are in communion with all the baptized persons on earth and in heaven and purgatory.</i>	960-962	194-195	160-161	
6.08.09	<i>Illustrate how the Church is a sign of unity and peace to the world.</i>	772-780	149-152	118-123	
6.08.10	<i>Identify the Catholic Church as a universal church.</i>	830-831, 868	166	129-131	
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	Indicators				
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.	936-937	182	130, 265-266, See Pope, 523	
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.	866, 870	161-164	22, 129-130	
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (Jn 17:20-23) and recite that prayer.	866	164	127-129	
6.09.04	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith.	1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See Eastern Churches, 510	
6.09.05	<i>Recognize the Orthodox Churches as the Eastern churches resulting from the Great Schism that do not therefore accept the role of the Pope as the successor of Peter and head of the universal Church.</i>	838, 1399	168, 293	232, See Orthodox Churches, 890	

Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	6
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	Indicators				
6.10.01	Identify one's self as being made in the image and likeness of God.	355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71	
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.	733-741, 747	145-146	102-110	
6.10.03	Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.	1643-1645, 1652-1654 2360-2367	337-350	408-416	
6.10.04	Demonstrate understanding that Christian virtues of purity of heart and chastity help us to respect others.	2331-2361	488-495	405-407	
6.10.05	Recognize that the Church teaches the right use of God's gift of human sexuality.	2392-2398	487-493, 495- 496	408-410	
6.10.06	<i>Describe how we respect human sexuality.</i>	2331-2377	487-499	404-410	
6.10.07	<i>State causes and effects of separation and divorce on families.</i>	2380-2391	502, 347-349	410-411	
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	Indicators				
6.11.01	Outline how Christian discipleship is an essential part of being Catholic.	618, 849- 851, 1814- 1816, 2544- 2547, 2556	123, 172, 386, 532	181-199, See Disciple, p 509-510	
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.				
6.11.03	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.	1603-1604	322-350	263-267, 283- 285	
6.11.04	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.	1562, 1570.	322-336	401, 126, 269, 271, 531	
6.11.05	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.	1562-1568	322-336	126, 269, 271	
6.11.06	Describe the deacon as a special vocation of service for both married and unmarried men.	1569-1571	179, 330	266	

Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	6
6.11.07	Show understanding that God calls us to love and serve others in whatever vocation we live.			452	
6.11.08	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.	849-850	172-173	452, 279, 375	
6.11.09	<i>Recognize the types of vocations in the Church</i>	941-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See Vocation, 531	
6.11.10	<i>Explain how the vocation of single life is special to the life of the Church.</i>	1658, 2231	350	452, 135-136	
6.11.11	<i>Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive and open to children.</i>	1601	338	279-285, 375- 377	
6.11.12	<i>Identify the priesthood as a special gift to the Church to which God calls men as a way of service.</i>	1546-1547	322-336	269-275	
6.11.13	<i>List Identify and explain the two types of priests: Diocesan Priest and Religious Priest.</i>	1562-1568 needs more	322-336	266-273	
6.11.14	<i>Report Explain how a man prepares to become a priest in a seminary.</i>	1562-1568	322-336	262-273	
6.11.15	<i>Outline the ways in which we can answer the vocation to religious life.</i>	916, 925-927	322-336	126, 273	
6.11.16	<i>Examine a variety of Christian vocations as a response to the baptismal call.</i>	900	322-336	279, 375, 452	
Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	6
Standard 12	CATHOLIC SOCIAL TEACHING: Know, understand, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	Indicators				
6.12.01	Explain what is meant by saying that our God is a God of Freedom.	802-804	154	56-57, 316, 319-320	
6.12.02	Understand that the Kingdom of God is a journey of justice and peace.		2816-2821	590	
6.12.03	Identify that sin can corrupt God's good creation.		405-409, 418	77	
6.12.04	<i>Understand that the Bible explores the mysteries of life: suffering, injustice, and death.</i>				

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	6
6.12.05	<i>Know that the prophets spoke out against injustice and suffering.</i>	64, 702-706, 2581-2484	59-64, 72, 140, 539	117-118, 336, 355, See Prophet, 895	
6.12.06	<i>State that we are called to overcome evil and to be responsible stewards of all that God has given us.</i>		2401-2402, 2406, 2450- 2451	503, 506	
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	Indicators				
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated.				
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.				
6.13.03	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9:4-5)	839-840	169	13, 130-131, See Meditation, 139	
6.13.04	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.				
6.13.05	Characterize Judaism, Christianity, and Islam as monotheistic religions.	840-841	169	131	
6.13.06	<i>State Rosh Hashanah, the Ten Days of Awe, and Yom Kippur as the high holy days of Judaism.</i>				
6.13.07	<i>Retell the story associated with the celebration of Hanukkah and the use of the menorah.</i>				
6.13.08	<i>Identify the celebration of Pesach as the celebration of liberation in which the Jews retell the story of God's deliverance of them from slavery.</i>				
6.13.09	<i>State that the word Qur'an means "recitation".</i>				
6.13.10	<i>Describe the mosque as a center of gathering for prayer, religious instruction, and community celebration.</i>				

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	6
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	Indicators				
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.	1936-1946	413	15-17, 41-43	
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.				
6.14.03	Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)				
6.14.04	State how the universal call to holiness is linked to the universal call to mission.	866-867	172-173	195-197	
6.14.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.	908-913, 943, 1699-1715, 1928-1942, 1945-1948	191, 358, 411- 414	387-390	
6.14.06	Describe the church as a sign of unity and peace to the world.	774-832	152	115-116, 122-123	
6.14.07	<i>Recognize that Jesus gave us the Catholic Church to teach and help us continue his mission from God the Father.</i>	2049-2051	429-430	330-331, 487	
6.14.08	<i>List ways in which charity can be practiced in the parish, school, and family.</i>	901-913, 942-943, 1716	189-191	308-309, 499- 502	
6.14.09	<i>State how the parish community and family are involved in mission work.</i>	2179	453	134-135	
6.14.10	<i>Show that all believers are united in Christ Jesus.</i>	2030-2031, 2047	429	126-129	
6.14.11	<i>State evangelization as central to the mission of the Church in which all Christians have a role.</i>	849-856	172-173	502	