



**SECOND GRADE**

<b>Key Element I: Knowledge of the Faith</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
<b>Standard 1</b>	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<b>Indicators</b>				
2.01.01	Identify the Holy Spirit*				
2.01.02	Show understanding that God reveals himself in the Holy Trinity - three Persons in one God.	176-178	27	51-53, 62	
2.01.03	Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit.	441-445, 454	83	81-83	
2.01.04	State that Jesus Christ was born of the Virgin Mary.	495, 509	95	469	
2.01.05	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.	571-630	112-124	91-93	
2.01.06	Show an understanding of the Resurrection; that God raised Jesus from the dead.	651-655, 658	131	93-96	
2.01.07	State the meaning of creed; a short summary of our key beliefs.	See Creed, p. 873	33	See Creed, p. 508	
2.01.08	Recognize human persons as made in the image and likeness of God and meant to live forever with God.	1701-1709	358	66-68, 316	
2.01.09	Understand that God gives us the gift of grace; a participation in the life of God.	1996-1999, See Grace, p. 881	423	See Grace, p. 514	
2.01.10	Show understanding that God reveals himself in the Holy Trinity - three Persons in one God.	176-178	27	51-53, 62	
2.01.11	Identify Mary as Jesus' mother, the Mother of God.*	495, 509	95	See, Mother of God, p. 520	
2.01.12	Describe Mary as the Mother of the Church.*	963-970	196-197	146, 148, See Mother of the Church, p. 520	
2.01.13	<i>Recognize that God is holy, all wise and all loving.</i>	2809		50-51	
2.01.14	<i>Identify the persons of the Holy Trinity in the Creed.</i>	See Nicene Creed, p. 889	See Nicene Creed, 16	46-47, See Creed, 521	
<b>Standard 2</b>	<b>SACRED SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<b>Indicators</b>				
2.02.01	Show understanding that the Bible is a special book that tells who God is and how we live as God's children.*	105-108, 135- 136	18	24, 327-28	

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2.02.02	Understand that both the Old Testament and the New Testament tell how God created us out of God's love so that we could share in His love by knowing Him, loving Him and serving Him.	121-130	21-22	24, 104, 328	
2.02.03	Identify the Gospels as stories about Jesus and what he taught us.	124-127	22	514	
2.02.04	Recognize that Jesus gave his life to save us.	561-562	101	91-94	
2.02.05	Explain the meaning of the parables of the lost sheep (Lk 15:1-7) and the lost son (Lk 15:11-32).	1439, 1465			
2.02.06	Explain meaning of the miracle of the loaves and fishes (Jn 6:1-13).	1335		216	
2.02.07	Show understanding of Jesus as the Bread of Life (Jn 6:35 and 6:51).	1338		216	
2.02.08	Show understanding of Jesus' last meal with his disciples as a special sharing of his love (Lk 22:14-20).	610-611	120	215-217	
2.02.09	Describe how Jesus taught us to forgive as he forgives us.	2838-39; 2862	594	242, 488	
2.02.10	Give examples of what Jesus did after he was raised from the dead (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42).	656-657	127	94	
2.02.11	<i>Show understanding that Jesus called God his Father and is the light of the world.</i>	1-25, 240-242	1,46	51-53	
2.02.12	<i>Show understanding that parables tell us about the Kingdom of God.</i>	546,891	107-109	79-80	
<b>Key Element II: Liturgy and Sacraments</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
<b>Standard 3</b>	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<b>Indicators</b>				
2.03.01	Define sacrament as a physical sign instituted by Christ that gives us grace.	1155	238	See Sacrament, 526	
2.03.02	Identify the Sacraments of Initiation (Baptism, Eucharist, and Confirmation).	1212	251	183	
2.03.03	Exhibit understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine.	1333-1375, 1413	282	223-224	
2.03.04	Describe Confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.	1289, 1302-1305	266, 268	207-210	
2.03.05	Show the difference between mortal sin, venial sin, and accidents for sacramental preparation.	1874-1875	394-396	311-315	
2.03.06	Define Sacrament of Penance/ Reconciliation as a sacrament of forgiveness of sin and healing regularly practiced.	1421	295, 306	235-237	
2.03.07	Define Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ.	1279-1280	263	193	

<b>Key Element II: Liturgy and Sacraments</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
2.03.08	Identify signs, symbols, and effects of the Sacrament of Baptism.*	1278-1280	256, 263	192-197	
2.03.09	Describe the Sacrament of the Eucharist as uniting us to God and one another.	1391-1392	280	224-227	
<b>Standard 4</b>	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the liturgical year and epitomized in the Eucharist as the source and summit of Christian life.				
	<b>Indicators</b>				
2.04.01	Explain that at Mass we gather together as God's family and pray the responses.	1348-1355	277	170-171, 178	
2.04.02	Recognize the Eucharist as the greatest prayer in the life of the Church.*	1324	250, 274	225-229	
2.04.03	Show awareness of the activity of the Holy Trinity in the rites of the sacraments.	1083	221	169	
2.04.04	Identify the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance.	1487-1492	303	245	
2.04.05	Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.	1440-1449	302	237-242	
2.04.06	Demonstrate reverence and respect for sacred actions and sacred spaces.				
2.04.07	Identify the Gloria as a song of praise to the Holy Trinity.	1090	221	218	
2.04.08	Identify the components of the Liturgy of the Word and the prayer responses.	1349	277	218	
2.04.09	Identify the Prayer of the Faithful as the final part of the Liturgy of the Word.	2646-2647	553	218	
2.04.10	Demonstrate gestures of reverence during the Eucharistic Prayer where the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ.	1376-1377	283	219-220, 223	
2.04.11	Identify the seasons of the Church year as celebrations in the life of Jesus, Mary, and the saints.	1194-1195	242	173	
2.04.12	Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus.	1153-1155	238	170-178	
2.04.13	Recognize that the Eucharist is a sacrament of love and service.	1322-1323, 1416	271, 292	228-229	
2.04.14	Conduct a simple examination of conscience.	1454	303	314-315	
2.04.15	Identify the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite.	1346-1355	277	218-220	

<b>Key Element II: Liturgy and Sacraments</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
2.04.16	<i>Describe Penitential Rite as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy".</i>			218	
2.04.17	<i>Recognize the components of the Liturgy of the Eucharist: preparation of the altar and gifts, offering of the gifts, Eucharistic Prayer, communion rite, prayer after communion and prayer responses.</i>	1350-1355	277	218-220	
2.04.18	<i>Reverence the tabernacle in a Catholic Church because it's where the Eucharist is kept before and after communion.</i>	1183	246	233	
2.04.19	<i>Exhibit understanding that the priest or deacon ends Mass by sending us forth to do good works in the world.</i>	1134	231	227, 229	
2.04.20	<i>Describe the importance of participating in Mass as essential to living the Christian life.</i>	1389, 1391-1397	274, 289, 292	224-225	
<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
<b>Standard 5</b>	<b>CONSCIENCE:</b> Develop a moral conscience informed by Church Teachings.				
	<b>Indicators</b>				
2.05.01	Discuss the meaning of grace and how grace affects the way we live our lives.	1996-2000, 2005, 2021	423-425	328-330	
2.05.02	Define and give examples of making good choices.	1755-1760	368	310-311	
2.05.03	Articulate the belief that God gives us a free will to choose what is right and to avoid evil.	1739-1742	363-366	320	
2.05.04	Recall that we love because God has loved us first.	358-359	67-68	73	
2.05.05	<i>Indicate that love is when we choose to do what is right and good.</i>	1730-1733	363-365	310-311	
<b>Standard 6</b>	<b>CHRISTIAN LIVING:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, love of neighbor, conversion, positive self-image, personal integrity, social justice, and the dignity of the human person.				
	<b>Indicators</b>				
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).*	355-358	66	319	
2.06.02	Explain that God created us to know, love, and serve Him.	356-358	6-7	7-8	
2.06.03	Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.	1877-1882	401-402	389-390	

<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
2.06.04	Identify how the Ten Commandments guide us in how to love God and love others.	2063-2071	434-435	327-328	
2.06.05	<i>Show respect for others and ourselves as human persons belonging to the family of God.</i>	355-358	66	324-328	
2.06.06	<i>Show that we live lovingly in our family.</i>	2204-2206	456-457	376-379	
2.06.07	<i>Give examples of how we can show respect for our parents.</i>	2197-2200, 2214-2218, 2221-2231	459-460	376-379	
2.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>	1699-1715	358	325-327, 335	
2.06.09	<i>Show respect for all humanity.</i>	355-358	66	324-328	
2.06.10	<i>Recognize that Catholic Social Teaching is the term for how the Church continues to teach us to treat others and all creation as Jesus taught us to treat them so that we live differently.</i>	2419-2425	509, 512	325-327	
2.06.11	<i>Explain that what we have is a gift from God and that we are called to share what we have been given with others.</i>	1946-1947	413	451	
<b>Key Element IV: Prayer</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
<b>Standard 7</b>	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge and relationship with God in the community.				
	<b>Indicators</b>				
2.07.01	Recite a prayer of contrition.	1451	See Act of Contrition, 191	See Act of Contrition, 536	
2.07.02	Identify the Sign of the Cross and Glory be as a prayer to the Trinity.	See The Sign of the Cross, p. 899	See The Sign of the Cross, p. 181	See The Sign of the Cross, 533	
2.07.03	Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."	2621	544	466-467	
2.07.04	Introduce the Apostle's and Nicene Creed.	See Apostles Creed, p. 49	See Apostles Creed, p. 15	See Apostles Creed, 532	
2.07.05	Write and recite a prayer for someone special who has died.	958, 1032	See Eternal Rest, p. 181	161	
2.07.06	Recite the Hail Mary to praise God and to ask for Mary's intercession.	2682	See The Hail Mary, 181, 562- 563	See Hail Mary, 532	
2.07.07	Recognize and express prayer as blessing, adoration, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467-468	

<b>Key Element IV: Prayer</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
2.07.08	Identify prayer as communication with God who loves us.	2558-2565, 2590	534	463	
2.07.09	Recognize hymns as prayers.	1156-1158, 1191	239	177	
2.07.10	Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.	1348, 1368-1372, 1414	281	218	
2.07.11	Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.	2628	552	477	
<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
<b>Standard 8</b>	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<b>Indicators</b>				
2.08.01	State that the Church was started by Jesus to help him spread the Good News and to baptize people as His disciples.	849-851	172	183-184	
2.08.02	Show understanding of what it means to be a member of the Catholic Church.	830-838, 868	166-168	115-123	
2.08.03	Show understanding of how the Church continues the mission of Jesus Christ.	830-831, 868	166	138	
2.08.04	Give an example of how the Catholic Church is a sign in the world.	774-776, 780	152	115-116	
2.08.05	<i>Exhibit understanding that all who are baptized belong to the Church forever.</i>	871-872, 934	177	194-195	
<b>Standard 9</b>	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<b>Indicators</b>				
2.09.01	Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent Him (Jn 17:20-23).	866, 870	161-164	121	
2.09.02	Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".	820-822, 866	164	22	
2.09.03	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.	816-870, 820-822, 866	162-163	129-131	
2.09.04	<i>Identify the Catholic church as a community of Jesus' followers.</i>	813-816	161-162	22	
2.09.05	<i>Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches.</i>	866-870	163	127, 129, 136, 1931	

<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
2.09.06	<i>Give examples of denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, and Baptist).</i>				
<b>Standard 10</b>	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<b>Indicators</b>				
2.10.01	Give examples of how we can treat others the way Jesus treated others.	1970	420	87, 309, 32-327	
2.10.02	Illustrate ways in which we can care for our bodies.	990-991	202-203	400-401	
2.10.03	Explain what we mean when we say we are created in God's image.	1-25, 355, 374, 1934-1935, 1945	1, 412	67-68, 73	
2.10.04	Show understanding that we respect others and ourselves as human persons belonging to the family of God.	2232-2233	455-462	67-68 , 73	
2.10.05	Know that we should respect our parents.*	2214-2220, 2251	459	377-378	
2.10.06	<i>Define extended family.</i>	2196-2205	455-462	375-380	
2.10.07	<i>State that it is important to treat our family and friends with respect.</i>	2204-2205	455-462	375-380	
2.10.08	<i>State that we live lovingly in our family.</i>	2196-2205	455-456	375-381	
<b>Standard 11</b>	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<b>Indicators</b>				
2.11.01	Explain that all Christians follow Jesus as the Way, the Truth, and the Life.	422-424	79	79-86	
2.11.02	(Introduce) Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.	1440-1449	302	264-271	
2.11.03	Understand that God calls some to marriage, priesthood, religious life or to be single.	1659-1660 1536-1546, 1590-91	322-324	279-280, 452,	
2.11.04	<i>Express how my parents/guardians help me to live the way Jesus wants me to live.</i>	2196-2233	455-462	375-379	
2.11.05	<i>Understand that God calls each of us to serve in special ways.</i>			452	



<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
<b>Standard 12</b>	<b>CATHOLIC SOCIAL TEACHING:</b> Know, understand, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<b>Indicators</b>				
2.12.01	Define “created in God's loving image.”	1934-1935	66, 412	67-68	
2.12.02	State how, as Christians, we promise to care for all of God's creation.	2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 451	
2.12.03	State that we are called to share what we have with others.	2534-2540, 2544-2547, 2551-2554, 2556-2557	531-533	449-450	
2.12.04	<i>Define “extended family.”</i>	2201-2208	456-457	376-377	
2.12.05	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>	355-361, 381, 1877-1880	67-68, 401	376-377	
<b>Standard 13</b>	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<b>Indicators</b>				
2.13.01	Know that we respect people of all faiths because God loves all people.	839-845	162, 169-170	129-131	
2.13.02	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>	839-845	162, 169-170	129-131	
<b>Standard 14</b>	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<b>Indicators</b>				
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others.	425-429	80	499-502	
2.14.02	Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.	44-45	1,2	79-80, See Meditation, 86-87	
2.14.03	Recognize that the Eucharist is a sacrament of love and service.	1391-1397, 1416	292	215-217	
2.14.04	Explain the meaning of “Blessed are the peacemakers.” (Mt 5:9)	2302-2303	480	308-309	
2.14.05	Identify the different ministries/works of priests, deacons, religious brothers and sisters.	874-877, 914-916, 1568-1571,	179, 192-193, 325-336	135, 139, 266	

<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>2</b>
2.14.06	Discuss that one way to be holy is to care for the earth and its resources as a gift from God.	325-327, 337-349, 353-354	59, 62-65	424, 451	
2.14.07	<i>Participate in the call of the Church to be a sign of unity in the world.</i>	758-780	149-152	129-131	
2.14.08	<i>Read stories about missionaries.</i>				
2.14.09	<i>Cooperate in school, church and/or community projects.</i>	1913-1917	410	423	