



# ADOM HIGH SCHOOL TEACHER OBSERVATION TOOL

TEACHER: \_\_\_\_\_ OBSERVATION DATE: \_\_\_\_\_ OBSERVATION #: 1 2 3 \_\_\_\_  
 TIME IN: \_\_\_\_\_ TIME OUT: \_\_\_\_\_ PERIOD: \_\_\_\_\_  
 DEPARTMENT: \_\_\_\_\_ GRADE LEVEL OBSERVED: \_\_\_\_\_

## Summary of Observation *(Be specific about what is observed and not observed during the visit.)*

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### Catholic Identity

- Presence of meaningful prayer
- Religious imagery and symbols throughout the classroom
- Intentional incorporation of Catholic values and teachings

### Focus on Instruction

- Classroom environment is safe and conducive to learning
- Routines support learning goals and activities
- Instruction is aligned to standards
- Data is used to guide instruction
- Lesson plans are thorough and reflect the learning taking place in the classroom
- Lesson content is linked to previous and future lessons
- Teacher connects lesson to real-life applications
- Cross-curricular learning is evident
- Varied instructional tools and strategies reflect student needs and learning objectives
- Instructional time is used effectively
- Multiple methods of assessment of student learning are utilized to guide instruction
- Learning targets and objectives are clearly communicated
- Effective differentiated instruction is observed
- Teacher provides students with timely feedback
- Instruction encourages higher-order thinking

### Student Engagement

- On Task
- Passive/Compliant
- Disengaged/Disruptive

### Authentic Use of Technology

- Communicate or work collaboratively
- Complete/submit assignments
- Gather, evaluate, critique, and/or use information
- Research
- Solve problems
- Create or publish work

### Instructional Strategies/Activities

- Direct Instruction / Lecture / Whole Group
- Small group
- Hands-On /Lab
- Discussion
- Independent Practice
- Guided Practice
- Socratic Seminar
- Student Presentation
- Assessment
- Differentiated Instruction
- Flipped Instruction
- Project-Based Learning
- Standardized Test Practice
- Exit Ticket
- Warm-Up Activity
- Other: \_\_\_\_\_

Teacher Strengths: \_\_\_\_\_

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Areas for Growth: \_\_\_\_\_

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Observer Name/Signature: \_\_\_\_\_

Observer Title: \_\_\_\_\_

### Follow Up Conference

- Conference requested by observer
- Conference not needed at this time

Teacher Signature/Acknowledgement: \_\_\_\_\_

Conference requested by teacher       Teacher comments attached

*Please note: Your signature is intended only to acknowledge receipt of the notice and that you have reviewed it prior to inclusion in your personnel file; it does not imply agreement or disagreement with the notice itself. If you refuse to sign, someone in another position within the school will be asked to initial this letter indicating that you received a copy of the letter.*