



**EIGHTH GRADE**

Key Element I: Knowledge of the Faith		CCC	Compendium	USCCA	8
<b>Standard 1</b>	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<b>Indicators</b>				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.	232,237, 249-256, 266	44, 48	50-53	
8.01.02	Show understanding of God as transcendent.	43, 212, 239, 300, 1028	5, 40	50, 158, 484	
8.01.03	State how the desire for God is written in the human heart because we are created by God and for God.	27-30, 44-45	2	4-6, 72-74, 478	
8.01.04	Show understanding that there is no contradiction between faith and reason.	159	29	57-61, 368	
8.01.05	State that God created us in a state of original holiness and justice.	374-379, 384	72	67-68	
8.01.06	State the meaning of original sin.	396-404, 419, 1250	75-78, 258	68-71	
8.01.07	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.	309-314, 324	57- 58	56-57	
8.01.08	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.	237, 456-469	45, 85-95 86	81-83, 86	
8.01.09	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.	613-617, 622- 623	122	153-155	
8.01.10	State belief that Jesus' death has the power to save all people even though they do not know Christ.	616-618, 622- 623	122	96	
8.01.11	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God's friendship, we live forever in union with God in heaven.	988-1014, 1019- 1020, 1051	204-207	153-155	
8.01.12	<i>Articulate understanding that God is holy and completely deserving of our love and worship.</i>	1965-1072	401, 418, 420	68	
8.01.13	<i>Describe how we are attracted to the grandeur and beauty of God as we see this in creation.</i>	293-294	53	2-4, 53-56	
8.01.14	<i>Show how faith helps me to face the hardships of suffering, disappointment and tragedy.</i>	307-308, 1368- 1372	56, 281	37-39, 252-254	
8.01.15	<i>Show understanding that the whole of Jesus' life, death and Resurrection is the fulfillment of revelation.</i>	512-521, 561-562	101	85	
8.01.16	<i>Recognize that Mary collaborated with the whole redemptive work of her Son.</i>	493-494, 508- 511	97	143-147	
8.01.17	<i>Describe how we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time.</i>	2816-2821	590	486	

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<b>Standard 2</b>	<b>SACRED SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<b>Indicators</b>				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.	109-119	18-19	27, 31	
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.	115-117		27	
8.02.03	Identify three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope) and moral (love/charity).	115-118	19	28	
8.02.04	Show understanding that Apostolic Tradition and Sacred Scripture, as entrusted to the teaching ministry of the Church (the Magisterium), make up a single deposit of the faith.	84-85	11-17	23-32	
8.02.05	Recognize that to discover the Scripture author's intention, the reader must take into account the culture, history and literary forms of that time.	110	19	27-32	
8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles.				
8.02.07	Identify the Holy Spirit, received by the disciples at Pentecost, as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.	727-741	143-145	102-103	
8.02.08	Recount the mission of the first witnesses in Jerusalem led by Peter (Acts 2: 1-41).				
8.02.09	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18) and the first missionary journey of Paul (Acts 13:1- 15:15).				
8.02.10	Describe why letters are incorporated into Sacred Scripture.				
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.				
8.02.12	<i>Show familiarity with the geography and principal cities of the Middle Eastern world and Rome.</i>				
8.02.14	<i>Show familiarity with the Acts of the Apostles.</i>				
8.02.15	<i>State the literary style of the Acts of the Apostles including Hellenistic (Greek) historiography.</i>				
8.02.16	<i>Explain and state the structure of the Acts of the Apostles.</i>				

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8.02.17	<i>Describe the prologue of the Acts of the Apostles as the introduction to Acts and a description of the purpose of the account (Acts 1:1-14).</i>				
8.02.18	<i>Describe the preparation period for the mission, the replacement of Judas, Peter's leadership, Jesus' Ascension, and the role of the Holy Spirit (Acts 1:13-26).</i>				
8.02.19	<i>State the role of the first deacons and which community they were called to serve (Acts 6:1-7).</i>				
8.02.20	<i>State the significance of the story of Stephen in the Acts of the Apostles (Acts 6:8- 8:3).</i>				
8.02.21	<i>Recount the mission in Judea and Samaria led by Peter and Saul's conversion (Acts 8:4-9:22).</i>				
8.02.22	<i>Recount the gathering of the Council of Jerusalem and the question about circumcision (Acts 15:1-35).</i>				
8.02.23	<i>Recount Paul's second missionary journey (Acts 15:36-18:22).</i>				
<b>Key Element II: Liturgy and Sacraments</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
<b>Standard 3</b>	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<b>Indicators</b>				
8.03.01	Recognize that the benefits of the sacramental life are personal and ecclesial.	1117-1119	226	170	
8.03.02	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the Church.	1229-1245, 1278	256	190-191	
8.03.03	Recognize Confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the gifts of the Holy Spirit.	1302-1305, 1317	268	210-211	
8.03.04	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.	1290-13116	267-269	205-206	
8.03.05	State and describe the gifts of the Holy Spirit.	1303, 1830- 1831, 1845	389	207-209	
8.03.06	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.	1312-1314	270	206	
8.03.07	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.	1127-1128, 1584	229	169	
8.03.08	<i>State the conditions for Baptism being necessary for salvation.</i>	1257	261	183-187	
8.03.09	<i>State the conditions for being saved without baptism.</i>	1281-1283	262	191-192	

<b>Key Element II: Liturgy and Sacraments</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>7</b>
8.03.10	<i>State the meaning of transubstantiation in the Holy Eucharist.</i>	1376-1377,1413	283	223-226	
8.03.11	<i>Show understanding that Christian marriage is a sign of Christ's love for the Church.</i>	1612-1617,1661	341	279	
8.03.12	<i>Demonstrate understanding of the effects of Christian marriage.</i>	1638-1642	346	285	
8.03.13	<i>State understanding of the permanence of sacramental marriage.</i>	1638-1642	346	284-287	
8.03.14	<i>Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God.</i>	1569-1571	328-330	265-267	
<b>Standard 4</b>	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the liturgical year and epitomized in the Eucharist as the source and summit of Christian life.				
	<b>Indicators</b>				
8.04.01	Show understanding of all parts of the Mass and the role of the assembly.	1348-1355	277	218-220	
8.04.02	Name the special signs of the bishop: the miter, crozier, pectoral cross and ring.	1574			
8.04.03	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.	1322-1327, 877	274	See Eucharist, 877	
8.04.04	<i>Identify the seasons and colors of the liturgical year.</i>				
8.04.05	<i>Recognize different areas of the church and their significance such as altar, the tabernacle, the ambo, the baptismal font or the confessional.</i>	1182-1186	246	174	
8.04.06	<i>Show understanding of public devotions in parish life, especially Eucharistic adoration and benediction.</i>	1378-1381, 1418	286	223-224	
<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
<b>Standard 5</b>	<b>CONSCIENCE:</b> Develop a moral conscience informed by Church Teachings.				
	<b>Indicators</b>				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.	355-359, 381	66-67	67-68, 310-311	
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.	1780-1782, 1783-1788, 1798-1800	373-374	310-318	
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.	1730-1742	363-366	319-320	

<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
8.05.04	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.	1795-1797	372	314-315	
8.05.05	Recognize and give examples of acts that are wrong regardless of how good the end or intention.	1759-1760	368	314-315	
8.05.06	Recognize that to receive God's mercy and forgiveness, we must admit our sins.	1487-1492	303	312-313	
8.05.07	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.	1805, 1813, 1834 1840-1841	379, 385	316-317, 341	
8.05.08	<i>Explain that as we grow in faith, we build a strong and realistic concept of self with an emphasis on growing autonomy and self-determination.</i>	1692-1697	358-359	319-320	
8.05.09	<i>Understand that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.</i>	1996-1998, 2005, 2021	423	329-330, 336	
8.05.10	<i>Reflect upon the meaning of Christ's invitation to deny self and take up the cross, and how this is reflected in the moral life.</i>			453-454	
8.05.11	<i>Understand the virtue of temperance disposes us to avoid every kind of excess.</i>	1809, 1838, 2288-2291	383, 474	320, <i>Temperance,</i> 530	
<b>Standard 6</b>	<b>CHRISTIAN LIVING:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, love of neighbor, conversion, positive self-image, personal integrity, social justice, and the dignity of the human person.				
8.06.01	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.	2392-2393	487	405	
8.06.02	State marriage's twofold purpose.	1601, 1659- 1660	338	408-410	
8.06.03	Understand the meaning of justification as a gift from God and not merited by human endeavor.	2017-2020	422	328-330	
8.06.04	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.	1989	422	451-454	
8.06.05	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.	95, 109-119, 137	17	330-331	

<b>Key Element III: Life in Christ</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
8.06.06	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.	1895-1899	404	325-327	
8.06.07	State that we should be aware of how media can shape our values and practices either positively or negatively.	2500-2503, 2513, 2846-2849	526, 596	434-436	
8.06.08	<i>Describe human freedom as a force for growth and maturity.</i>	1743-1748	363-366	310-320	
8.06.09	<i>Describe how friendships grow through chastity.</i>	2337-2347	488-490	404-407	
8.06.10	<i>Recognize that the Church has a right and duty to teach moral truth.</i>	2047-2051	429-430	330-331, 337	
8.06.11	<i>Explain how we should limit exposure to media that promotes vices and choose those that help us to learn virtues.</i>	2500-2503, 2513	526	433-436	
<b>Key Element IV: Prayer</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
<b>Standard 7</b>	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge and relationship with God in the community.				
	<b>Indicators</b>				
8.07.01	Examine our relationship with God through personal prayer.	2697-2699, 2720	567-568	473-474	
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.	871-872, 934	177	452	
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.	2762-2764, 2774	579	466-468	
8.07.04	Plan a Rite of Reconciliation.	1440-1460	302-303	237-241	
8.07.05	Write a spontaneous prayer.	2626-2649	550-556	467-469	
8.07.06	Compose a prayer for vocations.	873, 825, 898	165, 178, 188	452	
8.07.07	Describe a specific Catholic devotion such as a novena.			See Novena, 521	
8.07.08	Practice the prayer form of Lectio Divina.	2705-2708, 2723	570	474, See Lectio Divina, 517-518	
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian	2705-2708, 2723	570	473-474, See Meditation, 519	
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.	1376-1381, 1413, 1418	282-283, 286	225-227	

<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
<b>Standard 8</b>	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<b>Indicators</b>				
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.	767-776, 779-780	150-152	112-117, 122	
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work.	797-801, 809-810	159-160	106, 328-331	
8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.	946-962	194-195	345, 354-356	
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.	774-776, 780	152	116-117, 122, See Sacrament of Salvation, 526	
8.08.06	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.				
8.08.07	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.	1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See Eastern Churches, 510	
8.08.08	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.	816-822, 838, 866, 870	162-164, 168	127, See Protestant, 895	
8.08.09	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.				
8.08.10	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.				
8.08.11	<i>Summarize other world events during the Age of Expansion and the evangelization of Europe.</i>				
8.08.12	<i>Identify that the Pope, as the visible head of the Church, is a world leader to whom people look for inspiration, guidance and hope.</i>	881-882, 936-937	182	265-266	



<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
8.08.13	<i>Outline the major events in the Church during the Age of Medieval Europe from 700 to 1500 CE, the Romanization of the papacy and its effects, the contribution of Charlemagne Emperor, the Crusades, the claiming of land for religion, the Inquisition, the Great Schism resulting in the split between Eastern and Western Christianity, and the rise of the mendicant religious orders as a way to reform the Church.</i>				
8.08.14	<i>Describe the origin of the Church at the time of Pentecost.</i>	731-741	144-146	112-115	
8.08.15	<i>Outline the early period of the Church from 30 CE to 313 CE including the Apostolic Age, the role of deacons, Roman persecutions, move from Jewish to Gentile membership, and the importance of councils.</i>				
8.08.16	<i>Outline the main events of the Church's Age of Expansion from 313 – 700 CE beginning with the Edict of Toleration, the Church after the persecutions, the ecumenical councils, the expansion of the Church across Europe, and the growth of monasticism.</i>				
8.08.16	<i>Report on the challenges to the Church in the later Medieval Period, the move of the papacy to France, the Renaissance and Christian humanism.</i>				
8.08.17	<i>Show understanding of the growth of missionary orders in the Church, the establishment of dioceses in the New World, the rise of anti-Catholicism, the rise of Deism and the Age of Enlightenment, the growth of apostolic religious life, and the popes in the Modern Age.</i>				
<b>Standard 9</b>	<b>ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.</b>				
	<b>Indicators</b>				
8.09.01	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.	774-77, 780, 830-831, 868	152, 166	22	
8.09.02	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.	816-822, 838, 866, 870	162-164, 168	127, See Protestant, 895	
8.09.03	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	881-882, 936-937	182	130, 265-266	

<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
8.09.04	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.	816, 870	162-163	127-129, 136, 193	
8.09.05	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	813-822, 866, 870	161-164	22, 129-130	
8.09.06	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.	838, 1399	168, 293	232, See Orthodox Churches, 890	
8.09.07	Explain how the Eastern Catholic Church's celebration of Confirmation or "chrismation" is different from the way Roman Catholics celebrate Confirmation.	1289-1301, 1318, 1320-1321	266-267	186-187, 198-199, 204-205, 210, 264	
8.09.08	<i>Describe the universality of the Church</i>	830-831, 868	166	127-129, 138	
8.09.09	<i>State how the Roman Catholic Church respects all faith traditions.</i>	839-848	169-171	127-131	
8.09.10	<i>Explain that the church is a community of God's people called to continual reform and renewal.</i>	821, 827, 1427-1428	165, 299	121, 403-404	
8.09.11	<i>Explain that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</i>	821, 827, 1427-1428	165, 299	121, 403-404	
8.09.12	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>				
<b>Standard 10</b>	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.</b>				
	<b>Indicators</b>				
8.10.01	Describe how friendships grow through chastity.	2337-2359, 2394-2396	488-494	405-406	
8.10.02	State Marriage's twofold purpose.	1601-1605, 1659-1660	337-338	279-286	
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.	2270-2275	470	391-392, 400-401	
8.10.04	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.	2214-2230, 2196-2208, 2247-2249	455-457, 459-460	376-380	
8.10.05	Understand that the virtue of temperance disposes us to avoid every kind of excess.	1809, 1838, 2290, 2340-2347, 2407	379, 383, 490, 506	193, 315-317	
8.10.06	Explain that Catholic Christians have specific moral values and teachings about human sexuality.	2331-2367, 2397-2398	487-496	404-407	

<b>Key Element V: Education for Living in Christian Community</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
8.10.07	<i>Understand that good friends will help one to handle problems one faces and handle peer pressure.</i>	1803-1804, 1810-1811 1833-1834, 1839	377-378	319-320	
8.10.08	<i>Identify that a responsible friend will emphasize honesty, love and respect.</i>	1783-1788, 1799-1800	374	314-315	
<b>Standard 11</b>	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<b>Indicators</b>				
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.	897-900, See Vocation, 531, 940	188	531, 137, 269, 271, See Vocation, 903	
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel.	2663	559	134, 296, 479	
8.11.03	Understand that religious life is a special type of discipleship.	914-916, 944-945	192-193, 462, 491	139, 413, See Religious or Consecrated Life, 524	
<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
<b>Standard 12</b>	<b>CATHOLIC SOCIAL TEACHING:</b> Know, understand, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<b>Indicators</b>				
8.12.01	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.	2258-2262, 2268-2283, 2318-2326	466, 470	389-402	
8.12.02	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.	2419-2425, 2458-2459	509-512	421-425, 450- 455	
8.12.03	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.	21901-1904 1921-1922, 242-2243, 2256	406, 465	379-380	
8.12.04	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest bear witness to evangelical charity, provided that do so without harming the rights and obligations of other men and societies.	2306-2310	483	395-397	

<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
8.12.05	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.	1186-1889, 2234-2237, 2254, 2424-2425	404, 463, 512	420-425, 450-455	
8.12.06	Explain that we are called to transform society by implementing the Church's social teaching.	1928-1948	411-414	325-327	
8.12.07	Understand that service is action rooted in and flowing from prayer.	2816-2821, 2859	590	486	
8.12.08	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.	2401-2402	503	420-427, 449-455-	
8.12.09	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.	2041-2043, See Precepts of the Church, p. 894	431-432	335, 450, See Precepts of the Church, 524	
8.12.10	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.	908-913, 943 1886-1889, 1936-1938	191, 404, 413	420-425	
8.12.11	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.	176, 783-786, 908-913, 943	155, 191, 360	134-135, See Meditation, 427-428, 452	
8.12.12	<i>Define stewardship as responsibility for all God's creation.</i>	2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452	
8.12.13	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>	1700-1729	358-362	307-310	
8.12.14	<i>Describe actions which degrade human life.</i>	2268-2283, 2321-2326	470	389-402	
8.12.15	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>	2234-2242, 2254-2255	463-464, 519	421-425, 450-455, See Common Good, 507	
8.12.16	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>	2263-2265	467	390-391	
8.12.17	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>	1877-1880, 1890-1891	401	420-425, 450-455	
8.12.18	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>	1905-1906, 1924	407	390-391	
8.12.19	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>	1699-1729	358-362	308-309	

<b>Key Element VI: Evangelization and Apostolic Life</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>	<b>8</b>
8.12.20	Show understanding of stewardship as a spiritual commitment to take responsibility for global environment and human concerns.	374	72	424, 451	
<b>Standard 13</b>	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<b>Indicators</b>				
8.13.01	Describe the universality of the Church.	830-831, 841-845, 868	166, 170	127-131, 138	
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.	830-831, 841-845, 868	166, 170	131	
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	839-840	169	92-93, 130-131	
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.				
8.13.05	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.				
8.13.06	Describe the Five Pillars of Islam.				
8.13.07	Identify the religious holy days of Eid al Fitr, at the end of Ramadan, and Eid al-Adha.				
8.13.08	Identify the life of present day Judaism as organized around the synagogue and the rabbi.				
<b>Standard 14</b>	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<b>Indicators</b>				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.	1302-1305, 1316-1317	268	207	
8.14.02	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	176, 783-786, 908-913, 943	155, 191, 360	134-135, See Meditation, 427-428, 452	
8.14.03	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.	733-741, 747	145-146	102-110	

8.14.04	Examine and become involved in your parish and community's pro-life activities.	2258-2262, 2262-2268, 2318-2326	466, 470	387-402	
8.14.05	Show understanding of the leadership of Pope Saint John Paul II in the Church and the world through the call for a new evangelization.	858-859	175	499-502	
8.14.06	<i>Critique the statement that "religion has no place in public life".</i>	1913-1917 926, 1928-1935 1943-1947	410-413	379-380, 420-427, 449-457, 499-502	
8.14.07	<i>Recognize that the members of the Church have both contributed to as well as undermined the mission of the Church throughout its history.</i>	849-856	172-173	84-85, 106, 117-118, 125-126, 131, 207-209	