



# ADOM ELEMENTARY TEACHER OBSERVATION TOOL

TEACHER: \_\_\_\_\_ OBSERVATION DATE: \_\_\_\_\_ OBSERVATION #: 1 2 3  
 TIME IN: \_\_\_\_\_ TIME OUT: \_\_\_\_\_ GRADE LEVEL/SUBJECT OBSERVED: \_\_\_\_\_  
 LESSON OBJECTIVE: \_\_\_\_\_

<b>Student Engagement</b>	_____ On Task	_____ Passive/Compliant	_____ Disengaged/Disruptive
<b>Grouping</b>	_____ Whole Class	_____ Small Group/Paired	_____ Individual
<b>Catholic Mission</b>	_____ Evident Throughout	_____ Partially Evident	_____ Not Evident

**Catholic Identity**

\_\_\_ Presence of meaningful prayer  
 \_\_\_ Religious imagery and symbols throughout the classroom  
 \_\_\_ Intentional incorporation of Catholic values and teachings  
 \_\_\_ Catholic scripture, messages, crucifix displayed

**Focus on Instruction**

\_\_\_ Evidence of lesson plans clear, well-organized, sequential  
 \_\_\_ Objectives posted, written, or verbally stated  
 \_\_\_ Class discussions enhance learning  
 \_\_\_ Formal/Informal methods are used to measure progress  
 \_\_\_ Lessons aligned to ADOM standards

**Classroom Environment**

\_\_\_ Organized, neat, uncluttered  
 \_\_\_ Learning targets or objectives displayed  
 \_\_\_ Student work displayed  
 \_\_\_ Visuals, posters, word walls, charts displayed  
 \_\_\_ Classroom layout fosters differentiation

**Retention of Learning**

\_\_\_ Lecture  
 \_\_\_ Reading  
 \_\_\_ Audio/Visual  
 \_\_\_ Demonstration  
 \_\_\_ Discussion Group  
 \_\_\_ Practice by Doing  
 \_\_\_ Teaching Others

**Instructional Strategies**

\_\_\_ Direct Instruction  
 \_\_\_ Student-Led Instruction  
 \_\_\_ Project-Based Learning  
 \_\_\_ Hands On, Experiment  
 \_\_\_ Think Pair Share  
 \_\_\_ Check for Understanding  
 \_\_\_ Cooperative Learning

**Culture**

\_\_\_ Student-Teacher relationships are positive and respectful  
 \_\_\_ Students feel safe to share ideas; easily participates  
 \_\_\_ Students demonstrate problem solving  
 \_\_\_ Teacher supports all learners  
 \_\_\_ Teacher leads a mutually respectful/collaborative class of actively engaged learners

**Authentic Use of Technology**

\_\_\_ Communicate or work collaboratively  
 \_\_\_ Complete/submit assignments  
 \_\_\_ Gather, evaluate, critique, and/or use information  
 \_\_\_ Research  
 \_\_\_ Solve problems  
 \_\_\_ Create or publish work

**Classroom Management**

\_\_\_ Safe, orderly  
 \_\_\_ Routines and procedures evident  
 \_\_\_ Establishes, communicates, maintains clear expectations  
 \_\_\_ Positive behavior expectations evident  
 \_\_\_ Negative behavior redirected  
 \_\_\_ Teacher visible throughout the room; monitors activities  
 \_\_\_ Effective use of instructional time

GLOW(Reinforce): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 GROW(Refine): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Observer Name/Signature: \_\_\_\_\_

**Additional Observations**

\_\_\_ Teacher makes connections, sets the purpose  
 \_\_\_ Multiple opportunities for students to practice  
 \_\_\_ Corrective and constructive feedback  
 \_\_\_ Students are successful in completing activities  
 \_\_\_ Lessons encourage higher order thinking

**Follow Up Conference**

\_\_\_ Conference requested by observer  
 \_\_\_ Conference not needed at this time

Teacher Signature/Acknowledgement: \_\_\_\_\_  
 \_\_\_\_\_ Conference requested by teacher      \_\_\_ Teacher comments attached

**Added Notes from Observation (Optional)**