



THIRD GRADE

Key Element I: Knowledge of the Faith		CCC	Compendium	USCCA	3
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	Indicators				
3.01.01	Identify the Holy Trinity in the Apostles and Nicene Creed.	176-178	27, see Apostles Creed, 16	46	
3.01.02	State understanding of the meaning when we say, "I believe in one God."	200-202, 222- 227	37, 43	61-63	
3.01.03	Exhibit how God wants our love as a response to his love.	218-221	42	52	
3.01.04	Identify Jesus Christ as Savior and Redeemer.	1, 1026	1	84-85, 486	
3.01.05	Identify that the Holy Spirit as Sanctifier lives in me and inspires me to do what is good.	1266	145-146	102	
3.01.06	Exhibit understanding that we experience God's forgiveness when we are sorry for our sins.	1422-1426	296-297, 303	234-237	
3.01.07	Recognize God as Judge who asks us to account for how well we obey his commands.	675-682	134-135	161	
3.01.08	State the meaning of Jesus' Resurrection.	651-655, 658	131	See Resurrection 525	
3.01.09	<i>Demonstrate understanding that God the Father, as Creator, loves us as a good and loving parent.</i>	218-221	42	52	
3.01.10	<i>Exhibit understanding that we are meant for heaven.</i>	1024	209	3-4, 485	
Standard 2	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	Indicators				
3.02.01	Discover how to navigate the Bible by locating passages and stories				
3.02.02	Acknowledge the Bible as a collection of sacred books that reveals God's Word to us.	59, 64	18	24	
3.02.03	State that the Holy Spirit inspired people to write the Bible.	105-108, 1137	18	31-32	
3.02.04	Name the Old Testament and New Testament as the two major sections of the Bible.	121-127	21-22	24	
3.02.05	Identify first book of the Old Testament as the Book of Genesis.	120	7-8	See Old Testament, p. 522	
3.02.06	State that the Old Testament books tell us about God as Creator and Protector.	337-344	62	12	
3.02.07	State that the New Testament is about the life and teachings of Jesus Christ and the early Church.	124-127, 139	22	26	

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Standard 2	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	Indicators				
3.02.08	Identify the Our Father (the Lord's Prayer as found in Matthew) as the prayer of Jesus in the Gospels.	2759 See Lord's Prayer, p.886	544, 569	483-484	
3.02.09	<i>Compare and contrast the choices of Cain and Abel - the sons of Adam and Eve (Gn 4).</i>	401			
3.02.10	<i>Identify the story of Noah and God's promise to Noah (Gn 6-11).</i>	58, 71	7	14, 18	
3.02.11	<i>Identify Abraham as the father of our faith in God (Gn 12ff).</i>	145-147	26	39	
3.02.12	<i>Identify Jesus as teacher and healer in the Gospels.</i>	124, 126-127	22	251, 307-309	
3.02.13	<i>State meaning of Kingdom of God/Kingdom of Heaven in the Gospels.</i>	541-546, 567, See Kingdom of God(of Heaven) p. 885	107-109	See Kingdom of God, 517	
Key Element II: Liturgy and Sacraments		CCC	Compendium	USCCA	3
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	Indicators				
3.03.01	Describe the sacraments as gifts Christ gave us to know him and to grow in our love and help us be like him.*	1113-1131	224	168-170	
3.03.02	Describe examples of adoration of Jesus in the Blessed Sacrament outside of Mass.	1378-1381, 1418	286	224-227	
3.03.03	Identify and describe the Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick.	1527-1531	295, 302, 318	253-258	
3.03.04	Identify and describe the Sacraments in the Service of Communion as Holy Orders and Holy Matrimony.	1659-1660	321, 322, 338	262-274, 279-285, 290	
3.03.05	<i>Describe how Sacraments of Initiation help Christians to live a life centered on Jesus.</i>	1212, 1275	251	190-191	
3.03.06	<i>Identify the Sacrament of the Eucharist as the means Christ has chosen to remain in our midst physically.</i>	1390-1392	280	223-224	
3.03.07	<i>Define sacramental and give examples such as rosaries, crucifixes, medals of saints.</i>	1667, 1674	351, 353	295-302	
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgical year and epitomized in the Eucharist as the source and summit of Christian life.				
	Indicators				
3.04.01	Define liturgy as the public celebration of the Church of our lives in Christ.	1066-1070	218	170-172	

Key Element II: Liturgy and Sacraments		CCC	Compendium	USCCA	3
3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine.*	1373-1375, 1413	282	216-217	
3.04.03	Explain the major seasons of the liturgical (church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum.	1163-1168, 1173	241	173	
3.04.04	<i>Describe the roles of the priest, deacon, lector, extraordinary ministers of Holy Communion, acolytes, and the assembly at Mass.</i>			273	
3.04.05	<i>Identify and describe the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite.</i>	1348-1355	277	218-220	
3.04.06	<i>Identify major tenets of faith found in the Creed.</i>	See The Creed, p. 49	See the Apostles Creed, p.16	504, 532	
Key Element III: Life in Christ		CCC	Compendium	USCCA	3
Standard 5	CONSCIENCE: Develop a moral conscience informed by Church Teachings.				
	Indicators				
3.05.01	Define Morality as referring to the human acts of good or evil.	407-409, 1732, 1749-1750; cf. 407	367	See Morality, 520	
3.05.02	Explain that Jesus sums up the commandments for us in his law of love.	2055	435	3078-309	
3.05.03	<i>Define obedience and state its relationship to the Ten Commandments.</i>	2064-2068	438	See Obedience of Faith, 521	
3.05.04	<i>Understand obedience as an act of love.</i>	2214-2216	459	377-378	
Standard 6	CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, love of neighbor, conversion, positive self-image, personal integrity, social justice, and the dignity of the human person.				
	Indicators				
3.06.01	Exhibit understanding that God created us as naturally good and destined for union with him.	356	66	3-8	
3.06.02	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.	1879, 2265	401, 467, 474	419-425	
3.06.03	Demonstrate understanding that the Two Great Commandments encompass the Decalogue.	2055-2057	435-436	308-309	
3.06.04	Compare and contrast responsible and irresponsible stewardship of God's creation.	2415-2418	503	449-456	

Key Element III: Life in Christ		CCC	Compendium	USCCA	3
3.06.05	State the meaning of justice.	1807, 1836	381	See Justice, 517	
3.06.06	Define what virtues are and how virtues are acquired.	1803, 1833	377	315-317	
3.06.07	State that Catholic Social Teaching gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.	2458-2459	511	420-425	
3.06.08	(Demonstrate) Explain that whatever we do for people in need, we do for Jesus.	354-361	66-68	325-327	
3.06.09	<i>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).</i>	1730-1733	363	310-311	
3.06.10	<i>Explain how one would imitate Jesus' example of how to love.</i>	1717	360-362	451-452	
3.06.11	<i>Give examples of virtues in relationship to the Christian life.</i>	1804, 1810-1834, 1839	378	323-325	
3.06.12	<i>State how we live virtue in family life.</i>	2223-2228	459-460	284	
3.06.13	<i>Acknowledge and affirm the dignity of the human person and community.</i>	1699-1715	358	325-327	
3.06.14	<i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i>	1738, 1877-1889	401-404	330-337	
3.06.15	<i>Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice.</i>	1878, 1897	401	325-333	
Key Element IV: Prayer		CCC	Compendium	USCCA	3
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge and relationship with God in the community.				
	Indicators				
3.07.01	Observe that God hears and answers our prayers.	2615-2616	545	469, 575	
3.07.02	Explain that listening to God's word in Scripture is a privileged way God speaks to us today.	2652-2662	558	464, 469	
3.07.03	Explain the Apostles and Nicene Creeds as prayers.	2558	534	298	
3.07.04	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467-468	

Key Element IV: Prayer		CCC	Compendium	USCCA	3
3.07.05	Differentiate between private and public prayer.	2705-2719	218, 570-571	37, 493-301	
3.07.06	Show the difference between spontaneous prayer and liturgical prayer.	1066-1075, 2629-2633	218-219, 553-554	477	
3.07.07	Describe prayer as talking to and listening to God, as essential to Christian life.	2558-2565, 2590	534	467	
3.07.08	Write a prayer for the faithful departed.	958, 1032, 1479	See <i>Eternal Rest</i> , p. 181	161, See <i>Prayer for Souls in Purgatory</i> , 537	
3.07.09	Discuss various ways that families and people can pray together.	2697-2699	567-568	472	
Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	3
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	Indicators				
3.08.01	Identify that our Church community includes the Pope, bishops, priests, deacons, religious and lay people (under the leadership of the Pope).	871-945	177-193	115-123, 126-139	
3.08.02	State that Jesus Christ established the Church and is its head and that we are the Body of Christ.	805-806	156	122	
3.08.03	Identify the Apostles of Jesus as the ones who led the early Church communities.	857-865, 869	174-176	23-31	
3.08.04	Identify that Jesus chose Peter as the leader of his Apostles to teach and guide the Church and spread the Gospel.	551-553, 567	109	132-133	
3.08.05	Name the Pope as the visible head of the Church on earth and the successor of Peter.	936-937	182	See Pope, 523	
3.08.06	Identify the bishops as successors to the Apostles.	857, 869	174	265-266	
3.08.07	Discuss the responsibility of Catholics to financially support Church ministries.	2042-2043	432		
3.08.08	Recognize the faith community as a way of coming to know God.	2030-2040, 2047, 2049-2051	429-430	112-121	
3.08.09	Identify members of the Catholic Church as Christians.	805-806	156	129-131	
3.08.10	State meaning of Communion of Saints.	946-962	194-195	46, 160-161	
3.08.11	Identify Pentecost as a foundational moment of the Church.	758-766, 778	149	112-113, 115	
3.08.12	Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit.	852-856	173	114-116	

Key Element V: Education for Living in Christian Community		CCC	Compendium	USCCA	3
3.08.11	<i>Demonstrate how the Church continues Jesus' ministries of community, work, worship, and service.</i>	940-943	188-191	134-135	
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	Indicators				
3.09.01	Show awareness that we respect all faiths because God loves all people.*	830-831, 868	166	129-131	
3.09.02	Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).				
3.09.03	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.	866, 870	162-164	127-129	
3.09.04	<i>Name some other Christian communities or denominations (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school.</i>	866, 870	163-164	127-129	
3.09.05	<i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i>	1928-1948	411-414	128	
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	Indicators				
3.10.01	Realize that modesty shows respect for our own bodies and the bodies of others.	2521-2527, 2533	530	441-446	
3.10.02	Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).	1971-1974	420	309	
3.10.03	Compare the law of love to the Ten Commandments.	2052-2074	434-441	309, 325	
3.10.04	<i>Recognize Jesus as the model of a how to treat others.</i>	561-562	101	79-87	
3.10.05	<i>Understand that through the parables, Jesus taught us to love ourselves and one another.</i>	546	107	79-80	
3.10.06	<i>Use the law of love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs.</i>	1971-1974	420	309	

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3.10.07	<i>Judge their own actions toward others as following or not following the law of love.</i>	1971-1974	420	309	
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	Indicators				
3.11.01	Show understanding that Jesus called people to be his disciples.	561-562, 618, 1816	80, 123, 172, 532	195-197, 451-452	
3.11.02	Describe vocation as a calling to serve others and examine a variety of Christian vocations as a response to the baptismal call.	914-916	1, 188, 192	134-135, 267, 279, 452	
3.11.03	List marriage, priesthood, religious life, and single life as special vocations in the Church.	1601-1605	192-193, 322- 324, 7-338	134-135, 279- 285, 265-271	
3.11.04	Understand that Holy Orders is a sacrament of special service and commitment to the Church.	1546-1553	322-336	265-271	
3.11.05	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	2252-2253	460-462	283-285, 375- 379	
3.11.06	Articulate that all people are called to holiness by living their lives close to God.	2028-2029	428	113,138-139, 195-197	
3.11.07	<i>Exhibit understanding that student desires to follow Jesus.</i>	1814-1816, 1842	386	450-455	
3.11.08	<i>Examine a variety of Christian vocations as a response to the baptismal call.</i>	897-900, 940	188	329, 452	
Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	3
Standard 12	CATHOLIC SOCIAL TEACHING: Know, understand, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	Indicators				
3.12.01	Explain how we show acts of love and kindness to others and to all God's creation.	783-786	155	419-425	
3.12.02	State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.	1716-1717	360	308-309	
3.12.03	State that we show our love for God when we help those in need.	2462-2463	520	419-425	
3.12.04	Understand that caring for others means considering their needs.	2214-2231, 2251	459-460	376-380	

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	3
3.12.05	<i>Understand that God wants us to resist envy and greed.</i>	2551-2554	531	453-455	
3.12.06	<i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i>	2462-2463, See Works of Mercy, p. 904	520	See Corporal Works of Mercy, 508, See Spiritual Works of Mercy, 529	
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	Indicators				
3.13.01	Identify Judaism as Jesus' faith.	839-840	169	79-80, 98	
3.13.02	Understand that we respect people of all faiths because God loves all people.	841-845	170	129-131	
3.13.03	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.	1738, 1747	365	310-311	
3.13.04	<i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i>	2327-2330	480-486	449-455	
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	Indicators				
3.14.01	Report the meaning of the word evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	904-913	189-191	134-137, 502, See Evangelization, 512	
3.14.02	Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.	758-769, 778	149-150	114	
3.14.03	Identify what Jesus asked His disciples to do for others.	1716-1729	359-362	307-309	
3.14.04	Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)	783-786	155	134-135, 452	
3.14.05	Understand that we need to bear witness to our Catholic faith in our community and society.	783-786	155	136	
3.14.06	<i>Illustrate how you would share the story of your faith with others who may ask about it.</i>	846-856	172-173	135-137	

Key Element VI: Evangelization and Apostolic Life		CCC	Compendium	USCCA	3
	Indicators				
3.14.07	<i>Give examples of the missionary work and zeal of St. Peter and St. Paul (Acts of the Apostles).</i>				
3.14.08	<i>Identify missionary orders (e.g., Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.).</i>				
3.14.09	<i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i>				