

# World Languages: Grades K-8

Benchmark#	Description	Idea/Standard	Subject	Body Of Knowledge/ Strand
WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	Interpretive Listening	World Languages	Novice Low/Mid
WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	Interpretive Listening	World Languages	Novice Low/Mid
WL.K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	Interpretive Listening	World Languages	Novice Low/Mid
WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	Interpretive Listening	World Languages	Novice Low/Mid
WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	Interpretive Listening	World Languages	Novice Low/Mid
WL.K12.NM.1.6	Follow short, simple directions.	Interpretive Listening	World Languages	Novice Low/Mid
WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	Interpretative Reading	World Languages	Novice Low/Mid
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	Interpretative Reading	World Languages	Novice Low/Mid
WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	Interpretative Reading	World Languages	Novice Low/Mid
WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	Interpretative Reading	World Languages	Novice Low/Mid
WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	Interpersonal Communication	World Languages	Novice Low/Mid
WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	Presentational Speaking	World Languages	Novice Low/Mid
WL.K12.NM.4.2	Present personal information about self and others.	Presentational Speaking	World Languages	Novice Low/Mid
WL.K12.NM.4.3	Express likes and dislikes.	Presentational Speaking	World Languages	Novice Low/Mid
WL.K12.NM.4.4	Provide an account of daily activities.	Presentational Speaking	World Languages	Novice Low/Mid
WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	Presentational Speaking	World Languages	Novice Low/Mid
WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	Presentational Speaking	World Languages	Novice Low/Mid
WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	Presentational Writing	World Languages	Novice Low/Mid
WL.K12.NM.5.2	Fill out a simple form with basic information.	Presentational Writing	World Languages	Novice Low/Mid
WL.K12.NM.5.3	Write simple sentences about self and/or others.	Presentational Writing	World Languages	Novice Low/Mid
WL.K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	Presentational Writing	World Languages	Novice Low/Mid
WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	Presentational Writing	World Languages	Novice Low/Mid
WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	Presentational Writing	World Languages	Novice Low/Mid
WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	Presentational Writing	World Languages	Novice Low/Mid
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	Culture	World Languages	Novice Low/Mid
WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	Culture	World Languages	Novice Low/Mid

WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	Culture	World Languages	Novice Low/Mid
WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	Culture	World Languages	Novice Low/Mid
WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	Connections	World Languages	Novice Low/Mid
WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	Connections	World Languages	Novice Low/Mid
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	Comparisons	World Languages	Novice Low/Mid
WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	Comparisons	World Languages	Novice Low/Mid
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	Comparisons	World Languages	Novice Low/Mid
WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	Communities	World Languages	Novice Low/Mid
WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	Communities	World Languages	Novice Low/Mid
WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	Interpretive Listening	World Languages	Novice High
WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	Interpretive Listening	World Languages	Novice High
WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	Interpretive Listening	World Languages	Novice High
WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	Interpretive Listening	World Languages	Novice High
WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	Interpretive Listening	World Languages	Novice High
WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	Interpretive Listening	World Languages	Novice High
WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	Interpretative Reading	World Languages	Novice High
WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	Interpretative Reading	World Languages	Novice High
WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	Interpretative Reading	World Languages	Novice High
WL.K12.NH.2.4	Identify key detailed information needed to fill out forms.	Interpretative Reading	World Languages	Novice High
WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	Interpersonal Communication	World Languages	Novice High
WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	Presentational Speaking	World Languages	Novice High
WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	Presentational Speaking	World Languages	Novice High
WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	Presentational Speaking	World Languages	Novice High
WL.K12.NH.4.4	Present personal information about one's self and others.	Presentational Speaking	World Languages	Novice High
WL.K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	Presentational Speaking	World Languages	Novice High
WL.K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	Presentational Speaking	World Languages	Novice High
WL.K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	Presentational Writing	World Languages	Novice High

WL.K12.NH.5.2	Write simple statements to describe aspects of daily life.	Presentational Writing	World Languages	Novice High
WL.K12.NH.5.3	Write a description of a familiar experience or event.	Presentational Writing	World Languages	Novice High
WL.K12.NH.5.4	Write short personal notes using a variety of media.	Presentational Writing	World Languages	Novice High
WL.K12.NH.5.5	Request information in writing to obtain something needed.	Presentational Writing	World Languages	Novice High
WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	Presentational Writing	World Languages	Novice High
WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher-directed topics.	Presentational Writing	World Languages	Novice High
WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	Culture	World Languages	Novice High
WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	Culture	World Languages	Novice High
WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.).	Culture	World Languages	Novice High
WL.K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	Culture	World Languages	Novice High
WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	Connections	World Languages	Novice High
WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	Connections	World Languages	Novice High
WL.K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	Comparisons	World Languages	Novice High
WL.K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	Comparisons	World Languages	Novice High
WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.).	Comparisons	World Languages	Novice High
WL.K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	Communities	World Languages	Novice High
WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	Communities	World Languages	Novice High
WL.K12.IL.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	Interpretive Listening	World Languages	Intermediate Low
WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	Interpretive Listening	World Languages	Intermediate Low
WL.K12.IL.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	Interpretive Listening	World Languages	Intermediate Low
WL.K12.IL.1.4	Identify key points and essential details on familiar topics presented through a variety of media.	Interpretive Listening	World Languages	Intermediate Low
WL.K12.IL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	Interpretive Listening	World Languages	Intermediate Low
WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	Interpretive Listening	World Languages	Intermediate Low
WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	Interpretative Reading	World Languages	Intermediate Low
WL.K12.IL.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	Interpretative Reading	World Languages	Intermediate Low
WL.K12.IL.2.3	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	Interpretative Reading	World Languages	Intermediate Low
WL.K12.IL.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	Interpretative Reading	World Languages	Intermediate Low
WL.K12.IL.3.1	Initiate and engage in a conversation on familiar topics.	Interpersonal Communication	World Languages	Intermediate Low
WL.K12.IL.3.2	Interact with others in everyday situations.	Interpersonal Communication	World Languages	Intermediate Low
WL.K12.IL.3.3	Express and react to feelings and emotions in real life situations.	Interpersonal Communication	World Languages	Intermediate Low
WL.K12.IL.3.4	Exchange information about familiar academic and social topics including participation in an interview.	Interpersonal Communication	World Languages	Intermediate Low

WL.K12.II.3.5	Initiate a conversation to meet basic needs in everyday situations <u>both in and outside the classroom.</u>	Interpersonal Communication	World Languages	Intermediate Low
WL.K12.II.3.6	Recount and restate information received in a conversation in <u>order to clarify meaning.</u>	Interpersonal Communication	World Languages	Intermediate Low
WL.K12.II.3.7	Exchange general information about a few topics outside <u>personal and academic fields of interest.</u>	Interpersonal Communication	World Languages	Intermediate Low
WL.K12.II.3.8	Initiate, engage, and exchange basic information to solve a <u>problem.</u>	Interpersonal Communication	World Languages	Intermediate Low
WL.K12.II.4.1	Present information on familiar topics using a series of sentences <u>with sufficient details.</u>	Presentational Speaking	World Languages	Intermediate Low
WL.K12.II.4.2	Describe people, objects, and situations using a series of <u>sequenced sentences.</u>	Presentational Speaking	World Languages	Intermediate Low
WL.K12.II.4.3	Express needs, wants, and plans using a series of sentences that <u>include essential details.</u>	Presentational Speaking	World Languages	Intermediate Low
WL.K12.II.4.4	Provide a logical sequence of instructions on how to make <u>something or complete a task.</u>	Presentational Speaking	World Languages	Intermediate Low
WL.K12.II.4.5	Present a short skit or play using well-structured sentences.	Presentational Speaking	World Languages	Intermediate Low
WL.K12.II.4.6	Describe events in chronological order using connected <u>sentences with relevant details.</u>	Presentational Speaking	World Languages	Intermediate Low
WL.K12.II.5.1	Write on familiar topics and experiences using main ideas and <u>supporting details.</u>	Presentational Writing	World Languages	Intermediate Low
WL.K12.II.5.2	Describe a familiar event or situation using a variety of sentences <u>and with supporting details</u>	Presentational Writing	World Languages	Intermediate Low
WL.K12.II.5.3	Express and support opinions on familiar topics using a series of <u>sentences.</u>	Presentational Writing	World Languages	Intermediate Low
WL.K12.II.5.4	Compare and contrast information, concepts, and ideas.	Presentational Writing	World Languages	Intermediate Low
WL.K12.II.5.5	Develop questions to obtain and clarify information.	Presentational Writing	World Languages	Intermediate Low
WL.K12.II.5.6	Conduct research and write a detailed plan (e.g.; a trip to a <u>country where the target language is spoken).</u>	Presentational Writing	World Languages	Intermediate Low
WL.K12.II.5.7	Develop a draft of a plan that addresses purpose, audience, <u>logical sequence, and a time frame for completion.</u>	Presentational Writing	World Languages	Intermediate Low
WL.K12.II.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to <u>understand one's own and others' ways of thinking</u>	Culture	World Languages	Intermediate Low
WL.K12.II.6.2	Demonstrate awareness and appreciation of cultural practices <u>and expressions in daily activities.</u>	Culture	World Languages	Intermediate Low
WL.K12.II.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and <u>athletes.</u>	Culture	World Languages	Intermediate Low
WL.K12.II.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, <u>customs, traditions).</u>	Culture	World Languages	Intermediate Low
WL.K12.II.7.1	Access information in the target language to reinforce previously <u>acquired content area knowledge.</u>	Connections	World Languages	Intermediate Low
WL.K12.II.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the <u>content areas</u>	Connections	World Languages	Intermediate Low
WL.K12.II.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language <u>and culture</u>	Comparisons	World Languages	Intermediate Low
WL.K12.II.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages <u>are alike and different.</u>	Comparisons	World Languages	Intermediate Low
WL.K12.II.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	Comparisons	World Languages	Intermediate Low
WL.K12.II.9.1	Use the target language to participate in different activities for <u>personal enjoyment and enrichment.</u>	Communities	World Languages	Intermediate Low
WL.K12.II.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to-face <u>encounters.</u>	Communities	World Languages	Intermediate Low
WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, <u>presentations, and messages.</u>	Interpretive Listening	World Languages	Intermediate Mid
WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting <u>details of presentations on familiar topics.</u>	Interpretive Listening	World Languages	Intermediate Mid
WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and <u>announcements.</u>	Interpretive Listening	World Languages	Intermediate Mid

WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	Interpretive Listening	World Languages	Intermediate Mid
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	Interpretive Listening	World Languages	Intermediate Mid
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings.	Interpretive Listening	World Languages	Intermediate Mid
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	Interpretative Reading	World Languages	Intermediate Mid
WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	Interpretative Reading	World Languages	Intermediate Mid
WL.K12.IM.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	Interpretative Reading	World Languages	Intermediate Mid
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	Interpretative Reading	World Languages	Intermediate Mid
WL.K12.IM.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.3.2	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.3.3	Express personal views and opinions on a variety of topics.	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.3.5	Initiate and maintain a conversation on a variety of familiar topics.	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.3.7	Follow grammatical rules for self-correction when speaking.	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion.	Interpersonal Communication	World Languages	Intermediate Mid
WL.K12.IM.4.1	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	Presentational Speaking	World Languages	Intermediate Mid
WL.K12.IM.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	Presentational Speaking	World Languages	Intermediate Mid
WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	Presentational Speaking	World Languages	Intermediate Mid
WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	Presentational Speaking	World Languages	Intermediate Mid
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	Presentational Speaking	World Languages	Intermediate Mid
WL.K12.IM.4.6	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.	Presentational Speaking	World Languages	Intermediate Mid
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	Presentational Writing	World Languages	Intermediate Mid
WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	Presentational Writing	World Languages	Intermediate Mid
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences.	Presentational Writing	World Languages	Intermediate Mid
WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	Presentational Writing	World Languages	Intermediate Mid
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts, and ideas.	Presentational Writing	World Languages	Intermediate Mid
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	Presentational Writing	World Languages	Intermediate Mid
WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details.	Presentational Writing	World Languages	Intermediate Mid
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	Culture	World Languages	Intermediate Mid
WL.K12.IM.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults.	Culture	World Languages	Intermediate Mid
WL.K12.IM.6.3	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	Culture	World Languages	Intermediate Mid

WL.K12.IM.6.4	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Culture	World Languages	Intermediate Mid
WL.K12.IM.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge.	Connections	World Languages	Intermediate Mid
WL.K12.IM.7.2	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	Connections	World Languages	Intermediate Mid
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another.	Comparisons	World Languages	Intermediate Mid
WL.K12.IM.8.2	Compare and contrast structural patterns in the target language and own.	Comparisons	World Languages	Intermediate Mid
WL.K12.IM.8.3	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.	Comparisons	World Languages	Intermediate Mid
WL.K12.IM.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources.	Communities	World Languages	Intermediate Mid
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	Communities	World Languages	Intermediate Mid
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	Interpretive Listening	World Languages	Intermediate High
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	Interpretive Listening	World Languages	Intermediate High
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	Interpretive Listening	World Languages	Intermediate High
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	Interpretive Listening	World Languages	Intermediate High
WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on familiar topics.	Interpretive Listening	World Languages	Intermediate High
WL.K12.IH.1.6	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	Interpretive Listening	World Languages	Intermediate High
WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	Interpretative Reading	World Languages	Intermediate High
WL.K12.IH.2.2	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	Interpretative Reading	World Languages	Intermediate High
WL.K12.IH.2.3	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	Interpretative Reading	World Languages	Intermediate High
WL.K12.IH.2.4	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	Interpretative Reading	World Languages	Intermediate High
WL.K12.IH.3.1	State and support different points of views and take an active part in discussions.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	Interpersonal Communication	World Languages	Intermediate High
WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	Presentational Speaking	World Languages	Intermediate High
WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	Presentational Speaking	World Languages	Intermediate High

WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	Presentational Speaking	World Languages	Intermediate High
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	Presentational Speaking	World Languages	Intermediate High
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	Presentational Speaking	World Languages	Intermediate High
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	Presentational Speaking	World Languages	Intermediate High
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	Presentational Writing	World Languages	Intermediate High
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	Presentational Writing	World Languages	Intermediate High
WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	Presentational Writing	World Languages	Intermediate High
WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	Presentational Writing	World Languages	Intermediate High
WL.K12.IH.5.5	Describe, in writing, events in chronological order.	Presentational Writing	World Languages	Intermediate High
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	Presentational Writing	World Languages	Intermediate High
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	Presentational Writing	World Languages	Intermediate High
WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	Culture	World Languages	Intermediate High
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	Culture	World Languages	Intermediate High
WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	Culture	World Languages	Intermediate High
WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Culture	World Languages	Intermediate High
WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	Connections	World Languages	Intermediate High
WL.K12.IH.7.2	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	Connections	World Languages	Intermediate High
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	Comparisons	World Languages	Intermediate High
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	Comparisons	World Languages	Intermediate High
WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	Comparisons	World Languages	Intermediate High
WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	Communities	World Languages	Intermediate High
WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	Communities	World Languages	Intermediate High
WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	Interpretive Listening	World Languages	Advanced Low
WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	Interpretive Listening	World Languages	Advanced Low
WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or work-related topics.	Interpretive Listening	World Languages	Advanced Low
WL.K12.AL.1.4	Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.	Interpretive Listening	World Languages	Advanced Low
WL.K12.AL.1.5	Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	Interpretive Listening	World Languages	Advanced Low
WL.K12.AL.1.6	Follow technical instructions for familiar products and services.	Interpretive Listening	World Languages	Advanced Low
WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	Interpretative Reading	World Languages	Advanced Low
WL.K12.AL.2.2	Make inferences and predictions from a written source.	Interpretative Reading	World Languages	Advanced Low

WL.K12.AL.2.3	Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	Interpretative Reading	World Languages	Advanced Low
WL.K12.AL.2.4	Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.	Interpretative Reading	World Languages	Advanced Low
WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.3.3	Justify personal preferences, needs and feelings in order to persuade others.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.3.5	Maintain a conversation even when unpredictable situations arise in a familiar context.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.3.6	Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.3.7	Incorporate formal and informal language and the appropriate register in a conversation.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.3.8	Collaborate to develop and propose solutions to problems.	Interpersonal Communication	World Languages	Advanced Low
WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	Presentational Speaking	World Languages	Advanced Low
WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	Presentational Speaking	World Languages	Advanced Low
WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	Presentational Speaking	World Languages	Advanced Low
WL.K12.AL.4.4	Communicate ideas on a variety of topics with accuracy, clarity, and precision.	Presentational Speaking	World Languages	Advanced Low
WL.K12.AL.4.5	Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	Presentational Speaking	World Languages	Advanced Low
WL.K12.AL.4.6	Provide information on academic and job related topics with clarity and detail.	Presentational Speaking	World Languages	Advanced Low
WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	Presentational Writing	World Languages	Advanced Low
WL.K12.AL.5.2	Write work-related documents (fill out an application, prepare a resume, write a business letter).	Presentational Writing	World Languages	Advanced Low
WL.K12.AL.5.3	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	Presentational Writing	World Languages	Advanced Low
WL.K12.AL.5.4	Use idioms and idiomatic expressions in writing.	Presentational Writing	World Languages	Advanced Low
WL.K12.AL.5.5	Write using different time frames and appropriate mood.	Presentational Writing	World Languages	Advanced Low
WL.K12.AL.5.6	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	Presentational Writing	World Languages	Advanced Low
WL.K12.AL.5.7	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	Presentational Writing	World Languages	Advanced Low
WL.K12.AL.6.1	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	Culture	World Languages	Advanced Low
WL.K12.AL.6.2	Explain why the target language has value in culture and in a global society.	Culture	World Languages	Advanced Low
WL.K12.AL.6.3	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	Culture	World Languages	Advanced Low
WL.K12.AL.6.4	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Culture	World Languages	Advanced Low
WL.K12.AL.7.1	Apply knowledge gained in the target language to make connections to other content areas.	Connections	World Languages	Advanced Low
WL.K12.AL.7.2	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	Connections	World Languages	Advanced Low
WL.K12.AL.8.1	Apply new structural patterns acquired in the target language.	Comparisons	World Languages	Advanced Low
WL.K12.AL.8.2	Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational), and explain their cultural implications.	Comparisons	World Languages	Advanced Low



WL.K12.AL.8.3	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	Comparisons	World Languages	Advanced Low
WL.K12.AL.9.1	Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.	Communities	World Languages	Advanced Low
WL.K12.AL.9.2	Create and present activities- in the target language- (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	Communities	World Languages	Advanced Low
WL.K12.AM.1.1	Demonstrate understanding of factual information about common everyday or job-related topics.	Interpretive Listening	World Languages	Advanced Mid
WL.K12.AM.1.2	Demonstrate understanding of presentations where different accents and lexical variations are used.	Interpretive Listening	World Languages	Advanced Mid
WL.K12.AM.1.3	Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	Interpretive Listening	World Languages	Advanced Mid
WL.K12.AM.1.4	Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	Interpretive Listening	World Languages	Advanced Mid
WL.K12.AM.1.5	Demonstrate understanding of different points of view in a discussion.	Interpretive Listening	World Languages	Advanced Mid
WL.K12.AM.1.6	Follow complex technical instructions and specifications in real life settings.	Interpretive Listening	World Languages	Advanced Mid
WL.K12.AM.2.1	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	Interpretative Reading	World Languages	Advanced Mid
WL.K12.AM.2.2	Demonstrate understanding of different points of view presented through a variety of literary works.	Interpretative Reading	World Languages	Advanced Mid
WL.K12.AM.2.3	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	Interpretative Reading	World Languages	Advanced Mid
WL.K12.AM.2.4	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	Interpretative Reading	World Languages	Advanced Mid
WL.K12.AM.3.1	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.3.2	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.3.3	Elaborate on and justify personal preferences, needs, and feelings.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.3.4	Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.3.5	Exchange and develop information about personal and academic tasks.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.3.6	Use a variety of idiomatic and culturally authentic expressions appropriately.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.3.7	Exchange general information on a variety of topics outside fields of interest.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.3.8	Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	Interpersonal Communication	World Languages	Advanced Mid
WL.K12.AM.4.1	Deliver an articulated presentation on personal, academic, or professional topics.	Presentational Speaking	World Languages	Advanced Mid
WL.K12.AM.4.2	Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	Presentational Speaking	World Languages	Advanced Mid
WL.K12.AM.4.3	Narrate, with ease and detail, events of current, public, or personal interest.	Presentational Speaking	World Languages	Advanced Mid
WL.K12.AM.4.4	Prepare and deliver presentations based on inquiry or research.	Presentational Speaking	World Languages	Advanced Mid
WL.K12.AM.4.5	Narrate a story and describe reactions with clarity and detail.	Presentational Speaking	World Languages	Advanced Mid
WL.K12.AM.4.6	Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.	Presentational Speaking	World Languages	Advanced Mid
WL.K12.AM.5.1	Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	Presentational Writing	World Languages	Advanced Mid

WL.K12.AM.5.2	Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	Presentational Writing	World Languages	Advanced Mid
WL.K12.AM.5.3	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	Presentational Writing	World Languages	Advanced Mid
WL.K12.AM.5.4	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	Presentational Writing	World Languages	Advanced Mid
WL.K12.AM.5.5	Write with clarity following consistent control of time frames and mood.	Presentational Writing	World Languages	Advanced Mid
WL.K12.AM.5.6	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	Presentational Writing	World Languages	Advanced Mid
WL.K12.AM.5.7	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	Presentational Writing	World Languages	Advanced Mid
WL.K12.AM.6.1	Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs, or viewpoints) typical of the target culture(s).	Culture	World Languages	Advanced Mid
WL.K12.AM.6.2	Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	Culture	World Languages	Advanced Mid
WL.K12.AM.6.3	Evaluate the effects of the target culture's contributions on other societies.	Culture	World Languages	Advanced Mid
WL.K12.AM.6.4	Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	Culture	World Languages	Advanced Mid
WL.K12.AM.7.1	Analyze, reinforce, and further knowledge of other disciplines through the target language.	Connections	World Languages	Advanced Mid
WL.K12.AM.7.2	Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.	Connections	World Languages	Advanced Mid
WL.K12.AM.8.1	Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.	Comparisons	World Languages	Advanced Mid
WL.K12.AM.8.2	Analyze the sound symbol association between the target language and own.	Comparisons	World Languages	Advanced Mid
WL.K12.AM.8.3	Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and culture.	Comparisons	World Languages	Advanced Mid
WL.K12.AM.9.1	Use knowledge acquired in the target language to access information on careers and employment opportunities.	Communities	World Languages	Advanced Mid
WL.K12.AM.9.2	Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understandings are needed by accessing information through different media.	Communities	World Languages	Advanced Mid
WL.K12.AH.1.1	Demonstrate understanding of extended speech and short lectures on a variety of topics.	Interpretive Listening	World Languages	Advanced High
WL.K12.AH.1.2	Demonstrate understanding of the main ideas on both concrete and abstract topics.	Interpretive Listening	World Languages	Advanced High
WL.K12.AH.1.3	Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.	Interpretive Listening	World Languages	Advanced High
WL.K12.AH.1.4	Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.	Interpretive Listening	World Languages	Advanced High
WL.K12.AH.1.5	Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety of spoken sources.	Interpretive Listening	World Languages	Advanced High
WL.K12.AH.1.6	Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.	Interpretive Listening	World Languages	Advanced High
WL.K12.AH.2.1	Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.	Interpretative Reading	World Languages	Advanced High
WL.K12.AH.2.2	Interpret and synthesize meaning from a variety of fictional works and recognize the author's purpose.	Interpretative Reading	World Languages	Advanced High
WL.K12.AH.2.3	Analyze the primary argument and supporting details in written texts.	Interpretative Reading	World Languages	Advanced High
WL.K12.AH.2.4	Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.	Interpretative Reading	World Languages	Advanced High
WL.K12.AH.3.1	Express self with fluency, flexibility, and precision on concrete and abstract topics.	Interpersonal Communication	World Languages	Advanced High

WL.K12.AH.3.2	Communicate with native speakers in a variety of settings, types of discourse, topics, and registers.	Interpersonal Communication	World Languages	Advanced High
WL.K12.AH.3.3	Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.	Interpersonal Communication	World Languages	Advanced High
WL.K12.AH.3.4	Develop and defend complex information during debates or meetings.	Interpersonal Communication	World Languages	Advanced High
WL.K12.AH.3.5	Exchange, develop, and synthesize complex information about personal, academic, and professional tasks.	Interpersonal Communication	World Languages	Advanced High
WL.K12.AH.3.6	Provide structured arguments and develop and support hypotheses, working around occasional difficulties.	Interpersonal Communication	World Languages	Advanced High
WL.K12.AH.3.7	Exchange detailed information on matters within and beyond academic fields of interest, personal needs, and desires.	Interpersonal Communication	World Languages	Advanced High
WL.K12.AH.3.8	Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.	Interpersonal Communication	World Languages	Advanced High
WL.K12.AH.4.1	Deliver a clear and precise presentation that engages and informs a specific type of audience.	Presentational Speaking	World Languages	Advanced High
WL.K12.AH.4.2	Communicate with accuracy, clarity, and precision on many concrete and abstract topics.	Presentational Speaking	World Languages	Advanced High
WL.K12.AH.4.3	Deliver and defend a viewpoint on an academic or professional issue.	Presentational Speaking	World Languages	Advanced High
WL.K12.AH.4.4	Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.	Presentational Speaking	World Languages	Advanced High
WL.K12.AH.4.5	Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.	Presentational Speaking	World Languages	Advanced High
WL.K12.AH.4.6	Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.	Presentational Speaking	World Languages	Advanced High
WL.K12.AH.5.1	Write with fluency and clarity well-structured documents on complex topics.	Presentational Writing	World Languages	Advanced High
WL.K12.AH.5.2	Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.	Presentational Writing	World Languages	Advanced High
WL.K12.AH.5.3	Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).	Presentational Writing	World Languages	Advanced High
WL.K12.AH.5.4	Incorporate, with accuracy, idioms and culturally authentic expressions in writing with ease.	Presentational Writing	World Languages	Advanced High
WL.K12.AH.5.5	Write a narrative about an experience in a clear, fluent style appropriate to different genres.	Presentational Writing	World Languages	Advanced High
WL.K12.AH.5.6	Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.	Presentational Writing	World Languages	Advanced High
WL.K12.AH.5.7	Write creative pieces (poetry, narratives, and plays) using effective imagery and the appropriate literary devices to genre.	Presentational Writing	World Languages	Advanced High
WL.K12.AH.6.1	Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.	Culture	World Languages	Advanced High
WL.K12.AH.6.2	Analyze aspects of the target language that are expressions of culture.	Culture	World Languages	Advanced High
WL.K12.AH.6.3	Summarize the impact of influential people and events, and their contributions to the global community.	Culture	World Languages	Advanced High
WL.K12.AH.6.4	Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	Culture	World Languages	Advanced High
WL.K12.AH.7.1	Synthesize information from different subject areas through the target language to further knowledge of own language and culture.	Connections	World Languages	Advanced High
WL.K12.AH.7.2	Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.	Connections	World Languages	Advanced High
WL.K12.AH.8.1	Analyze the form, meaning, and importance of perspectives, practices, and products of the target culture and compare it to own culture.	Comparisons	World Languages	Advanced High

WL.K12.AH.8.2	Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own.	Comparisons	World Languages	Advanced High
WL.K12.AH.8.3	Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.	Comparisons	World Languages	Advanced High
WL.K12.AH.9.1	Use language skills and cultural understanding beyond immediate environment for personal growth.	Communities	World Languages	Advanced High
WL.K12.AH.9.2	Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.	Communities	World Languages	Advanced High
WL.K12.SU.1.1	Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language.	Interpretive Listening	World Languages	Superior
WL.K12.SU.1.2	Connect and synthesize the essentials of complex extended discourse in academic and professional settings.	Interpretive Listening	World Languages	Superior
WL.K12.SU.1.3	Analyze cultural references and make inferences and predictions within the cultural framework of the language.	Interpretive Listening	World Languages	Superior
WL.K12.SU.1.4	Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.	Interpretive Listening	World Languages	Superior
WL.K12.SU.1.5	Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.	Interpretive Listening	World Languages	Superior
WL.K12.SU.1.6	Follow information from recorded authentic complex passages.	Interpretive Listening	World Languages	Superior
WL.K12.SU.2.1	Interpret information and draw conclusions from concepts and ideas with ease from culturally authentic sources on a variety of topics.	Interpretative Reading	World Languages	Superior
WL.K12.SU.2.2	Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.	Interpretative Reading	World Languages	Superior
WL.K12.SU.2.3	Interpret and analyze forms of written language including abstract, structurally complex, or highly colloquial non-literary writings.	Interpretative Reading	World Languages	Superior
WL.K12.SU.2.4	Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.	Interpretative Reading	World Languages	Superior
WL.K12.SU.3.1	Use language for all purposes effectively and consistently.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.3.2	Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.3.3	Express and defend viewpoints or recommendations on a variety of topics or statements.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.3.4	Participate with ease in complex discussions with multiple participants on a wide variety of topics.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.3.5	Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.3.6	Speak with ease on almost all topics, using appropriate regional and colloquial expressions.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.3.7	Deliver and defend recommendations in business, scientific, academic, or social contexts.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.3.8	Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.	Interpersonal Communication	World Languages	Superior
WL.K12.SU.4.1	Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.	Presentational Speaking	World Languages	Superior
WL.K12.SU.4.2	Give a clearly articulated, well-structured presentation on a complex topic.	Presentational Speaking	World Languages	Superior
WL.K12.SU.4.3	Adapt presentation to reflect attitudes and culture of the audience.	Presentational Speaking	World Languages	Superior
WL.K12.SU.4.4	Present fluently and with ease in a variety of settings.	Presentational Speaking	World Languages	Superior
WL.K12.SU.4.5	Prepare and present original work (e.g., poems, reports, plays, stories) supported by research.	Presentational Speaking	World Languages	Superior
WL.K12.SU.4.6	Adapt oral presentations spontaneously to meet unexpected needs.	Presentational Speaking	World Languages	Superior

WL.K12.SU.5.1	Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.	Presentational Writing	World Languages	Superior
WL.K12.SU.5.2	Write, edit and prepare for final publication a well-structured critical review of a paper, project, or cultural event.	Presentational Writing	World Languages	Superior
WL.K12.SU.5.3	Write a report based on conducted research summarizing the <u>opinions of others, and analyzing information and facts.</u>	Presentational Writing	World Languages	Superior
WL.K12.SU.5.4	Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.	Presentational Writing	World Languages	Superior
WL.K12.SU.5.5	Use humor and irony when writing an essay.	Presentational Writing	World Languages	Superior
WL.K12.SU.5.6	Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the <u>editor of a newspaper.</u>	Presentational Writing	World Languages	Superior
WL.K12.SU.5.7	Write creative fiction that includes an authentic setting <u>coherent plot and distinct characters with effective details.</u>	Presentational Writing	World Languages	Superior
WL.K12.SU.6.1	Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond <u>the classroom.</u>	Culture	World Languages	Superior
WL.K12.SU.6.2	Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their <u>global significance.</u>	Culture	World Languages	Superior
WL.K12.SU.6.3	Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of <u>media including authentic materials.</u>	Culture	World Languages	Superior
WL.K12.SU.6.4	Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the <u>perspective of health care.</u> )	Culture	World Languages	Superior
WL.K12.SU.7.1	Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and <u>evaluate findings.</u>	Connections	World Languages	Superior
WL.K12.SU.7.2	Investigate and interpret findings from authentic resources written in the target language on world events and current news <u>related to the arts and sciences.</u>	Connections	World Languages	Superior
WL.K12.SU.8.1	Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to <u>own culture.</u>	Comparisons	World Languages	Superior
WL.K12.SU.8.2	Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.	Comparisons	World Languages	Superior
WL.K12.SU.8.3	Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel <u>stereotypes.</u>	Comparisons	World Languages	Superior
WL.K12.SU.9.1	Use the skills acquired in the target language to interact with <u>native speakers of the language on a variety of topics.</u>	Communities	World Languages	Superior
WL.K12.SU.9.2	Interact with people of other cultures- in the target language- about familiar and unfamiliar topics that have a significant impact <u>in our daily lives.</u>	Communities	World Languages	Superior